



DEPAUL UNIVERSITY

Department of History GRADUATE STUDENT HANDBOOK 2020-21



History Department Graduate Committee

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I. INTRODUCTION

Welcome to the Master of Arts (M.A.) Program in History at DePaul! This handbook serves to introduce the curriculum and offer information and advice for the successful navigation of your graduate studies with us. Should you have any questions, please do not hesitate to contact the Director of Graduate Studies, or other members of the Graduate Committee.

A. Program Goals

The faculty of the Department of History have established the following **goals** for the M.A. Program in History:

- To provide students with a thorough awareness of the breadth and complexity of the discipline of History.
- To expose students to a wide range of historical topics and methodologies.
- To train students in the efficient and accurate analysis of any historical argument that they encounter.
- To create an atmosphere where graduate students enjoy the intellectual benefits and support of a cohort of peers taking shared coursework.
- To offer those students currently working as teachers an opportunity to explore new dimensions of historical inquiry.
- To provide those students considering further study toward the Ph.D. with the tools to succeed at that level.

B. Emphasis on Historiography

The History M.A. Program has a **curricular-wide emphasis on historiography**. By historiography, we mean the issues addressed by questions such as:

- How have different scholars approached and written about this topic?
- What sources and methods have they used?
- What are major points of consensus or disagreement (if any) on this topic?
- What is the “state of the question”?
- How have views of the issue changed over time?
- Have teaching texts kept up with the latest scholarship?

Thus, in addition to increased mastery of informational content, graduates of our program will be made aware of the multiple levels of history and how they are and have been communicated in different ways to diverse audiences.

II. THE CURRICULUM

Students complete 12 courses (48 Quarter Hours) for the M.A. The only required course is our foundations course, **HST 421: THE HISTORICAL DISCIPLINE**, which most students take in their first year and is offered in the autumn quarter.

For students who were **conditionally admitted** to the program, **HST 421 is a prerequisite** for all other classes and must be completed with a grade of B or better in order to proceed in the program.

As indicated in the **Course List** below, our Colloquium offerings have general titles that indicate the broad region/field to be covered. When a Colloquium course is offered, it will carry a specific subtitle, and you may take multiple courses from the same region/field as long as they have different subtitles. The program's primary source seminar (**HST 422**) may be repeated once during the student's graduate career.

Coursework must be completed with a **minimum cumulative GPA of 3.0**.

A. Course List

HST 421: THE HISTORICAL DISCIPLINE. This course focuses on the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a “history of history,” giving an overview of the growth and development of the academic discipline of history, addressing issues of methodology, historiography and historical philosophy, and providing you with an awareness of current concerns, controversies, and debates in the discipline. In addition, you will develop your skills in reading historical monographs for their arguments and will acquire the ability to assess the author's use of evidence. Regardless of your specific career path, it is crucial for all historians to be well acquainted with the analytical techniques and issues raised, examined, and discussed in this course.

HST 422: SEMINAR IN PRIMARY SOURCE ANALYSIS. This course focuses on the evidentiary materials that historians use as the building blocks for their analyses. These materials—known as “primary sources” in the language of historians—include official documents, papers of almost any kind left behind by people of various social, economic and political standing, images and artifacts such as *objets d'art*, films, photographs, architecture, and the myriad objects often studied under the rubric of “material culture.” This seminar is designed to introduce you to the many practical and theoretical tools with which historians construct historical knowledge out of the “raw” materials left behind by earlier generations. The course will include a study of these sources, the methods of their analysis and authentication, and the ways in which different kinds of sources are integrated into coherent historical narratives. You will develop your ideas in a quarter-long primary-source exercise. Incorporating experiences and resources developed in your other graduate courses, you will choose a significant primary source or set of primary sources related to a subject that interests you and use this source as the basis for a paper in which you will discuss how you might develop a thesis based upon this source and related primary and secondary sources.

