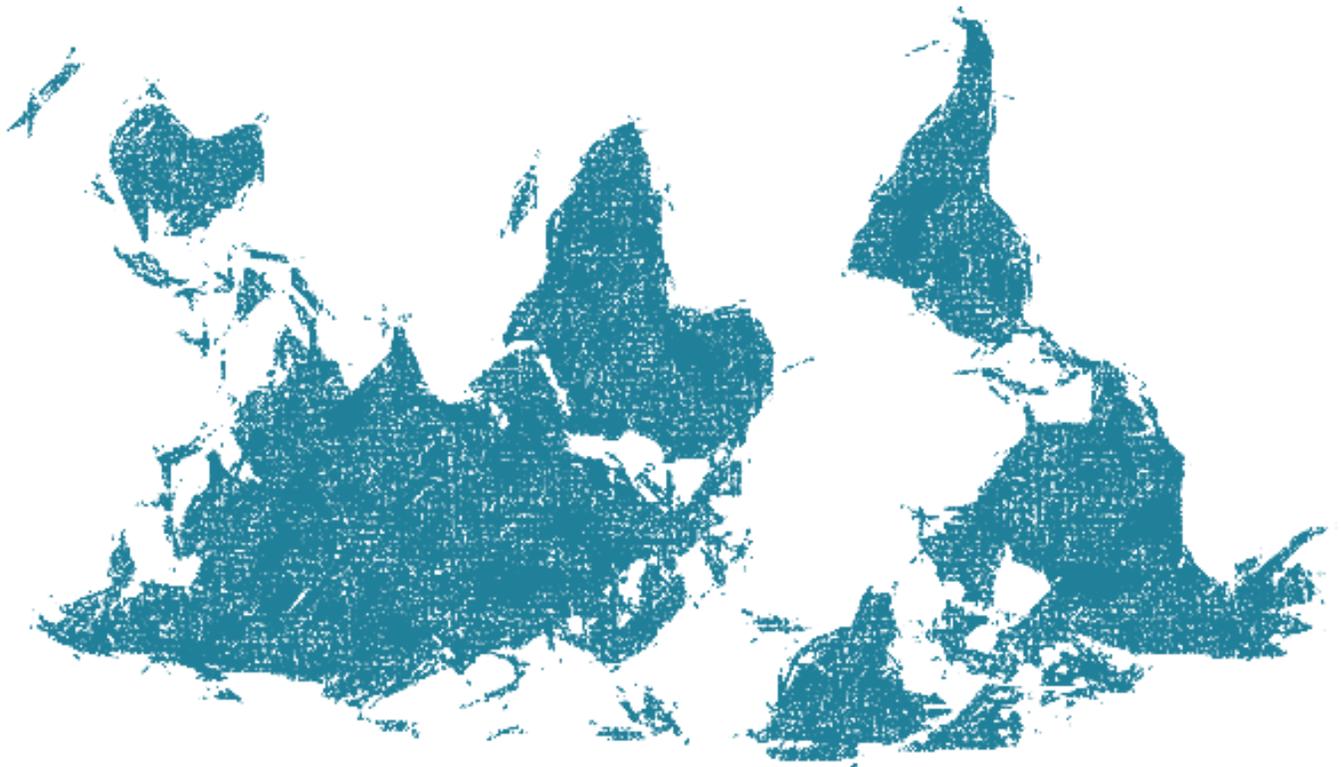


# **International Studies Undergraduate Handbook**



**International Studies Program**  
DePaul University  
990 W. Fullerton Ave., Suite 4100  
Chicago, IL 60614

Phone: (773) 325-7456  
Fax: 773-325-7556  
[las.depaul.edu/int](http://las.depaul.edu/int)

## Introduction to the Department of International Studies

The Department of International Studies offers a Bachelor's of Arts (B.A.) degree program and a Master's of Arts (M.A.) degree program within the College of Liberal Arts and Social Sciences. Our programs are designed to equip students with the interdisciplinary approach, critical thinking skills and international perspectives necessary to address real world challenges. Our faculty and affiliated faculty come from diverse academic backgrounds and share a commitment to critically examining the world through an interdisciplinary and international lens. Students can expect to be challenged through a rigorous curriculum that provides a foundation in critical social theory and international political economy, and explores issues of identities and boundaries, culture, migration, conflict, governance, and popular movements while developing students' research and writing skills. Our students take advantage of internships and study abroad opportunities and become leaders on and off the DePaul University campus.

### Department Faculty

**Kaveh Ehsani**, Ph.D. Expected 2012, Leiden University, Netherlands: Middle East Society and Politics; Political Economy; Social Theory; Urban Studies; Human Geography of Oil; Development Studies; Environmental Studies

**Gil Gott**, J.D. 1987, University of Illinois; Ph.D., 1994, University of California at Berkeley: Critical Security Studies; Race and Foreign Affairs; Law; Critical Race theory; International Legal Theory

**Daniel S. Kamin**, M.I.A. (Masters of International Affairs) Columbia University, School of International and Public Affairs: The Israeli-Palestinian Conflict; Zionism and Palestinian Nationalism; The War on Terrorism; American Multiculturalism; Religion and Politics in the Middle East

**Larisa Kurtovic**, Ph.D. 2012, University of California at Berkeley: Social and Cultural Anthropology; Post-Socialist Studies; Yugoslav socialism in postwar Bosnia-Herzegovina

**Shiera Malik**, Ph.D., Trinity College Dublin: Postcolonial Theory; Twentieth Century African Political Thought; Biopolitics; Critical Theory; Politics of Identity

**Michael McIntyre**, Ph.D., The University of Chicago: Critical IR Theory; Social Movements; International Political Economy; Research Design; State Terror; British Empire; India; Brazil; Marxist Theory of Imperialism; Comparative Racial Formations; U.S. Foreign Policy; Philosophy of Social Science

**Antonio Morales-Pita**, Ph.D., Institute of Economics of Ukrainian Academy of Sciences: International Political Economy; Economies in the International Context; Sustainable Economics

**Heidi J. Nast**, Ph.D., McGill University: Theories of Fertility and Reproduction; Intersectional Analyses of Critical Sexuality, Queer, Race, and Gender Theories; Critical Social, Economic, and Cultural Theory; Critical Pet Studies; Animal-Human Relations

**Shailja Sharma**, Ph.D., SUNY Stony Brook: Diaspora Studies; Citizenship and Immigration; Forced Migration; Modern and Contemporary British Literature; Postcolonial Literature and Theory; Cultural Studies; Postcolonial Studies; India

## Department of International Studies Faculty Contact List

<u>Last Name</u>	<u>First Name</u>	<u>Phone</u>	<u>Office</u>	<u>Email</u>
Ehsani	Kaveh	(773)325-7642	4106	<a href="mailto:kehsani@depaul.edu">kehsani@depaul.edu</a>
Gott	Gil	(773)325-4548	4111	<a href="mailto:ggott@depaul.edu">ggott@depaul.edu</a>
Kamin	Daniel	(773)325-4754	4104	<a href="mailto:dkamin@depaul.edu">dkamin@depaul.edu</a>
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Malik	Shiera	(773)325-8681	4103	<a href="mailto:Smalik6@depaul.edu">Smalik6@depaul.edu</a>
McIntyre	Michael	(773)325-7877	4107	<a href="mailto:mmcintyr@depaul.edu">mmcintyr@depaul.edu</a>
Morales-Pita	Antonio	(773)325-4925	4105	<a href="mailto:Amorale1@depaul.edu">Amorale1@depaul.edu</a>
Nast	Heidi J.	(773)325-7882	4110	<a href="mailto:hnast@depaul.edu">hnast@depaul.edu</a>
Sharma	Shailja	(773)325-7838	4112 or 4210	<a href="mailto:ssharma@depaul.edu">ssharma@depaul.edu</a>

## Department of International Studies Staff

Michael McIntyre  
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 Office 4107  
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Mallory Warner  
 Academic Advisor  
 Office 4102  
[Mwarner3@depaul.edu](mailto:Mwarner3@depaul.edu)  
 (773)325-7973

## Social Media

### Facebook:

<http://www.facebook.com/#!/pages/DePaul-University-International-Studies-Department/197716496939228>

Twitter: @DepaulINTadv

### LinkedIn:

[http://www.linkedin.com/groups?gid=4319113&trk=hb\\_side\\_g](http://www.linkedin.com/groups?gid=4319113&trk=hb_side_g)

### Pinterest:

<http://pinterest.com/depaulint/>

## **2013/2014 International Studies UNDERGRADUATE Major Requirements**

We offer a Bachelor of Arts (B.A.) in International Studies. Each year about 300 students major in International Studies. Students begin the major in the second year. The major consists of six core classes, two economics classes, comparative politics, a senior capstone and a five course individualized concentration. The International Studies major also requires two years of a language (up through the 106 level of a language).

