History Department Graduate Committee

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I. INTRODUCTION

Welcome to the Master of Arts (M.A.) Program in History at DePaul! This handbook serves to introduce the curriculum and offer information and advice for the successful navigation of your graduate studies with us. Should you have any questions, please do not hesitate to contact the Director of Graduate Studies or other members of the Graduate Committee.

A. Program Goals

The faculty of the Department of History have established the following goals for the M.A. Program in History:

- To provide students with a thorough awareness of the breadth and complexity of the discipline of History.
- To expose students to a wide range of historical topics and methodologies.
- To train students in the efficient and accurate analysis of any historical argument that they encounter.
- To create an atmosphere where graduate students enjoy the intellectual benefits and support of a cohort of peers taking shared coursework.
- To offer those students currently working as teachers an opportunity to explore new dimensions of historical inquiry.
- To provide those students considering further study toward the Ph.D. with the tools to succeed at that level.

B. Emphasis on Historiography

The History M.A. Program has a curricular-wide emphasis on historiography. By historiography, we mean the issues addressed by questions such as:

- How have different scholars approached and written about this topic?
- What sources and methods have they used?
- What are major points of consensus or disagreement (if any) on this topic?
- What is the “state of the question”?
- How have views of the issue changed over time?
- Have teaching texts kept up with the latest scholarship?

Thus, in addition to increased mastery of informational content, graduates of our program will be made aware of the multiple levels of history and how they are and have been communicated in different ways to diverse audiences.
II. THE CURRICULUM

Students complete 12 courses (48 Quarter Hours) for the M.A. The only required course is our foundations course, **HST 421: THE HISTORICAL DISCIPLINE**, which most students take in their first year and is offered in the autumn quarter.

For students who were conditionally admitted to the program, **HST 421 is a prerequisite** for all other classes and must be completed with a grade of B or better in order to proceed in the program.

As indicated in the Course List below, our Colloquium offerings have general titles that indicate the broad field to be covered. When a Colloquium course is offered, it will carry a specific subtitle. You may take up to four colloquia in any broad field as long as each one has a different subtitle.

Coursework must be completed with a minimum cumulative GPA of 3.0.

A. Course List

**HST 421: THE HISTORICAL DISCIPLINE.** This course focuses on the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a “history of history,” giving an overview of the growth and development of the academic discipline of history, addressing issues of methodology, historiography and historical philosophy, and providing you with an awareness of current concerns, controversies, and debates in the discipline. In addition, you will develop your skills in reading historical monographs for their arguments and will acquire the ability to assess the author’s use of evidence. Regardless of your specific career path, it is crucial for all historians to be well acquainted with the analytical techniques and issues raised, examined, and discussed in this course.

**HST 422: SEMINAR IN PRIMARY SOURCE ANALYSIS.** This course focuses on the evidentiary materials that historians use as the building blocks for their analyses. These materials—known as “primary sources” in the language of historians—include official documents, papers of almost any kind left behind by people of various social, economic and political standing, images and artifacts such as *objets d’art*, films, photographs, architecture, and the myriad objects often studied under the rubric of “material culture.” This seminar is designed to introduce you to the many practical and theoretical tools with which historians construct historical knowledge out of the “raw” materials left behind by earlier generations. The course will include a study of these sources, the methods of their analysis and authentication, and the ways in which different kinds of sources are integrated into coherent historical narratives. You will develop your ideas in a quarter-long primary-source exercise. Incorporating experiences and resources developed in your other graduate courses, you will choose a significant primary source or set of primary sources related to a subject that interests you and use this source as the basis for a paper in which you will discuss how you might develop a thesis based upon this source and related primary and secondary sources.

**HST 431: COLLOQUIUM IN AMERICAN HISTORY**

**HST 432: COLLOQUIUM IN LATIN AMERICAN HISTORY**

**HST 433: COLLOQUIUM IN AFRICAN HISTORY**
A. Course List (continued)

HST 434: COLLOQUIUM IN ASIAN HISTORY

HST 435: COLLOQUIUM IN EUROPEAN HISTORY

HST 436: COLLOQUIUM IN ISLAMIC HISTORY

HST 437: COLLOQUIUM IN WORLD HISTORY

HST 438: COLLOQUIUM: SPECIAL TOPICS IN HISTORY

B. Graduate Independent Study (HST 497)

The purpose of an Independent Study (IS) Course (HST 497) is to provide you with the opportunity to work closely with a professor in order to study intensively a particular historical question, debate, or issue. You should approach a professor well in advance of the quarter in which you intend to carry out the Independent Study to see if the professor is available to supervise your work and to allow sufficient time to prepare the your application. An IS Course may not replicate a course offered at any level in the regular curriculum. With the permission of the Director of Graduate Studies and the approval of a supervising faculty member, you may substitute up to eight quarter hours of Independent Study for graduate courses. The application form for a Graduate IS Course is submitted online at https://lascollege.depaul.edu/IndependentStudy/Login.aspx. Instructions for completing the form can be found at http://las.depaul.edu/student-resources/technologycenter/Documents/IndependentStudyStudentInstructions.pdf.