HST 431: COLLOQUIUM IN AMERICAN HISTORY

HST 432: COLLOQUIUM IN LATIN AMERICAN HISTORY

A. Course List (*continued*)

HST 433: COLLOQUIUM IN AFRICAN HISTORY

HST 434: COLLOQUIUM IN ASIAN HISTORY

HST 435: COLLOQUIUM IN EUROPEAN HISTORY

HST 436: COLLOQUIUM IN ISLAMIC HISTORY

HST 437: COLLOQUIUM IN WORLD HISTORY

HST 438: COLLOQUIUM: SPECIAL TOPICS IN HISTORY

B. Graduate Independent Study (HST 497)

The purpose of an **Independent Study (IS) Course (HST 497)** is to provide you with the opportunity to work closely with a professor in order to study intensively a particular historical question, debate, or issue. You should approach a professor well in advance of the quarter in which you intend to carry out the Independent Study to see if the professor is available to supervise your work and to allow sufficient time to prepare your application. An IS Course may **not** replicate a course offered at any level in the regular curriculum. With the permission of the Director of Graduate Studies and the approval of a supervising faculty member, you may substitute **up to eight quarter hours** of Independent Study for graduate courses. The **application form** for a Graduate IS Course is submitted online at <https://lascollege.depaul.edu/IndependentStudy/Login.aspx>. For instructions, see <https://las.depaul.edu/student-resources/technology-center/Documents/IndependentStudyStudentInstructions.pdf> .

C. Graduate Internship

Like an IS Course, enrollment in a **Graduate Internship (HST 492)** requires **special registration** and may be substituted for a maximum of two graduate courses. If you have an internship lined up, please consult with the Director of Graduate Studies and please note that the College Office requires the submission of an online registration form, which can be accessed from <https://lascollege.depaul.edu/IndependentStudy/Login.aspx>. For instructions, see <https://las.depaul.edu/student-resources/technology-center/Documents/IndependentStudyStudentInstructions.pdf> .

D. Thesis Option

While this option technically remains on the books, it is effectively one that is no longer pursued by students. With the redesign of our M.A. curriculum several years ago, students are provided sufficient opportunities to produce extensive research papers in their regular coursework, and these papers are the kind of materials preferred as writing samples in applications to Ph.D. programs. If you have any questions or concerns, please consult with the Director of Graduate Studies.

E. Other Substitutions and Transfers

Upon approval of the Director of Graduate Studies, students may request that up to 8 units (two courses) of graduate work done in other DePaul departments and/or 12 units (three courses) of graduate credit earned at another graduate degree-granting institution be counted towards an M.A. in History. The Director will handle such requests on a case-by-case basis. **In no circumstances will graduate credit be given for undergraduate coursework.** Please make sure to obtain the Director's approval in advance for courses to be taken in other departments.

If you are requesting **transfer credit** for courses taken outside DePaul, please have an official transcript sent directly to the Director of Graduate Studies. In addition, you must complete a **Transfer Credit Request form** which may be downloaded from <http://las.depaul.edu/student-resources/graduate-student-support/forms/Documents/GradTransferCredit.pdf>. This form should then be given to the Director along with a copy of the course syllabus. Transfer grades from other institutions do not count in the calculation of the DePaul grade point average.

F. Course Offerings for 2020-21

Fall (Online)

- HST 421/101: *The Historical Discipline*. Prof. Brian Boeck. W 6:00-9:15 PM (Online: Hybrid)
- HST 422/101: *Seminar in Primary Source Analysis*. Prof. Tom Mockaitis. M 6:00-9:15 PM (Online: Sync)
- HST 438/101: *Special Topics in History: History of Food*. Prof. Valentina Tikoff. Tu 6:00-9:15 PM (Online: Sync)

Winter (Online)

- HST 432: *Colloquium in Latin American History: Colonial Latin America*. Prof. Ana Schaposchnik (Online: Sync)
- HST 433: *Colloquium in African History: Digital Ancient Egypt*. Prof. Scott Bucking (Online: Sync)

Spring (TBD)

- To Be Announced

Key to Modalities of Instruction

Online: Sync

These classes take place at a specific time on a specific day, with the instructor and all the students meeting online using a synchronous meeting tool, typically Zoom.