### **International Studies Requirements At A Glance**

#### **Core Course (required for all Majors and Minors)**

INT 201 – The Emergence of the Modern Nation State  
INT 202 – International Conflict and Cooperation  
INT 203 – International Movements in the 20<sup>th</sup> Century  
INT 204 – Cultural Analysis  
INT 205 – International Political Economy  
INT 206 – Identities and Boundaries

INT 301 (for INT MAJORS only) – Senior Seminar

#### **Five Course Concentration**

\*See Page 9\*

#### **Other Major Requirements**

ECO 105  
ECO 106  
GEO 201

#### **Foreign Language Requirement**

## INT Major and Minor Requirements

### I. Core Courses – REQUIRED FOR MAJORS AND MINORS

#### a. **INT 201 – The Emergence of the Modern Nation State (AUTUMN QUARTER ONLY)**

- i. This course examines the complex historical process by which dominant modern political units (states) come to be understood in terms of putatively pre-existing organic communities (nations). The term nation state suggests, but also masks, the uneasy overlap of political versus cultural obligation and belonging. During the modern period (Post-Westphalia – 1648-present) the state as dominant world political unit has increasingly been conceived in terms of the nation, the latter an amorphous identity grouping that draws coherence from a variety of social axes, including: ethnicity, language, gender, race, sexuality, class, and religion. Nationalism names a uniquely modernist project that posits the political primacy of “imagined communities,” usually premised on one or more of the named social axes. Students in 201 research two problems involving past nationalist projects, one in Europe and the other in an anti-colonial context. Students also write a final paper on contemporary nationalist politics and culture. The course is the first in the core sequence for majors and minors in International Studies and introduces students to the advanced research methods, intense reading and writing workloads and academic rigor they encounter throughout the major. Many students consider INT 201 to be an intellectual “boot camp,” forever altering the way they approach university study. This course is only offered in the Fall Quarter. This course is the first in the required sequence for both majors and minors. PREREQUISITES: Sophomore major or minor status or permission of the instructor and/or Department Chair.

#### b. **INT 202 – International Conflict and Cooperation (WINTER QUARTER ONLY)**

- i. This is the course within the International Studies undergraduate curriculum that stands closest to the traditional survey course of international relations, taking war and peace as its central concern. The course is structured around a simulation of the Paris Peace Conference in 1919. One section of the course takes on the role of the Allied and Associated Powers, while the other section of the course takes on the role of Germany. In the course of ten weeks, the two sections of the class renegotiate the Treaty of Versailles, starting from the text given to the German delegation at the beginning of the negotiations in April 1919. Because the failure of the Treaty of Versailles became a point of origin for international relations theory, this simulation also gives us the opportunity to read some of the classic texts of the discipline: John Maynard Keynes’s *The Economic Consequences of the Peace*, E.H. Carr’s *The Twenty Years Crisis*, Karl Polanyi’s *The Great Transformation*, and V. Lenin’s *Imperialism*. The course takes as its premise the existence of historically constructed state systems (discussed in INT 201), and through its discussion of the inadequacies of state-based

international system sets the stage for INT 203's discussion of international social movements. This course is only offered in the Winter Quarter.

PREREQUISITES: INT 201, sophomore standing and major or minor status or permission of the instructor and/or Department Chair.

c. **INT 203: International Movements in the 20<sup>th</sup> Century (SPRING QUARTER ONLY)**

- i. This course evaluates social movements that challenge the racial and colonial hierarchies, infected by class and gender, which were foundational to the modern nation state and the global interstate system. The course thus foregrounds process of contestation that belies the nation state's pretension to "organic" social homogeneity and political consensus. Because these processes instantiate both sub- and supra- national social movements they cast considerable doubt on the nation state-based understandings of the international system. The course allows students to research contemporary social movements that embody the legacy of anti-colonial, anti-racist struggle. This course is only offered in the Spring Quarter. PREREQUISITES: INT 201 and 202 and Sophomore major or minor status or permission of the instructor and/or Department Chair.

d. **INT 204 – Cultural Analysis**

- i. This course introduces the student to the models and logic of cultural analysis. It offers students the opportunity to explore ethnographic accounts of lived experiences. Students will assess the meaning of such experiences by addressing a range of socio-cultural issues, including colonial and post-colonial accounts from a micro-cultural perspective. PREREQUISITE: Sophomore major or minor standing or permission of the instructor.

e. **INT 205 – International Political Economy**

- i. Topics discussed include the theory of comparative advantage, trade, immigration, alternatives to neoclassical trade theory, and the third world debt crisis of the 1980s and 1990s, global financial institutions and macroeconomic stabilization packages. PREREQUISITES: ECO 105 and ECO 106 and sophomore major or minor status or permission of the instructor.

f. **INT 206 – Identities and Boundaries**

- i. This course explores how identity formation is shaped by cultural, historical and political constructions of barriers, borders, and boundaries, and how such formations are intertwined with ethnicity, race, nationality, gender and class. PREREQUISITES: Sophomore major or minor status or permission of the instructor.

g. **INT 301 – Senior Seminar – MAJORS ONLY**

- i. Combines formal class work and independent research. Raises philosophical questions about the nature of and prospects for a new international order, and discusses appropriate methodologies for the field. Culminates in a senior research paper. PREREQUISITES: Senior International Studies major status or permission of the instructor and/or Department Director.

**II. Other Required Courses for the MAJOR**

- a. ECO 105 – Introduction to Microeconomics (Fulfills Self, Society and the Modern World Requirement)
- b. ECO 106 – Introduction to Macroeconomics
- c. GEO 201 – Geopolitics (HON 201)

**III. Foreign Language Requirement for MAJORS**

- a. The minimum requirement is course work through the intermediate level (two college years, through 106 level) in a language of the student's choice. With the approval of the Department Chair, proficiency in a foreign language can also be demonstrated by examination. However, International Studies students are expected to gain fluency in a single foreign language and to continue studying it beyond the intermediate level. Students are strongly encouraged to continue their work in a language through a study abroad program. The assessment and proficiency tests can be taken on Campus Connection. The Office of Student Records (<http://sr.depaul.edu>) administers all assessment and proficiency tests.

**IV. Other UNDERGRADUATE Courses offered in the International Studies Department****a. INT 150 – Global Connections**

- i. This course is intended for non-INT majors who are looking to add an international perspectives course to their study. It looks at the relationship between people living across the globe.

**b. INT 360 – Topics in Development and Anti-Development**

- i. A survey of the problem of endemic poverty in the Third World, together with a consideration of the various forms of public action designed to alleviate poverty. Considerable attention will be paid to the problems of rural poverty and the pitfalls and possibilities of industrialization.

**c. INT 362 – Language and the Politics of Terror**

- i. Politics is, among other things, the arena in which human bodies are broken. This course will concern itself with the breaking of human bodies through torture, genocide, war and poverty. Throughout the course, the focus will be the interface between bodies and language, how bodies placed under extremes of pain and degradation lose their capacity for speech, and how language reaches its essential limits in trying to represent bodies in pain.

**d. INT 364 – Topics in International Political Economy**

- i. A course that offers students the opportunity to explore international trade issues in greater depth.

**e. INT 365 – Topics in War and Peace**

- i. A course that offers students the opportunity to explore security, war and peace studies in greater depth.

**f. INT 366 – Topics in International Law**

- i. A course that offers students the opportunity to explore law and security issues in greater depth.

**g. INT 368 – Topics in Global Culture**

- i. A course that offers students the opportunity to explore global cultural studies in greater depth.
- h. INT 371 – International Environmental Politics**
  - i. This course examines the international processes by which scientific knowledge concerning environmental change and degradation is translated into action on the parts of individuals, groups, states and global institutions. We look at the political, legal, economic and cultural structures that reproduce the global propensity to disrupt or degrade the environment that likewise prevent amelioration.
- i. INT 374 – Topics in International Organizations**
  - i. A course that offers students the opportunity to explore the United Nations, the Organization of American States, non-governmental organizations, the European Union, NAFTA and similar trading blocs or organizations, and the policy issues associated with these organizations.
- j. INT 380 – Internship Proseminar**
  - i. In this phase of an off-campus internship, students develop a research agenda under the supervision of faculty that they will carry out during their off-campus residency. PREREQUISITE: Permission of the Department Chair.
- k. INT 382 – Internship Residency**
  - i. This course should be used to register credit hours for both Chicago-based and off-campus residencies to complete internship agreements and approved independent research proposals. This is a specially designed course of 4-8 credit hours. PREREQUISITE: Permission of the Program Chair.
- l. INT 384 – Internship Directed Research**
  - i. In this phase of an off-campus internship, students submit a research report to faculty and expand upon their experience through further research. PREREQUISITE: Permission from the Department Chair.
- m. INT 388 – Special Topics in International Studies**
  - i. This course number is reserved for Special Topics not covered by other courses.
- n. INT 389 – International Social Engagement**
  - i. The course provides 20-25 hours of service learning opportunities for students in organizations that are pursuing local activities based on international missions or globally-informed policies. The course meetings focus on student experiences and discussion of state, sub-state, and non-state organizational structures in the international context.
- o. INT 390 – Guest Seminar**
  - i. Examination of a topic in International Studies under the direction of a visiting professor.
- p. INT 399 – Independent Study**
  - i. This is a specifically designed course of two or four credit hours. The student must negotiate the topic and the criteria for completion with faculty, fill out

an Independent Study form and have it approved and signed by the faculty member and the Department Chair and then submit it to online.

