

**Peer collaboration in Spanish Heritage  
Language Instruction: a Telecollaboration Model**

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**Abstract**

This presentation describes and evaluates the project “Latinxs en EE.UU.” Inspired by critical pedagogy and implemented in several Spanish heritage language (SHL) courses, the project relies on telecollaboration (TC) in order to offer English-Spanish bilinguals a virtual space to discuss their experiences as Latinxs in the United States (US). Our main motivation for the use of TC was to create the opportunity for SHL students to explore what it is to be a Latinx in the US beyond the classroom and in conversation with other young Latinxs living in a different part of the country. In order to achieve this goal, we developed three pedagogical TC modules that promoted interaction with, and production of, multimodal materials that reflected students’ realities and intended to impact those realities in the long term. The presentation will conclude with a general assessment of the project based on students’ work and the instructors’ reflections.