C. Graduate Internship

Like an IS Course, enrollment in a Graduate Internship (HST 492) requires special registration and may be substituted for a maximum of two graduate courses. If you have an internship lined up, please consult with the Director of Graduate Studies and please note that the College Office requires the submission of an online registration form, which can be accessed from https://lascollege.depaul.edu/IndependentStudy/Login.aspx. Instructions for completing this form can be found at http://las.depaul.edu/student-resources/technologycenter/Documents/IndependentStudyStudentInstructions.pdf.

D. Thesis Option

While this option technically remains on the books, it is effectively one that is no longer pursued by students. With the redesign of our M.A. curriculum several years ago, students are provided sufficient opportunities to produce extensive research papers in their regular coursework, and these papers are the kind of materials preferred as writing samples in applications to Ph.D. programs. If you have any questions or concerns, please consult with the Director of Graduate Studies.
E. Other Substitutions and Transfers

Upon approval of the Director of Graduate Studies, students may request that up to 8 units (two courses) of graduate work done in other DePaul departments and/or 12 units (three courses) of graduate credit earned at another graduate degree-granting institution be counted towards an M.A. in History. The Director will handle such requests on a case-by-case basis. **In no circumstances will graduate credit be given for undergraduate coursework.** Please make sure to obtain the Director’s approval in advance for courses to be taken in other departments.

If you are requesting **transfer credit** for courses taken outside DePaul, please have an official transcript sent directly to the Director of Graduate Studies. In addition, you must complete a **Transfer Credit Request form** which may be downloaded from [http://las.depaul.edu/student-resources/graduate-student-support/forms/Documents/GradTransferCredit.pdf](http://las.depaul.edu/student-resources/graduate-student-support/forms/Documents/GradTransferCredit.pdf). This form should then be given to the Director along with a copy of the course syllabus. Transfer grades from other institutions do not count in the calculation of the DePaul grade point average.

III. ADMINISTRATIVE INFORMATION

A. Website and Social Media

The **History Department website** ([http://las.depaul.edu/academics/history/Pages/default.aspx/](http://las.depaul.edu/academics/history/Pages/default.aspx/)) is a great source for program updates, upcoming events, course offerings, and other relevant information. A section of this website is dedicated to the Graduate Program and may be accessed directly at [http://las.depaul.edu/academics/history/graduate/Pages/default.aspx](http://las.depaul.edu/academics/history/graduate/Pages/default.aspx).

The departmental **Facebook** page is [https://www.facebook.com/DePaulHistory/](https://www.facebook.com/DePaulHistory/) and you can also follow the department on **Twitter** @DePaulHistory.

B. Advising Resources

The **Director of Graduate Studies advises all students** in the M.A. in History program. In addition, the **LAS Graduate Office** provides support to students. Your main contact in this Office is

- **Mr. Josh Covell**, Assistant Director of Graduate Student Services, 2352 N Clifton Ave, Suite 130, tel: (773) 325-3261, email: jcovell@depaul.edu

The **LAS Graduate Office** also maintains a **website** with very useful information. The URL is [http://las.depaul.edu/faculty-and-staff/Pages/graduate-student-office.aspx](http://las.depaul.edu/faculty-and-staff/Pages/graduate-student-office.aspx).

C. Graduate Assistant

The Department’s **Graduate Assistant** for the 2017–18 Academic Year is **Mr. Josh Stern**, a second-year M.A. student with a research interest in Cold War Latin American History. His email is jrstern6409@gmail.com.
D. Registration

Course registration is done online through Campus Connection. Students normally enroll in two courses per quarter. Registration windows for any given quarter are determined by schedules set by the University. As discussed above, Independent Study and Internship courses require special registration and the approval of both the instructor involved and the Director of Graduate Studies.

Conditionally admitted students enroll in one course only (HST 421) during the Autumn Quarter. They must receive a grade of B or above in 421 and must also receive grades of B or above in the next two graduate courses in order to remain in the program.

E. Financial Awards

Currently, the Department of History is able to offer two financial awards annually. These are the Graduate Assistantship and the Egan-Martinez Scholarship. Applications for these awards are solicited in the Spring Quarter for the following academic year.

- The Graduate Assistantship provides tuition waivers for six courses over one academic year plus a stipend of $7000 (contingent on funding) in compensation for hours spent on departmental support activities.
- The Egan-Martinez Scholarship provides tuition waivers for six courses over one year. It may be divided among two or more students.