### **Independent Study**

An Independent Study course is a course taken with faculty supervision for knowledge enhancement beyond the courses offered in a particular area of interest. In rare cases, when scheduling or other conflicts exist, a regular course may be taken as an Independent Study. Enrollment in an Independent Study becomes part of the student's academic load. Procedures for withdrawal from such courses are the same as for regular scheduled courses.

For additional information please visit:

<https://lascollege.depaul.edu/IndependentStudy/Login.aspx>

## **International Studies Concentration** **Required for Majors ONLY**

The Department of International Studies uses an interdisciplinary framework to explore the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. It draws on the insights and findings of the social sciences (political science, economics, sociology, geography and anthropology) as well as history, literature and the arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order.

The purpose of this concentration is to provide students with a depth of knowledge in an area that is meaningful to them. Some of the more common themes that students have focused on in the past include area studies of various regions (European studies, Latin American studies, etc.), topical studies (international political economy, war and peace, etc.), and integrated studies (emerging societies, trade blocs, global environmental issues).

Students choose their concentration in consultation with the Faculty Advisor assigned to them once they have decided upon a concentration topic. Students consult with their Faculty Advisor in order to tailor their concentration courses to their specific area of study. After consultation, the Faculty Advisor will forward a list of a minimum of concentration courses to the advising office in the LA&S College and to the Academic Advisor. Courses not certified by the Faculty Advisor as concentration courses will not count toward the major. Instead, they will appear on transcripts as elective courses. It is therefore vital that you meet with your Faculty Advisor early to choose a concentration, and regularly to discuss and gain approval for any changes in that concentration.

There are no standard concentrations in International Studies. Every major emphasizes learning experiences that offer the student a breadth and depth of knowledge. In International Studies, the breadth of knowledge component is accomplished with the core courses. The concentration aims to provide students with the depth component.

## **Choosing Your Concentration**

During the conclusion of the first three core courses (INT 201 through INT 203) the student will begin to choose their individualized concentration. After meeting with the Department Academic Advisor, Mallory Warner, students are paired with a Faculty Advisor to help them choose their concentration. Students consult both their Academic Advisor and their Faculty Advisor in order to tailor their concentration courses to their specific area of study. Courses from other departments closely associated with International Studies, such as Political Science, Modern Languages, Economics, Geography, History, Anthropology, Sociology, etc., must be researched by the student. From this and the course catalog, as well as conversations with your faculty Advisor, you make your selections. Each course will be justified in terms of developing a trajectory of intellectual interests. No two students will have concentrations that are exactly alike. We believe that students will make better choices if they have more flexibility and appropriate guidance.

Many students have well developed interests before the completion of INT 203. Many become International Studies majors because they want to pursue a specific course of study or prepare for a specific profession. Such students will base their concentration on these interests. The core courses (INT 201 through INT 206) have been designed to help other students figure out where to begin their concentrations. Each of these courses views the international through a distinct approach. As you find yourself interested in one or another approach, you can form the basis of your concentration.

Your Academic Advisor and Faculty Advisor's role in the concentration selection process is to help guide the students towards their interests. Neither the Academic Advisor nor the Faculty Advisor will pick a concentration for the student. The student has to know why they are interested in International Studies and then the Academic Advisor or Faculty Advisor can help them translate that interest into a concentration and that concentration into specific courses. Because of the wide variety of courses and programs available, your Faculty Advisor may not know exactly when courses are being offered or who will teach them. It is the responsibility of the student to research courses and find out when they will be offered. The Academic Advisor and Faculty Advisor can identify faculty whose interests match the interests of the student, but again, it is the responsibility of the student to contact the professors who teach the courses. In this way, the student and the Faculty Advisor select courses and then you create a concentration course list.

## **Steps Toward Declaring a Concentration**

### ***1: Explore:***

***During your course work in the International Studies 201 – 203 classes you will be exposed to new and exciting topics and ideas. During this time you should be thinking about these kinds of questions:***

- What issues interest you?
- What are other students studying?
- What career interests do you have?
- What courses have you found particularly of interest to you in International Studies or in other areas you have studied?
- What part of the world do you want to know more about?
- What are some current events that are particularly interesting to you and why?

### ***2: Meet with the International Studies Academic Advisor, Mallory Warner.***

The Academic Advisor in International Studies is not only there to help you plan out your first two years in the International Studies major, but to also consult with you about your potential concentration topics and courses that are available.

You should schedule a meeting with the Academic Advisor at the beginning of the Spring Quarter that you are enrolled in INT 203 or if you have reached a total of 100 credit hours. You will then be assigned to a Faculty Advisor to help you choose and finalize your concentration courses.

#### **CONTACT INFORMATION:**

Mallory Warner, 990 W. Fullerton, #4102, Chicago, IL 60614  
[mwarner3@depaul.edu](mailto:mwarner3@depaul.edu) 773-325-7973

### ***3: Choose a Faculty Advisor***

After you have developed a preliminary idea of a concentration, you will be matched with a Faculty Advisor who has a specialization related to your concentration topic. Make a list of 8 – 10 potential courses that could be applied to your concentration.

All students are encouraged to meet their faculty advisor to discuss an individualized concentration while they are still in the process of completing the INT 201-206 sequence. Students are further strongly encouraged to meet with faculty advisors before registering for any course to be included in the individualized concentration.

**All other courses (outside INT 300 courses) *must* be pre-approved by your faculty advisor. In the absence of such pre-approval, such a course cannot count toward your INT concentration.**

## **Full-time Faculty and Affiliated Faculty**

<http://las.depaul.edu/int/People/Faculty/index.asp>

### **International Studies Faculty**

Kaveh Ehsani (ABD)  
 Gil Gott, J.D., Ph.D.  
 Larisa Kurtovic, Ph.D.  
 Shiera Malik, Ph.D.  
 Michael McIntyre, Ph.D.  
 Heidi Nast, Ph.D.  
 Shailja Sharma, Ph.D.

### **Affiliated Faculty**

Clement Adibe, Ph.D.  
 Rocio Ferreira, Ph.D.  
 Eugene Beiriger, Ph.D.  
 Winifred Curran, Ph.D.  
 Euan Hague, Ph.D.  
 Stephen Haymes, Ph.D.  
 Liam Heneghen, Ph.D.  
 Scott Hibbard, Ph.D.  
 Ginger Hofman, Ph.D.  
 John Karam, Ph.D.  
 Amor Kohli, Ph.D.  
 Azza Layton, Ph.D.  
 Kalyani Menon, Ph.D.  
 Sanjukta Mukherjee, Ph.D.  
 Ogenga Otunnu, Ph.D.  
 Alex Papadopoulos, Ph.D.  
 Maureen Sioh, Ph.D.  
 Rose Spalding, Ph.D.

### **\*\* Things to Remember \*\***

#### Study Abroad

Up to two of the non-language courses you take during Study Abroad may be counted toward the concentration. These classes must be topical and fit with your concentration (for example no phonetics or grammar courses). Your faculty advisor will decide if any additional Study Abroad classes will be able to count towards the concentration.

#### Double Majors/Minors

Three classes can be taken from the double major or minor classes and applied to the concentration. The classes must have an International and Political/Social/Economic focus and relate to your concentration.

#### Foreign Language Courses

Topical language courses, such as courses focused on literature, civilization or genre can be applied to the concentration.

Advanced language classes focused on phonetics or style cannot be applied.

## Sample Concentrations

### European Economic Integration:

ECO 361 International Trade  
ECO 395 International Monetary Economics  
PSC 395 Comparative European Politics  
INT 340 European Legal Framework  
INT 341 European Economic Integration

### Latin American Studies:

MOL TR200 Politics & Society in Latin America  
SPN 370 Latin American Civilization  
SPN 304 Latin American Literature/Culture II  
PSC 244 Latin American-U.S. Relations  
LST 310 Latinos and Film

### Religion, Nationalism and Politics in the Middle East:

IWS 191 Islamic World Studies  
PSC 359 Religion/Nationalism/Politics  
PSC 255 Middle East Politics  
REL 217 Islam in Global Contexts  
INT 368 Contemporary Middle East Culture,  
Politics & Society

### Governance, Policy Development, and Social Movements:

ABD 203 Africa 1900- Present  
HST 398 Argentina/Chile, Societies and Transition  
INT 360 Revolutions and Peasant Rebellions  
PAX 386 IR and Postcolonialism  
PSC235 Equality and Social Justice

### International Law and Justice

PSC 365 Ethnic Conflict in the Third World  
PSC365 Voting Rights and the Law  
PSC 393 Constitutional Interpretation  
INT 366 International Law  
PSC 249 Topics in International Relations

## **Declaring Your Concentration**

Once you and your Faculty Advisor have discussed and finalized your concentration your faculty advisor will need to email the list of approved classes to [mwarner3@depaul.edu](mailto:mwarner3@depaul.edu) AND [lasadvising@depaul.edu](mailto:lasadvising@depaul.edu).