Online: Hybrid

These classes are a combination of asynchronous and synchronous online work. An online hybrid class is designed in D2L, where you find content, assignments, and schedules. In addition, the class meets synchronously online on specified dates at the assigned time using a synchronous meeting tool, typically Zoom. Though the class has assigned time(s) and day(s) of the week, it usually meets synchronously only some of the time.

III. ADMINISTRATIVE INFORMATION

A. Response to COVID-19

As we all know, these are unprecedented times that have presented all of us with great challenges. This program – and the university as a whole – is committed to providing students with a quality educational experience, while adapting to the realities of the pandemic. First and foremost is preserving everyone’s health and safety, and we have worked with our graduate faculty to develop highly effective online learning experiences that maintain the pedagogical goals of our program. Because of the ever-changing nature of the pandemic, the university has created a dedicated FAQ webpage (<https://resources.depaul.edu/coronavirus/faqs/Pages/classes-academics-students.aspx>), which is updated on a regular basis. This webpage contains the latest information on administrative policies regarding classes. Although the graduate director will keep students informed of all major developments, you should also regularly consult this webpage for the latest information.

B. Websites and Social Media

The **LAS Graduate Office** has created an FAQ page that is a valuable resource for both incoming and continuing students in the program (<https://las.depaul.edu/student-resources/graduate-student-support/Pages/FAQ.aspx>). The webpage addresses Enrollment & Registration, Holds, Degree Progress & Certificates, Degree Conferral, Graduation & Commencement, and General Questions.

The **History Department website** (<http://las.depaul.edu/academics/history/Pages/default.aspx/>) is a great source for program updates, upcoming events, course offerings, and other relevant information. A section of this website is dedicated to the Graduate Program and may be accessed directly at <http://las.depaul.edu/academics/history/graduate/Pages/default.aspx>.

The departmental **Facebook** page is <https://www.facebook.com/DePaulHistory/> and you can also follow the department on **Twitter** @DePaulHistory.

C. Advising Resources

The **Director of Graduate Studies** advises **all students** in the M.A. in History program. In addition, the **LAS Graduate Office** provides support to students. Your main contact in this Office is

- **Mr. Josh Covell**, Assistant Director of Graduate Student Services, 2352 N Clifton Ave, Suite 130, tel: (773) 325-3261, email: jcovell@depaul.edu

D. Graduate Assistant

The Department’s **Graduate Assistant** for the 2020–21 Academic Year is **Ms. Alayna Tomlinson**, a second-year M.A. Her email is alaynatomlinson@outlook.com.

E. Registration

Course registration is done online through **Campus Connection**. Students normally enroll in **two courses** per quarter. Registration windows for any given quarter are determined by schedules set by the University. As discussed above, Independent Study and Internship courses require special registration and the approval of both the instructor involved and the Director of Graduate Studies.

E. Registration *(continued)*

Conditionally admitted students enroll in **one course only** (HST 421) during the Autumn Quarter. They must receive a grade of B or above in 421 and must also receive grades of B or above in the next two graduate courses in order to remain in the program.

Additional information on registration can be found on the LAS Graduate Office FAQ page (<https://las.depaul.edu/student-resources/graduate-student-support/Pages/FAQ.aspx>).

F. Financial Awards and Research Funding

Currently, the Department of History is able to offer **two financial awards** annually. These are the **Graduate Assistantship** and the **Egan-Martinez Scholarship**. Applications for these awards are solicited in the Spring Quarter for the following academic year.

- The **Graduate Assistantship** provides tuition waivers for six courses over one academic year plus a stipend of \$7000 (contingent on funding) in compensation for hours spent on departmental support activities.
- The **Egan-Martinez Scholarship** provides tuition waivers for six courses over one year. It may be divided among two or more students.

For **additional information**, see the **Graduate Fellowships** section of the departmental **Website** (<http://las.depaul.edu/academics/history/graduate/Pages/Graduate-Fellowships.aspx>)

The College provides support for research, scholarship, and creative work of graduate students through its **LAS Graduate Research Fund** (GRF). For application information, please consult the GRF webpage (<https://las.depaul.edu/student-resources/graduate-research/Pages/default.aspx>).