For additional information, see the Graduate Fellowships section of the departmental Website:

- [http://las.depaul.edu/academics/history/graduate/Pages/Graduate-Fellowships.aspx](http://las.depaul.edu/academics/history/graduate/Pages/Graduate-Fellowships.aspx)

F. Degree Conferral and Commencement

In order to graduate from the program, students must complete all program requirements satisfactorily. Coursework must be completed with a minimum cumulative GPA of 3.0.

For Degree Conferral and Commencement, DePaul Central has a useful step-by-step guide online, which may be accessed at the following URL:

- [http://offices.depaul.edu/depaul-central/academics/steps-to-graduation/Pages/default.aspx](http://offices.depaul.edu/depaul-central/academics/steps-to-graduation/Pages/default.aspx)

Graduation with Distinction is normally based on record of consistent excellence in graduate coursework, generally interpreted as a cumulative GPA of 3.75 or higher.

G. Progress to Degree Guidelines

Program Time Limitation. Students in the M.A. program are expected to complete degree requirements within a six-year period from the first registration date for a course in the program. For students who do not, the department or Director of Graduate Studies may recommend, on receipt of the student's petition in writing, an extension of time with or without additional courses or other conditions.
G. Progress to Degree Guidelines (continued)

Probation and Dismissal. A graduate student goes on probation when the GPA falls below 3.0 and the student will be given one quarter to raise it. At the end of that quarter, if the student has failed to do so, he or she may be dismissed and prohibited from registering for additional coursework.

Conduct. Faculty retain the right to define and enforce appropriate etiquette for the promotion of collegiality and civility. Instructors have the right to remove any offender(s) from the classroom. In cases of serious or repeated misconduct, the Director of Graduate Studies in consultation with the instructor, the chairperson, and the Dean of Students Office may remove the student(s) from a course and/or the program.

Readmission. If a student is dismissed from the program, she or he may be apply for readmission through the formal application process. All students considering reapplying for admission are strongly advised to contact the Director of Graduate Studies beforehand.

IV. ORGANIZATIONS AND CONFERENCES

The History Department is proud to sponsor two student organizations and an annual Student History Conference.

A. History Society

The History Society warmly welcomes undergraduate and graduate students to meetings, which offer career-opportunity workshops, panel discussions on history and current events, and research talks by faculty. Recent events include a lecture on the Vikings and a workshop on marketing a degree in History. For further information, please contact the History Society Coordinator, Dr. Ed Udovic, Email: eudovic@depaul.edu.

B. Phi Alpha Theta

DePaul’s Phi Alpha Theta chapter is a part of a national History honor organization. Undergraduate and graduate students are invited to apply for membership to the organization in February, and those accepted are inducted in a short ceremony at our annual Student History Conference in April. Membership also confers a certificate of recognition, a journal, and access to the organization’s many resources. For further information, please contact the Phi Alpha Theta Director, Dr. Matt Maguire, Email: mmaguir3@depaul.edu.

C. Student History Conference

The Student History Conference takes place annually in the spring quarter and is open to both undergraduate and graduate students. All students are encouraged to submit their best history papers. Students whose papers are selected will take part in moderated conference presentations (with their peers as co-contributors and faculty as commentators) before the University community. This event has been singled out by the University as a leading example of DePaul’s success in promoting student learning and research. For further information, please contact the Student History Conference Director, Dr. Otunnu, Email: ootunnu@depaul.edu.
V. DEPARTMENT OF HISTORY FACULTY

A. Faculty Administration

Thomas Foster, Ph.D., Johns Hopkins University, Professor; Department Chair
Early America; U.S. Women's and Gender History; American Revolution; History of Sexuality; LGBTQ Studies; U.S. Social and Cultural History; Slavery

Colleen Doody, Ph.D., University of Virginia, Associate Professor; Associate Chair
20th Century U.S. History; Labor and Urban History

Scott Bucking, Ph.D., University of Cambridge, Associate Professor; Director of Graduate Studies; Lee and Mary Clare McHugh Sanders Endowed Professorship (2017–18)
Ancient Mediterranean

Valentina Tikoff, Ph.D., Indiana University, Associate Professor; Director of Undergraduate Studies
Early Modern Europe; Spain; Atlantic World; History of Children and the Family; History of Poverty and Social Welfare

Margaret Storey, Ph.D., Emory University, Professor; Director of Undergraduate Advising
U.S. Civil War; American South

B. Full-Time Faculty

Tera Agyepong, J.D., Ph.D., Northwestern University, Assistant Professor; Lee and Mary Clare McHugh Sanders Endowed Professorship (2016–17)
African-American History; Race, Gender, History, and the Law; Legal History; Criminal and Juvenile Justice Systems; Urban History