This list can be updated any time before degree conferral. The Faculty Advisor must send an updated list per each update.

The list should be formatted as shown below:

Student Name:

Student ID Number:

INT Major Field Advisor (Faculty Advisor):

Title of Concentration:

List of Proposed Courses:

1. Class name and number, Course description
2. Class name and number, Course description
3. Class name and number, Course description
4. Class name and number, Course description
5. Class name and number, Course description

Alternative Courses:

6. Class name and number, Course description
7. Class name and number, Course description
8. Class name and number, Course description
9. Class name and number, Course description

*Note: Your concentration will not immediately be updated on your DPR, if you have concerns about your concentration approval, contact the International Studies Advisor or your Faculty Advisor.*

## **The Concentration and Graduation**

Remember the Concentration is a requirement for all International Studies **Majors**. Your faculty advisor must approve a concentration before applying for degree conferral.

If you have problems meeting with your faculty advisor or having your concentration classes approved before this deadline, contact the staff advisor as soon as possible to work out any issues.

## **Tools for Monitoring Academic Success**

### **Degree Progress Report**

The Degree Progress Report (DPR) at DePaul University provides a detailed look at your progress toward the completion of your degree requirements. It itemizes completed and in-progress DePaul coursework, accepted transfer coursework, test credit information and shows requirements that have been completed and those that have not yet been satisfied. The DPR will show your major, minor, and double-major requirements. Students who have not yet declared a major are able to run a What-If Report.

#### **What would I use it for?**

- To check requirements that you still need to satisfy
- To check what courses will satisfy your remaining requirements
- To see which requirements are fulfilled by your completed, in-progress or transfer courses
- To prepare to see your advisor

#### **How do I access it?**

1. Log into Campus Connect
2. Click on "For Students" link in your "Main Menu" navigation panel
3. Click on "Student Center" under the "For Students" menu
4. Click on the "My Academics" link under the Academics section of your Student Panel
5. Click on the "View My Degree Progress Report"
6. Click on the "Run DPR"

*\*This view is known as the Landing Page, click on each box to view courses that will satisfy each requirement.*

#### **For a PDF version:**

7. Look in the Right Top Corner, click on "Print"
8. Click on "Both"

### **Unofficial & Official Transcripts**

The Unofficial Transcript at DePaul University is an unofficial record of coursework, grades, credit hours, grade point average of the courses you have completed and other credits you've earned.

Your official transcript is an official certificate of the courses you have completed, grades, credit hours, and grade point average.

You can access your unofficial or official transcript through Campus Connection.

*\*Requests for Official Transcripts are often used to send to other Universities or Institutions and may include a fee*

## **Advising Resources**

Academic advising at DePaul helps students achieve their educational, personal and career goals by providing guidance and assistance in the decision-making process. Academic advising is most effective when all participants anticipate their future needs, commit to the process, do their part, and then reflect on their results. Students should work closely with their advisors to plan workable educational goals, to understand the degree options and requirements, to understand the financial implications of their decisions, to assess their strengths and challenges as scholars, and to clarify realistic career objectives for themselves upon graduation.

Academic Advising in the Department of International Studies is a shared responsibility of the **International Studies Department Academic Advisor**, Mallory Warner, and your **Faculty Advisor**. The Department Academic Advisor and Faculty Advisor will work in conjunction to ensure that you have a rewarding experience here at DePaul.

Mallory Warner will assist you with your degree progression, graduation checks, policy and procedures, choosing a concentration, and assigning you to a Faculty Advisor.

Your Faculty Advisor will assist you in choosing your individualized concentration courses, developing your area of research, career advice, graduate school selection, etc. This Faculty Advisor will be decided based on your area of interest/career goals.

For additional information please contact Mallory Warner via email: [mwarner3@depaul.edu](mailto:mwarner3@depaul.edu) or via phone at (773)325-7973

In addition to Departmental Advising, DePaul University has a number of other advising programs for specific needs for students:

***College of Liberal Arts and Social Sciences – College-wide advising office***

Clifton/Fullerton Commons #130, [lasadvising@depaul.edu](mailto:lasadvising@depaul.edu)

***Office of Academic Advising Support – Advising for Undeclared or Exploratory Majors***

LPC - Schmitt Academic Center #192, LOOP – 1 E. Jackson #9500,  
[advisingsupport@depaul.edu](mailto:advisingsupport@depaul.edu)

***Study Abroad – Assists students with Study Abroad Advising***

LPC – 990 W. Fullerton #1200, LOOP – 1 E. Jackson #9300, [abroad@depaul.edu](mailto:abroad@depaul.edu)

## University Resources

### *Adult Student Affairs*

#### Loop Campus

**DePaul Center 11017**

**(312) 362-6216**

Adult Student Affairs assists adult students in their transition to college and supports them in achieving their educational goals. By collaborating with key university and external partners, it provides services, resources and programs that address the specific needs of this student population.

### *Alumni Sharing Knowledge (ASK)*

#### *Volunteer Network*

#### Loop Campus

**DePaul Center 9400**

**(312) 362-8281**

[ask@depaul.edu](mailto:ask@depaul.edu)

<http://ask.depaul.edu>

The Alumni Sharing Knowledge Volunteer Network is a mentoring program designed to help DePaul students and alumni in their career development. ASK mentors can help students and alumni develop the transferable skills necessary for success in any field, such as practice interviewing, résumé building and effective networking.

### *Commuter Life*

#### Lincoln Park Campus

**Student Center 201**

**(773) 325-7361**

#### Loop Campus

**DePaul Center 11027**

**(312) 362-5015**

[involvement@depaul.edu](mailto:involvement@depaul.edu)

<http://studentaffairs.depaul.edu/involvement>

Just like resident students, commuter students can have enriching college experiences; they need to be deliberate in seeking out activities, organizations and services that will help them form a niche on campus. In addition to student life opportunities, DePaul offers several specialized services for commuter students. Campus lockers can be a valuable investment; students can rent lockers at either the Lincoln

Park Student Center or Loop 11th Floor Information Desk. At meal times, students can benefit from a Demon Express account or microwaves in campus cafeterias.

### *Dean of Students*

#### Lincoln Park Campus

**Student Center 307**

**(773) 325-7290**

#### Loop Campus

**DePaul Center 11001**

**(312) 362-8066**

<http://studentaffairs.depaul.edu/dos>

The Dean of Students Office (DOS) at DePaul University promotes student development, health, wellness and ethical decision to make an inclusive and validating educational environment for successful and socially responsible students. To meet this goal we offer an array of advocacy services, inclusive and educational programs, policy development, health and wellness services and incident management for personal and/or community emergencies.

### *DePaul Central*

#### Lincoln Park Campus

**Schmitt Academic Center 101**

#### Loop Campus

**DePaul Center 9100**

**(312) 362-8610**

[dpcl@depaul.edu](mailto:dpcl@depaul.edu)

<http://depaulcentral.depaul.edu>

DePaul Central provides one-stop services to help you manage the —business|| side of being a student at DePaul. DePaul Central combines the services of the following offices: Student Records, Financial Aid, and Student Accounts. Students are provided help with registration and academic planning, with financial aid processes, and with monthly payment options. Services are provided across multiple channels (in person, email, chat and phone).

### *Financial Fitness Program*

#### Lincoln Park Campus

**Schmitt Academic Center 192****(773) 325-8640****Loop Campus****DePaul Center 9400****(312) 362-6482****[financialfitness@depaul.edu](mailto:financialfitness@depaul.edu)****<http://financialfitness.depaul.edu>**

DePaul's Financial Fitness Program provides free services, resources and tools to help students manage costs from freshman year through graduation and beyond. It teaches them how to create a budget, build their credit, save, invest, fix –bad|| credit and more in quarterly Financial Fitness workshops. Meet one-on-one with an advisor for practical personal financial planning advice. Build money management skills and educate them about personal finance with easy-to use online and printed tools such as worksheets, articles and handouts.

***Housing Services*****Lincoln Park Campus****Centennial Hall 301****(773) 325-7196****[housing@depaul.edu](mailto:housing@depaul.edu)****<http://housing.depaul.edu>**

The mission of the Department of Housing Services is to provide facilities and services that create the premiere residential experience in higher education. DePaul's housing represents some of the nation's most up-to-date university facilities. Our residence halls range from traditional styles (two to three students per room with community bathrooms) to suite and apartment style arrangements. All of our residence hall rooms are equipped with telephone service and high-speed wireless Internet. Also, each residence hall room or apartment has been wired for cable TV service.