G. Degree Conferral and Commencement

For general information on **Degree Conferral** and **Commencement**, see the LAS Graduate Office FAQ page (<https://las.depaul.edu/student-resources/graduate-student-support/Pages/FAQ.aspx>).

In order to graduate from the program, students must complete all program requirements satisfactorily. Coursework must be completed with a **minimum cumulative GPA of 3.0**.

Graduation with Distinction is normally based on record of consistent excellence in graduate coursework, generally interpreted as a **cumulative GPA of 3.75 or higher**.

H. Progress to Degree Guidelines

Program Time Limitation. Students in the M.A. program are expected to complete degree requirements within a **six-year period** from the first registration date for a course in the program. For students who do not, the department or Director of Graduate Studies may recommend, on receipt of the student's petition in writing, an extension of time with or without additional courses or other conditions.

H. Progress to Degree Guidelines *(continued)*

Probation and Dismissal. A graduate student goes on probation when the **GPA falls below 3.0** and the student will be given one quarter to raise it. At the end of that quarter, if the student has failed to do so, he or she may be dismissed and prohibited from registering for additional coursework.

Conduct. Faculty retain the right to define and enforce appropriate etiquette for the **promotion of collegiality and civility**. Instructors have the right to remove any offender(s) from the classroom. In cases of serious or repeated misconduct, the Director of Graduate Studies in consultation with the instructor, the chairperson, and the Dean of Students Office may remove the student(s) from a course and/or the program.

Readmission. If a student is dismissed from the program, she or he may **apply for readmission** through the formal application process. All students considering reapplying for admission are strongly advised to contact the Director of Graduate Studies beforehand.

IV. ORGANIZATIONS AND CONFERENCES

The History Department is proud to sponsor **two student organizations** and an annual **Student History Conference**.

A. History Society

The **History Society** warmly welcomes undergraduate and graduate students to meetings, which offer career-opportunity workshops, panel discussions on history and current events, and research talks by faculty. For further information, please contact the Society, email: depaulhistorysociety@gmail.com.

B. Phi Alpha Theta

DePaul's **Phi Alpha Theta** chapter is a part of a national History honor organization. Undergraduate and graduate students are invited to apply for membership to the organization in February, and those accepted are inducted in a short ceremony at our annual Student History Conference. Membership also confers a certificate of recognition, a journal, and access to the organization's many resources. For further information, please contact the Phi Alpha Theta Director, Dr. Matt Maguire, email: mmaguir3@depaul.edu.

C. Student History Conference

The **Student History Conference** takes place annually in the spring quarter and is open to both undergraduate and graduate students. All students are encouraged to submit their best history papers. Students whose papers are selected will take part in moderated conference presentations (with their peers as co-contributors and faculty as commentators) before the University community. This event has been singled out by the University as a leading example of DePaul's

C. Student History Conference (*continued*)

success in promoting student learning and research. For further information, please contact the Student History Conference Director, Dr. Valentina Tikoff, email: vtikoff@depaul.edu.

V. DEPARTMENT OF HISTORY FACULTY

A. Faculty Administration

John Burton, Ph.D., College of William and Mary, *Associate Professor; Department Chair*
U.S. Social and Cultural History; American Studies; Material Culture in Early America; History of the Bahamas

Colleen Doody, Ph.D., University of Virginia, *Associate Professor; Associate Chair*
20th Century U.S. History; Labor and Urban History

Scott Bucking, Ph.D., University of Cambridge, *Associate Professor; Director of Graduate Studies*
Ancient Mediterranean

Kerry Ross, Ph.D., Columbia University, *Associate Professor; Director of Undergraduate Studies*
Modern Japanese Social and Cultural History; History of Japanese Photography; Gender in Japanese History; Formation of Japanese Middle Classes; East Asian Social and Cultural History

Lisa Sigel, Ph.D., Carnegie Mellon University, *Professor; Chair, Community Building, Recruiting, and Outreach (CBRO)*
Modern European History; British History; History of Sexuality; Gender Studies

B. Full-Time Faculty

Tera Agyepong, J.D., Ph.D., Northwestern University, *Associate Professor*
African-American History; Race, Gender, History, and the Law; Legal History; Criminal and Juvenile Justice Systems; Urban History