Eugene Beiriger, Ph.D., University of Illinois at Chicago, Associate Professor
19th and 20th Century British and European History; Political and Diplomatic History; U.S. Foreign Policy; History of the First and Second World Wars and the Cold War; Totalitarian Dictatorships (Hitler and Stalin)

Brian Boeck, Ph.D., Harvard University, Associate Professor
Russian History; Global History

John Burton, Ph.D., College of William and Mary, Associate Professor
U.S. Social and Cultural History; American Studies; Material Culture in Early America; History of the Bahamas

Robert Garfield, Ph.D., Northwestern University, Associate Professor
African History; History of European Expansion in Africa; History of Science and Technology
**B. Full-Time Faculty (continued)**

**Thomas Krainz,** Ph.D., University of Colorado, *Associate Professor*
American West; Gilded Age and Progressive Era

**Matthew Maguire,** Ph.D., Harvard University, *Associate Professor*
Modern European Intellectual History; History of Christianity and Catholicism

**Félix Masud-Piloto,** Ph.D., Florida State University, *Professor*
Post-Colonial Latin American History; History of the Cuban Revolution; Caribbean History; History of Latinos in the U.S.; History of U.S.-Cuba Relations

**Rajit Mazumder,** Ph.D. University of London, *Associate Professor*
Modern South Asia; Science and Technology in Colonial India

**Mary McCain,** Ph.D., University of Chicago
Irish History

**Thomas R. Mockaitis,** Ph.D. University of Wisconsin, Madison, *Professor*
History of Modern Britain and Ireland; Modern Western European History; History of Medieval and Early Modern Britain; British Constitutional History; War and Peace Studies; History of Insurgency, Counter-Insurgency, Terrorism and the United Nations Peacekeeping Activities

**Juan Mora-Torres,** Ph.D., University of Chicago, *Associate Professor*
Latin America; Borderlands History

**Ogenga Otunnu,** Ph.D., York University, *Associate Professor*
African History; Forced Migration Studies; Refugee Studies; Africa and Black Diaspora Studies

**Kerry Ross,** Ph.D., Columbia University, *Associate Professor*
Modern Japanese Social and Cultural History; History of Japanese Photography; Gender in Japanese History; Formation of Japanese Middle Classes; East Asian Social and Cultural History

**Ana Schaposchnik,** Ph.D., University of Wisconsin, Madison, *Associate Professor*
Colonial Latin America

**Warren C. Schultz,** Ph.D., University of Chicago, *Professor*
History of the Islamic World; Medieval Mediterranean History; History of the Crusades; Economic and Monetary History; Mamluk Studies

**Karen Scott,** Ph.D., University of California at Berkeley, *Associate Professor*
History of Medieval, Renaissance and Reformation Europe; Women’s History; History of Christianity

**Lisa Sigel,** Ph.D., Carnegie Mellon University, *Professor*
Modern European History; British History; History of Sexuality; Gender Studies
B. Full-Time Faculty *(continued)*

**Roshanna P. Sylvester**, Ph.D., Yale University, *Associate Professor*
Russia; Modern Europe; History of Crime; Gender, Class, and Ethnicity; Urban History

**Amy Tyson**, Ph.D., University of Minnesota, *Associate Professor*
Public History; Oral History; 19th and 20th Century American Social and Cultural History; Museum Studies; Historical Performance; Memory Studies; Popular Culture

**Edward R. Udovic**, C.M., Ph.D., Catholic University of America, *Professor; Secretary of the University; Senior Executive for University Mission; Vice President for Teaching and Learning Resources*
Modern French Religious History; Vincentian History; Modern History of Catholicism; Material Culture Studies

**Julia Woesthoff**, Ph.D., Michigan State University, *Associate Professor*
Modern Germany; Modern Europe; International Migration; History of the Holocaust; Race, Class, and Ethnicity; Gender History

**James Wolfinger**, Ph.D., Northwestern University, *Professor*
20th Century U.S. Urban History; Political History; Labor History; African American History; History of Education

C. Professors Emeriti

**Thomas Croak**, C.M.; Ph.D., Carnegie-Mellon University; J.D., DePaul University
U.S. Legal History; 20th Century U.S. History

**Albert Erlebacher**, Ph.D., University of Wisconsin
U.S. History; Civil War and Reconstruction

**Daniel Goffman**, Ph.D., University of Chicago
Early Modern Ottoman History; Mediterranean History

**James P. Krokar**, Ph.D., Indiana University
19th Century Eastern European History

**Howard O. Lindsey**, Ph.D., University of Michigan
U.S. Urban History; African-American History

**Richard J. Meister**, Ph.D., University of Notre Dame
U.S. Social and Urban History

**Cornelius Sippel**, Ph.D., University of Michigan
Russian History