***Math Tutoring*****Lincoln Park Campus****2320 N. Kenmore Ave.****(773) 325-7806****[math@math.depaul.edu](mailto:math@math.depaul.edu)****<http://csh.depaul.edu/departments/mathematical-sciences/resources>**

Math tutors are provided free of charge to all students enrolled in math classes offered through the Department of Mathematics. Students should be prepared to share time with other students; there is no one-on-one tutoring available. No appointment is necessary. Available times and locations are listed on the website.

***Office for International Students and Scholars*****Loop Campus****DePaul Center 9300****(312) 362-8376****<http://oiss.depaul.edu>**

The primary function of the office is to provide comprehensive advising services to international students and visiting faculty concerning their nonimmigrant legal status in the United States. The office also offers logistical support services including orientation programs, administrative support, housing assistance and social/cultural programming.

***Office of Multicultural Student Success (OMSS)*****Lincoln Park Campus****Student Center 304****(773) 325-7325****Loop Campus****DePaul Center 11011-12****(312) 362-8476****[omss@depaul.edu](mailto:omss@depaul.edu)****<http://studentaffairs.depaul.edu/omss>**

The Office of Multicultural Student Success seeks to cultivate success for students of color, low-income college students or first-generation college students through sustained developmental programming, financial resources and advocacy. The office advocates for students on campus and provides resources that aid in their successful progress through graduation. These resources include but are not limited to: advising/counseling, book loan library, computer lab, and scholarship information.

***Office of New Student and Family Engagement (NSFE)***

**Lincoln Park Campus****Student Center 307****(773) 325-7360****[orientation@depaul.edu](mailto:orientation@depaul.edu)****<http://studentaffairs.depaul.edu/nsfe>**

The Office of New Student and Family Engagement works to help ensure the quality of the student experience at DePaul by providing programming and services, which aid in student transition and integration into the university. Each year, the office helps more than 6,000 new students and family members make the transition to DePaul through the Premiere DePaul, Premiere Parent & Family and Transition DePaul orientation programs. The office also recruits and trains all the student leaders and staff professionals who partner with faculty members to teach Discover Chicago and Explore Chicago courses, which all incoming freshmen students participate in as part of the First-Year Program. Additionally, the office coordinates DePaul's Family Association and the annual Family Weekend celebration.

***Irwin W. Steans Center for Community-based Service Learning*****Lincoln Park Campus****2233 N. Kenmore Ave.****(773) 325-745****<http://cbsl.depaul.edu>**

The Irwin W. Steans Center for Community-based Service Learning was founded to integrate the service concept into the university's curricula. The Steans Center engages students, faculty and community organizations in relationships to seek to fulfill DePaul's mission and benefit under-served communities in Chicago. The center is staffed to support community organizations, faculty and students in the development and implementation of community-based service-learning (CbSL) projects. Students will have the opportunity to do meaningful service that meets community-defined needs and relates to the learning objectives of their course.

***Student Involvement*****Lincoln Park Campus****Student Center 201****(773) 325-7361****Loop Campus****DePaul Center 11027****(312) 362-5015****[involvement@depaul.edu](mailto:involvement@depaul.edu)****<http://studentaffairs.depaul.edu/involvement>**

The Office of Student Involvement contributes to the vibrant campus life by preparing students to be socially responsible and engaged future leaders. Through advising, services, programs and resources, Student Involvement builds on a student's learning experience. There are over 300 clubs on campus, entertainment and educational programs every day of the week and opportunities to help connect commuters to campus life.

***Student Leadership Institute (SLI)*****Lincoln Park Campus****Student Center 302****(773) 325-4658****Loop Campus****DePaul Center 11003****(312) 362-8596****[sli@depaul.edu](mailto:sli@depaul.edu)****<http://studentaffairs.depaul.edu/sli>**

The Student Leadership Institute is dedicated to promoting the education and development of undergraduate students as socially responsible leaders who will work for positive change in their chosen fields and communities. Created in response to students' requests to learn the principles, techniques and essential values of effective leadership, the SLI is a co-curricular program that offers leadership workshops, certificates, conferences, speakers and urban excursions designed for DePaul undergraduate students in various stages of their leadership development. Completion of the SLI's Certificate of Leadership Development is noted on a student's official academic transcript. The SLI also co-administers the DePaul Leadership Scholars Program and administers the Arthur J. Schmitt Scholarship Program, both scholarships granted to incoming first-year students.

***Student Legal Services*****Lincoln Park Campus****990 W. Fullerton Ave., Floor 1****(773) 325-4959****<http://sls.depaul.edu>**

The Office of Student Legal Services provides high quality, free or low-cost legal advice to DePaul students on a wide range of common problems including contract disputes, misdemeanor criminal offenses and more. While Student Legal Services cannot represent students in court, the office can help students understand their rights and obligations, provide general recommendations and help find useful resources.

***Student Support Services/TRiO*****Lincoln Park Campus****Levan 110****(773) 325-4600****[sss@condor.depaul.edu](mailto:sss@condor.depaul.edu)****<http://trioprograms.depaul.edu>**

The Student Support Services (SSS) program provides academic advising assistance, mentoring and career related services to qualified DePaul undergraduate students. The program, which is funded by a grant from the U.S. Department of Education, is part of a national network of TRiO programs designed to enhance the college experience and achievement of students from first-generation and low-income families. Students who are citizens or permanent residents of the U.S., are in a baccalaureate degree program and demonstrate a need for academic or other support may benefit from participation in this program.

***Supplemental Instruction*****Lincoln Park Campus****John T. Richardson Library****2350 N. Kenmore Ave., Room 307****(773) 325-8305****Loop Campus****CNA Building****55 E. Jackson Blvd., Suite 840****(312) 362-7535**

The program provides academic support for especially difficult courses (determined by

percentage of drops, withdrawals) often needed to graduate: examples include accountancy, economics, biology, chemistry and math. Support is also offered for summer developmental math and English courses. Supplemental instruction leaders participate in the selected courses, offer three one-hour sessions per week where they facilitate group learning and collaboration, and spend three hours per week consulting with instructors, developing lesson plans and preparing session materials and activities.

***Tutoring***

Most of the university's individual academic departments offer tutors to assist students with specific course problems. Tutoring services are free to DePaul students and available throughout the academic year. Tutoring schedules are generally available through departmental offices.

***University Counseling Services*****Lincoln Park****2345 N. Sheffield Ave., Suite 350****(773) 325-7779****Loop Campus****Lewis Center 1465****(312) 362-6923****<http://studentaffairs.depaul.edu/ucs>**

University Counseling Services is committed to a student-centered, developmental approach. Its purpose is to assist students in defining and accomplishing personal and academic goals. Daily walk-in hours are available for urgent needs at both campuses; see Counseling Services website for more information.

***University Ministry (UMIN)*****Lincoln Park Campus****Student Center 311****(773) 325-7902****Loop Campus****DePaul Center 11008-10****(312) 362-6910****[ministry@depaul.edu](mailto:ministry@depaul.edu)****<http://studentaffairs.depaul.edu/ministry>**

University Ministry supports and strengthens the religious and spiritual life of DePaul

students and the university community. UMIN also supports volunteer community service programs for students. Within UMIN, you will find dedicated and caring staff devoted to providing pastoral support for those of all faiths, especially in times of need and crisis.

### ***Veterans Affairs***

#### **Loop Campus**

**DePaul Center 11012**

**(312) 362-5656**

[veteransaffairs@depaul.edu](mailto:veteransaffairs@depaul.edu)

<http://veteransaffairs.depaul.edu>

DePaul's Office of Veterans Affairs provides support to all students with military experience and includes spouses, dependents and supporters as a part of the veteran community. Through transition programs, advocacy services, and community-building events, the Office of Veterans Affairs seeks to help veterans transition successfully into higher education, access the benefits and resources needed to achieve academic goals, and continue the camaraderie at DePaul.

### ***Writing Center***

#### **Lincoln Park Campus**

**McGaw 250**

**(773) 325-4272**

#### **Loop Campus**

**Lewis Center, 1600**

**(312) 362-6726**

<http://wcenter@depaul.edu>

The Writing Center works with DePaul students, staff, faculty and alumni on all

stages of the writing process. Writers may drop in or make appointments online, in person, or by phone to meet with peer writing tutors from across the university. Writers can receive feedback from a tutor in person, through instant messaging, or through written feedback. Writers can use the Writing Center website to ask –Quick Questions|| and –Chat with a Tutor.|| Writing Center tutors are also available for multilingual writing and conversation to help English language learners achieve spoken and written fluency. For more information, including resources for writers on topics ranging from citations to grammar and mechanics to planning an essay, visit [depaul.edu/writing](http://depaul.edu/writing).

