

## Cross-Unit Collaboration in Advanced Online Chinese Language Curricula at a Sino-US Joint-venture University

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### Abstract

Foregrounding the notions of *target-culture (C2) expectation* and *domain expertise*, this presentation reframes goals for foreign/second language programs for learners with a long-term commitment in and a vision of becoming multilingual professionals in the current global economic context: Chinese as a Second Language (CSL) programs should train learners to recognize and negotiate what is culturally expected of them at the most sophisticated level to best achieve their own communicative intentions and agenda in the multilingual workplace. Showcasing pedagogical manifestation of this proposal, this presentation discusses two advanced CSL courses, Professional Networking in China and Chinese Across the Curriculum: Independent Research, offered at a Sino-US joint-venture university in a Covid-induced online learning environment. The collaboration between Chinese language faculty, staff, and faculty members from other units of the university are highlighted. The presentation reflects on the pedagogical design and practices of cross-unit collaboration in preparation for advanced CSL learners for navigating C2 expectations in Chinese professional settings.

### Bio

**Xin Zhang** is an assistant professor of Chinese and intercultural communication at Duke Kunshan University, where she coordinates the Chinese as a Second Language program. Her research focuses on the intersection of applied linguistics, Chinese language pedagogy and intercultural communication. She is the co-author of *Perform Guangzhou: A Course in Intermediate to Advanced Spoken Mandarin*, and co-editor of *The Third Space and Chinese Language Pedagogy*.