Eugene Beiriger, Ph.D., University of Illinois at Chicago, *Associate Professor*
19th and 20th Century British and European History; Political and Diplomatic History; U.S. Foreign Policy; History of the First and Second World Wars and the Cold War; Totalitarian Dictatorships (Hitler and Stalin)

Brian Boeck, Ph.D., Harvard University, *Professor*
Russian History; Global History

Tom Krainz, Ph.D., University of Colorado, *Associate Professor*
American West; Gilded Age and Progressive Era

Matthew Maguire, Ph.D., Harvard University, *Associate Professor*
Modern European Intellectual History; History of Christianity and Catholicism

B. Full-Time Faculty (*continued*)

Rajit Mazumder, Ph.D. University of London, *Associate Professor*
Modern South Asia; Science and Technology in Colonial India

Mary McCain, Ph.D., University of Chicago
Irish History

Thomas R. Mockaitis, Ph.D. University of Wisconsin, Madison, *Professor*
History of Modern Britain and Ireland; Modern Western European History; History of Medieval and Early Modern Britain; British Constitutional History; War and Peace Studies; History of Insurgency, Counter-Insurgency, Terrorism and the United Nations Peacekeeping Activities

Juan Mora-Torres, Ph.D., University of Chicago, *Associate Professor*
Latin America; Borderlands History

Ogenga Otunnu, Ph.D., York University, *Professor*
African History; Forced Migration Studies; Refugee Studies; Africa and Black Diaspora Studies

Ana Schaposchnik, Ph.D., University of Wisconsin, Madison, *Associate Professor*
Colonial Latin America

Warren C. Schultz, Ph.D., University of Chicago, *Professor*
History of the Islamic World; Medieval Mediterranean History; History of the Crusades; Economic and Monetary History; Mamluk Studies

Karen Scott, Ph.D., University of California at Berkeley, *Associate Professor*
History of Medieval, Renaissance and Reformation Europe; Women's History; History of Christianity

Margaret Storey, Ph.D., Emory University, *Professor; Associate Dean, College of Liberal Arts & Social Sciences*
U.S. Civil War; American South

Valentina Tikoff, Ph.D., Indiana University, *Associate Professor*
Early Modern Europe; Spain; Atlantic World; History of Children and the Family; History of Poverty and Social Welfare

Amy Tyson, Ph.D., University of Minnesota, *Associate Professor*
Public History; Oral History; 19th and 20th Century American Social and Cultural History; Museum Studies; Historical Performance; Memory Studies; Popular Culture

Julia Woesthoff, Ph.D., Michigan State University, *Associate Professor, Lee and Mary Clare McHugh Sanders Endowed Professorship* (2019–2020)
Modern Germany; Modern Europe; International Migration; History of the Holocaust; Race, Class, and Ethnicity; Gender History

C. Professors Emeriti

Thomas Croak, C.M.; Ph.D., Carnegie-Mellon University; J.D., DePaul University
U.S. Legal History; 20th Century U.S. History

Albert Erlebacher, Ph.D., University of Wisconsin
U.S. History; Civil War and Reconstruction

Robert Garfield, Ph.D., Northwestern University
African History; History of European Expansion in Africa; History of Science and Technology

Daniel Goffman, Ph.D., University of Chicago
Early Modern Ottoman History; Mediterranean History

James P. Krokak, Ph.D., Indiana University
19th Century Eastern European History

Howard O. Lindsey, Ph.D., University of Michigan
U.S. Urban History; African-American History

Félix Masud-Piloto, Ph.D., Florida State University
Post-Colonial Latin American History; History of the Cuban Revolution; Caribbean History; History of Latinos in the U.S.; History of U.S.-Cuba Relations

Richard J. Meister, Ph.D., University of Notre Dame
U.S. Social and Urban History

Cornelius Sippel, Ph.D., University of Michigan
Russian History

Edward R. Udovic, C.M., Ph.D., Catholic University of America
Modern French Religious History; Vincentian History; Modern History of Catholicism; Material Culture Studies