### ***Writing Groups***

**WritingGroups@depaul.edu**

<http://www.depaul.edu/writing/what/WG/index.html>.

The Writing Groups, an initiative of the University Center for Writing-based Learning, provide opportunities for the greater DePaul community to exchange ideas and provide and receive feedback from both writing tutors and peers. Writing Groups meet regularly at the O'Hare, Naperville and Oak Forest campuses. Writers can also form a Writing Group by Request at any of DePaul's campuses, a useful option for those working on long-term projects.

## **Internships**

Internships are an important part of DePaul's real-world approach to teaching and learning, and Chicago is the perfect setting for connecting with these hands-on experiences. The benefits of having an internship are many, from gaining career experience and earning academic credit, to fulfilling a work-study requirement, building a professional network, and earning money.

### ***University Internship Program (UIP)***

The UIP has opportunities for short term and long term internships. There are paid and unpaid internships available. Please be sure to contact the UIP coordinators for additional information: Alexa Smith [asmit107@depaul.edu](mailto:asmit107@depaul.edu)

In order to receive academic credit for an internship, the student will need to be registered for an Internship Course. Depending on the nature of the internship, the student will need to discuss it with the UIP coordinators. The internship must meet certain qualifications in order to be used in conjunction with the internship course. Please be sure to contact the UIP coordinators for more information.

### **Internships for International Studies Students**

#### **List of popular internship employers for International Studies students:**

- [CAIR- Council for American-Islamic Relations](#)
- [Center for Cultural Interchange](#)
- Consulates: Mexican, British, Argentine, Republic, Japan
- [DePaul Steans Center](#)
- [EF International Language School](#)
- [Gozamos](#)
- [Heartland Alliance](#)
- [World Chicago](#)
- [The Chicago Council on Global Affairs](#)
- [RefugeeOne](#)
- [Language Loop, LLC](#)
- [International Law Student Association](#)

## Sample Internships for International Studies Students

Job Title	Employer Name
INTERNATIONAL MARKETING INTERN	Adapt International
Business Intern	aFire, Inc.
Allowance for Good Development Intern	Allowance for Good
Treasury Intern (Co-op)	Aon Corporation
Summer Internship	Arab American Institute
Internship Strategic Services Business Expansion	Blue Cross and Blue Shield Association
BABC Chicago Trans-Atlantic Business Programs Internship	British American Business Council ( BABC )
Marketing Intern - Italian Tourism and Hospitality	Canova, Inc.
The Robert Bosch Foundation and Alfa Fellowship Programs	CDS International, Inc.
Greenheart Travel Social Media Projects Intern	Center for Cultural Interchange
WORK AND TRAVEL PROGRAMS INTERN	Center for Cultural Interchange
Work and Travel Programs Intern (Programs in the US for International University Students)	Center for Cultural Interchange
Career Advancement Program Volunteer Internship	Center for Cultural Interchange
Unpaid Intern for English Language and Culture Programs	Center for Cultural Interchange
Market Research Internship	Center for Healthcare Innovation
Summer Enrichment Program	Charles B. Rangel International Affairs Program
2012 graduate fellowships	Charles B. Rangel International Affairs Program
Internship	Chicago Council on Global Affairs
Marketing & Publicity Coordinator (intern)	Chicago International Children's Film Festival
International Development NGO Grant Researcher/Writer intern	Childreach International USA
Researcher for South American Community Development Projects intern	Childreach International USA
PUBLIC SERVICE INTERN - UNPAID - Asian Affairs	City of Chicago
PUBLIC SERVICE INTERN - (Unpaid) Mayor's Office of International Relations	City of Chicago
PUBLIC SERVICE INTERN Mayor's Office International Relations and Protocol Internship UNPAID	City of Chicago
Health and Wellness Intern	ComPsych Corporation
Webpage Developer Internship	Council of International Programs [CIP]
Grant Writing/Fund-raising Coordinator	Council of International Programs [CIP]
BUSINESS / INTERNATIONAL / E-BUSINESS INTERNSHIP	Dalai Group, LLC
Customer Technical Support Intern	Deutsche Boerse
Holiday for Hope Coordinator intern	Dreams for Kids
EF Activities Intern	EF International Language School
Esri Summer Internship Program	Environmental Systems Research Institute (ESRI)
Internship in building a resource site geared towards Chinese community	FineleyFurst
Child Sponsorship Intern	Friends of the Orphans
Intern	Gaines International
International Business Internship	Global Strategy, Inc.
Kellogg's Internship	Goodyear Tire & Rubber
International Development Intern	Heartland International

Social Media Intern	IAYSCP (International Association of Young Supply Chain Professionals)
International Marketing Coordinator	IB Source
Inside Sales Intern	INDUSA Technical Corp
International Law Students Association Internships Available	International Law Students Association (ILSA)
Student Affairs Intern	International TEFL Academy
Field and Political Internship	J Street
Business Development Assistant Intern	Juno Logistics
Sales Internship - Gain the Skills to Accelerate Your Sales Career	kCura Corporation
Internship - Project Manager	Landauer, Inc.
Marketing and Administrative Intern (Co-op)	Language Stars
House Manager - Free Room and Board - Year in Peru!!!	Light and Leadership Initiative
Social Enterprise Intern (Summer)	Malia Designs
Institutional Software Intern	Morningstar, Inc.
2011 Summer Interns	Motorola Solutions
Music Dealers Internship Description: C.A.R.E. Rep	Music Dealers, LLC
Music Dealers Internship Description: Marketing and Writing	Music Dealers, LLC
NAMCO BANDAI Games Immersion Program Participant	NAMCO BANDAI Group
Summer Internships 2011	Phamily Development
Sales and Marketing Intern	Portapure
Global Client Service Specialist (Intern)	RELO Direct, Inc.
Marketing/Operations Intern	Renters Refuge
Non-Profit Management Intern	Spark Ventures
Program and Partnership Development Intern	Spark Ventures
Technical sales Assistant	Systea Scientific, LLC
Intern	Talent Intelligence, Inc.
Regional Director Intern	The Borgen Project
Program Assistant Intern	The Education Abroad Network
Brazil Hunger Research Fellow	The Global FoodBanking Network
External Partnerships Intern	The Global FoodBanking Network
International Business - Focus on Latin-American Markets	The San Jose Group
Sales & Marketing Intern	Toddy Gear
Asia Destination Specialist Intern	TravNet
Fall 2012 U.S. Embassy London- U.S. Commercial Service Internship	U.S. Commercial Service
Development Intern	United States Fund for UNICEF
Foreign Missions Clerk- Intern (Co-op)	US Department of State
Legal Intern	VisaNow.com
Delegations Intern	Witness for Peace
Research and Delegations Intern	Witness for Peace
Interns - Various Concentrations Available	World Trade Council
Intern	WorldChicago

## **Study Abroad**

All International Studies students are encouraged, but not required, to participate in Study Abroad programs. There is no other internship experience that can better prepare one for international work than study abroad and immersing oneself in another culture. DePaul University's Study Abroad Program works closely with the Department of International Studies in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. For more information, contact the Study Abroad Program office at (773)325-7450 or [abroad@depaul.edu](mailto:abroad@depaul.edu). Visit their website at <http://studyabroad.depaul.edu>

### ***FY@broad***

The First-year Abroad (FY@broad) Program is designed for First Year DePaul Students. DePaul University believes that students should start on the path to global citizenry early. We hope to open new doors to the world and help students acquire knowledge, skills, and attitudes that prepare them for lives and careers in our increasingly globalized world. FY@broad programs are just one of many international learning experiences for students while at DePaul. FY@broad programs combine first-year coursework with travel to enhance students' learning about particular topics. Students enroll in a Focal Point seminar which is followed by a week of travel to an international destination. The students travel with one of DePaul's outstanding and internationally experienced faculty and a staff advisor to see the very sites they've read and written about in their course. Travel lasts approximately 7-10 days and is worth an additional 2 credit hours. PREREQUISITES: WRD 103.

### ***European Community Research Internship***

The European Commission's offices in Brussels, Belgium offers a four-month, intensive research internship organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students pursuing a European Studies concentration or is going to graduate school in some aspect of European Studies. Contact the Study Abroad Office about the Leuven Program if you have further questions.

## **Sigma Iota Rho – DePaul Chapter**

The Department of International Studies is happy to house the DePaul chapter of Sigma Iota Rho, the honor society for students in international studies. The purpose of SIR is to promote and reward scholarship and service among students and practitioners of international studies, international affairs, and global studies and to foster integrity and creative performance in the conduct of world affairs.

Some of the benefits of SIR membership:

- Receive graduation regalia
- Apply to be published in SIR's Journal of International Relations
- Eligibility for SIR funding opportunities, ranging from scholarships to research grants
- Access to the SIR network

To be eligible for membership in SIR, students must:

(a) have attained sophomore standing and completed at least twelve (12) hours of course work toward the International Studies major or minor, and

(b) have attained a cumulative grade point average of 3.3 or higher in all courses, and a grade point average of at least 3.4 in international studies courses, and

(c) pay a one-time membership induction fee of \$45.00.

## **Undergraduate Research Grants**

The International Studies Department encourages and supports undergraduate students to become actively engaged in creating research, scholarship and creative work.

Students interested in pursuing research or creative work can do so by way of an independent study with a faculty member who shares their interests. In many cases, such an independent study can count toward the Junior Year Experiential Learning (JYEL) requirement. The college also supports student research through two grant programs – the Undergraduate Research Assistantship Program and the Undergraduate Summer Research Program.

All students are eligible to submit their work for publication in Creating Knowledge, the college's journal exclusively devoted to undergraduate research. Students are also invited to present their work at the annual LAS Undergraduate Research Conference.

### **The Under Graduate Research Assistant Program (URAP)**

The Undergraduate Research Assistant Program (URAP) grant, which is initiated by a faculty member, provides funding for undergraduate students to assist and collaborate with faculty members who conduct research projects or are engaged in creative and scholarly activities during the regular academic year and/or summer.

[View Guidelines](#)

### **The Undergraduate Summer Research Program (USRP)**

The Undergraduate Summer Research Program (USRP) grant provides financial awards of \$1500.00 to undergraduate students to support research or creative projects undertaken in the summer in collaboration with a faculty member.

This program is for undergraduate students only, and applications must be endorsed by a sponsoring faculty member.

[View USRP Guidelines](#)  
[Apply for grant on-line](#)

## **Conference Participation and Paper Submission**

### **The International Studies Annual Conference**

The INT Department at DePaul and the INT Program at University of Illinois at Chicago have built a partnership to cultivate an intellectual community among the faculty and students in International Studies at our respective colleges. Every year, we work together to host an Autumn Conference and a Spring Student Conference. The Autumn conference brings together a select group of outside scholars to present their research and engage in discussion with our faculty and students around pressing issues in International Studies. The Spring Conference provides an opportunity for 8-10 undergraduate and graduate students to present their work. We also invite an expert in the field to open the Spring conference with a keynote speech in the area or topic for that year. The topics of Previous Conferences have included *States and Violence*, *Popular Movements In Times of Crisis*, *Politics of Resources in the Neoliberal Era*, and *Interventions in the Postcolonial World*.

### **Midwest Political Science Association Annual Conference (MPSA)**

In the spring of each year, the Midwest Political Science Association (MPSA) holds one of the largest political science conferences in the discipline. In 2013, more than 5,700 presenters from the United States and 55 countries throughout the world presented more than 4,700 papers. Conference presentations are organized by topic in more than 70 sections based on different subfields or areas of study. Many of these are interdisciplinary and draw scholars from different fields, providing a variety of perspectives.

Undergraduate International Studies Students are encouraged to submit abstracts for poster presentations. Throughout the academic year, leading up to the conference, the department will assist with conference preparation. Scholarships are available for first-time presenters.

### **Creating Knowledge**

The selection process for *Creating Knowledge* begins at the department or program level. Submissions for inclusion in *Creating Knowledge* are made through the department or program which best reflects the academic discipline utilized in the paper. Thus if your paper is on an anthropological topic, you would submit your paper for consideration to the Anthropology Department. If it is historical in approach, you would submit your paper to the History Department, etc. Please contact the appropriate department for its specific guidelines and timetable.

While individual departments and programs have different selection processes, criteria, and timetables, the following guidelines are to be followed by all submitters:

1. The article should be submitted as a Word document.
2. The document should be double-spaced.
3. The maximum page limit is 15, not counting the bibliography.
4. All graphs/images should be submitted separately from the Word text and at high resolution (at least 300 dpi+). The locations of these images within the text are to be clearly marked.

### **LAS Undergraduate Research Conference**

In April of each year students have an opportunity to present ongoing or completed research and creative work at the LAS Undergraduate Research Conference.

If your work will be included in the conference, you will then be asked to pick up a poster board from the LAS Dean's Office on the fourth floor of the 990 W. Fullerton and prepare a poster presentation according to our instructions.

## **Graduation and Commencement**

**For the College of Liberal Arts and Social Sciences, the graduation process has TWO distinct components: Degree Conferral and Commencement**

### **Steps toward UNDERGRADUATE Degree Conferral**

Degree conferral is the completion of academic requirements and the awarding of the degree. There are four conferral periods available each academic year when a study may apply for graduation: November (autumn quarter), March (winter quarter), June (spring quarter), and August (summer session). Students are first eligible to apply for degree conferral when they reach senior status (132+ credit hours). The INT academic advisor will verify your remaining degree requirements during a scheduled degree conferral review appointment. Please read your "Guide to Graduation" booklet for more specific details regarding degree conferral.

**Step 1:** Apply for degree conferral for the quarter in which you anticipate completing your requirements. Apply via Campus Connect to lock in your date:

**Main Menu>Self Service >Degree Progress/Graduation>Apply for Degree Conferral**

You cannot qualify for degree conferral or participate in the commencement ceremony without submitting a degree conferral application. There is no graduation fee to apply.

**Step 2:** Please read all instructions carefully. Your application will not be processed unless you complete the application in its entirety. Save and print the confirmation page and keep it for your records. Make sure your academic plan is correct. If your academic plan is incorrect, navigate to the online Declaration of Major, Minor and Concentration form to update your major, minor, etc.

**Step 3:** Schedule your MANDATORY Degree Conferral Review appointment with the INT Academic Advisor, Mallory Warner, as soon as possible to ensure your major field requirements are in order. **You should meet at least 1 time per quarter throughout your senior year.**

**Step 4:** Adhere to your remaining requirements outlined on your Degree Conferral Review Form which you will receive during your INT degree conferral review appointment. **Failure to do so may delay your conferral.**

**Step 5:** If you need to change your original term for degree conferral, or if you need to reapply, after a previous deletion, re-enter Campus Connection and click "Apply for Degree Conferral." Degree conferral applications DO NOT rollover. The screen will indicate you have already applied. Click "EDIT" and select a different conferral term from the drop down menu. Then click "SUBMIT." Save and print the confirmation page for your records.

**Step 6:** In Campus Connection, please verify and confirm the e-mail address "preferred" to receive e-mail correspondence related to graduation and verify your mailing address is accurate to receive hard copy correspondence.

**IMPORTANT:** Although you may have completed all of your requirements, graduation is not automatic. Every degree conferral candidate is required to submit a degree conferral application for the quarter in which you anticipate completing your degree requirements. Submission of the application is done via Campus Connection. If you have any questions about degree conferral, please contact the INT Department Advisor at (773)325-7973 or [mwarner3@depaul.edu](mailto:mwarner3@depaul.edu). Also, please visit the following website: <http://las.depaul.edu/currentstudents/ugradacademicadvising/graduation.asp>

### **Steps Toward UNDERGRADUATE and GRADUATE Commencement**

Commencement is the ceremony which takes place only ONCE per academic year in June. It allows graduates and their families to celebrate their achievement. As part of this rite of passage, the accomplishment and contribution to the DePaul learning community is recognized. Visit the university commencement website for specific details regarding commencement.

**Step 1:** The most important step is to successfully apply for degree conferral in order to participate in the ceremony. Anyone without an active application cannot RSVP or participate in the commencement ceremony. As a result, your name will be removed from our list upon application withdrawal or deletion. You can apply via:

**Campus Connection>Main Menu>Self Service>Degree Progress/Graduation>Apply for Degree Conferral**

**Step 2:** RSVP for the ceremony via Campus Connection. You may update your response and/or the number of guests attending at any time. Remember to submit the form when finished. Please note: RSVP link goes live sometime in January

**Step 3:** Once you have submitted your ceremony RSVP, immediately follow the blue link presented to order your cap and gown from the Herff Jones website provided on the RSVP webpage.

**Step 4:** Follow the cap and gown ordering process all the way through the Herff Jones website until you receive a confirmation page. Make sure you select LAS Undergraduate or Graduate College Program and the correct ceremony date/time. Please verify your degree and major for the record (for example International Studies undergraduate students will receive a Bachelor of Arts (B.A.) and graduate students will receive a Masters of Arts (M.A.)). Information about commencement will be required when ordering and picking up your regalia. If you have any questions, please contact the Liberal Arts and Social Sciences Undergraduate College Office (LUCO) or the Liberal Arts and Social Sciences Graduate Office, or [lasgraduation@depaul.edu](mailto:lasgraduation@depaul.edu).

**Step 5:** Review additional commencement information online via the University commencement website.

Successfully completing all degree conferral and commencement steps ensures that your name will appear on our list of ceremony participants.

### **COMMENCEMENT FESTIVITIES**

The university commencement website is a great resource that includes information for guests on parking and how to RSVP for graduation festivities on campus. The website also includes an application for those interested in being the commencement student speaker.

For additional information please visit: [http://oaa.depaul.edu/what/commencement\\_scheudle.jsp](http://oaa.depaul.edu/what/commencement_scheudle.jsp)

### **ALMOST ALUMNI FAIR**

The Almost Alumni Fair is an annual event held each year in May by DePaul University. This fair allows graduates to get the facts about their upcoming ceremony, investigate their financial aid options after college, find out information about hotels around the commencement venues, and learn about Alumni Relations and what privileges accompany becoming a DePaul alumnus. You will be given the opportunity to dress up in your cap and gown and have pictures taken to give to your family. Also, you will be able to purchase announcements, class rings and DePaul graduate memorabilia.

**CAP AND GOWN DISTRIBUTION**

The distribution of caps and gowns is generally held the second Monday and Tuesday of the month of June, on the Lincoln Park Campus from 10 A.M. to 6 P.M. You must pick up your cap and gown on campus prior to commencement. If you will be unable to pick up your cap and gown in person, you may send a designee with a letter indicating your permission. Please include your name and student ID number. Keep in mind that the lunch hour is the busiest time.

## Career Planning

### DePaul University Career Center

Loop Office	Lincoln Park Office	Hours of Operation
DePaul Center 1 East Jackson Suite 9500 312.362.8437 phone	Schmitt Academic Center Room 192 2320 N. Kenmore 773.325.7431 phone	Mon-Thu, 9:00am-5:30pm Fri, 9:00am-5:00pm Or by appointment

### **International Studies Career Roadmap**

DePaul's Career Roadmap was designed to help students and alumni navigate the career development process by describing the Career Center's services and resources as they relate to four steps: Know Yourself, Explore and Choose Options, Gain Knowledge and Experience, and Putting it all Together. This major guide uses the same four steps to help you explore and consider the possibility of pursuing a degree in International Studies:

#### ***Know Yourself:***

Helps you explore whether this field suits your interests, skills, and values.

Think about what has attracted you to International Studies and why it might be the right major for you. Take some time to consider your interests, skills, and values, and compare them with the information below. Keep in mind that you may not identify with everything noted below, but be conscious of whether the listed interests, skills, and values complement or run contrary to how you identify.

#### **Interests, Skills and Values:**

People who major in International Studies often have:

##### **Interests**

- International relations
- Culture/Language
- Research
- Policy, Law, and Regulation
- World events
- International business

##### **Skills**

- Communication
- Fluency in a foreign language  
(or a desire to become fluent)
- Leadership/Management
- Cross-Cultural  
Understandings
- Research/Analytical
- Adaptability

##### **Values**

- Equality/Social justice
- Globalization
- Working with diverse  
cultures
- Working in a self-directed  
manner

#### ***Explore and Choose Options:***

Provides you with information about the major and occupations related to it. The following list, organized by suggested career focus, offers a sampling of career paths that might appeal to International Studies students. It is not meant to be all inclusive or limiting, but rather is intended to provide you with a starting point for considering the possibilities.

#### **Cross Cultural Communications:**

This focus can be tailored for students who wish to acquire or enhance their knowledge, understanding, and skills in cross-cultural communication. Focuses on written, oral, and interpersonal communication in professional cross-cultural contexts in the public, private, or non-profit sectors.

Career possibilities include:

Bilingual Program Director, Cross Cultural Trainer, Educational Program Coordinator, ESL Educator, Foreign News Correspondent, International Relations Specialist, International Student Advisor, Interpreter/Translator, Journalist, Professor\*, Public Relations Specialist, Writer/Author

**International Commerce (Corporate or Entrepreneurial):**

This focus can prepare students for careers in large multinational or small international firms. Recommended for students who would like to diversify their skills in international business, management, or commerce to improve understanding of cultural and economic differences across national boundaries.

Career examples include:

Business Consultant, Commerce Officer, Economic Officer, Finance Advisor, Foreign Market Analyst, International Banker, International Business Specialist, International Marketing Manager, International Trade Specialist

**International Law and Policy:**

This focus is ideal for prospective law students who wish to present themselves to law firms as international legal specialists or for students interested in becoming leaders in government or political realms.

Career possibilities include:

Congressional Aide, Immigration Lawyer\*, International Law Consultant, Legislative Aide, Lobbyist, Policy Analyst, Political Scientist\*, Senate Aid

**International Public Service:**

This focus may be appropriate for students wishing to work in various cross-sector relations including government agencies, non-for-profit, or strategic planning for international organizations in the U.S. and overseas.

Career possibilities include:

Caseworker, Consultant, Customs Officer, Foreign Service Officer, Humanitarian Relief Worker, International Planner, Peace Corps/VISTA Worker, Public Diplomacy Officer, Social Services Specialist

*\*These occupations may require additional training and/or a graduate or doctoral degree. Speak with a Career Advisor to learn more*

Learn more: Source detailed descriptions of these and other occupations, including job responsibilities, educational requirements, associated interests and values, job outlook, salary data, and more using the following resources:

O\*NET:

<http://online.onetcenter.org/>

Occupational Outlook Handbook:

<http://www.bls.gov/search/?cx=011405714443654768953%3AAbtqxl8qv780&cof=FORID%3A10%3BNB%3A1&ie=ISO-8859-1&hq=inurl:bls.gov%2Foco%2F&q=international&filter=0&sa=Search#906>

***Gain Knowledge and Experience:***

Teaches you how to gain relevant knowledge and experience for your occupational interest.

Internship, volunteer, work, and organization experience is one of the smartest moves you can make in relation to your career development. By doing so, you will have the opportunity to apply and build upon the knowledge you are gaining in the classroom, while also developing content for your resume in preparation for future opportunities. (For Internships and Study Abroad, please see designated sections in the International Studies Undergraduate Handbook).

***Student Organizations and Professional Organizations:***

To gain more knowledge and experience, as well as to network and build your resume, consider joining student and professional organizations related to International Studies.

***Professional Organizations***

- American Foreign Service Association [www.afsa.org](http://www.afsa.org)
- American Translator's Association [www.atanet.org](http://www.atanet.org)
- Carnegie Council on Ethics and International Affairs [www.cceia.org](http://www.cceia.org)
- Institute of International Education [www.iese.org](http://www.iese.org)
- International Studies Association [www.isanet.org](http://www.isanet.org)
- Institute of World Affairs [www.iwa.org](http://www.iwa.org)
- Peace Corps [www.peacecorps.gov](http://www.peacecorps.gov)
- United States Department of State [www.state.gov](http://www.state.gov)

***Student Organizations at DePaul***

- Amnesty International <http://www.studentaffairs.depaul.edu/ministry/dcsa/amnesty.html>
- Association Internationale des Etudiants en Sciences Economiques et Commerciales (AIESEC) [www.aiesec.org/](http://www.aiesec.org/)
- DePaul International Students Organization (DISO) <http://www.sites.google.com/site/disosite/>
- Model United Nations
- Society For International Affairs (MUN-SIA) <http://www.condor.depaul.edu/siamun/>
- Political Activist VIA Engagement (PAVE) <http://www.studentaffairs.depaul.edu/ministry/pave.html>

***Research and Guide Books:***

Find these and more International Studies research and guide books at DePaul's libraries.

- *Careers in International Law* by Salli Anne Swartz
- *Opportunities in Overseas Careers* by Blythe Camenson
- *Internships in International Affairs* by Career Education Institutes
- *Careers in International Affairs* by Maria Pinto Carland & Candace Faber
- *Guide to Careers in World Affairs* by Foreign Policy Association
- *Getting a Job Abroad: The International Jobseekers' Directory* by Roger Jones
- *International Job Finder: Where the Jobs Are Worldwide* by Daniel Lauber & Kraig Rice

- *Global Manager's Guide to Living and Working Abroad : Eastern Europe and Asia* by Mercer
- *Work Worldwide: International Career Strategies for the Adventurous Job Seeker* by Nancy Mueller
- *Alternatives to the Peace Corps: A Directory of Global Volunteer Opportunities* by Jennifer Sage Willsea

***Putting It All Together:***

Helps you embark on your job search process.

The job search process can be challenging, but with the right tools, guidance, and persistence, success can be yours. Below are a number of resources that you are invited to take advantage of as a DePaul student and/or alumni.

**Career Advisors for LA&S:**

If you have not already done so, set an appointment with a Career Advisor to discuss your post-graduation goals and strategies for achieving them.

**Attend Workshops:**

The Career Center's career development workshops are designed to help you build and strengthen your career-related skills so you can make well-informed decisions and prepare for your job or internship search.

The Career Center offers free workshops on over 25 topics throughout the year, including resume writing, interviewing skills, effective self-marketing techniques, networking, managing your career path and many more. Workshops facilitators have in-depth knowledge in the topics covered and allow you the opportunity to ask questions throughout each session. Pre-register for all workshops online through DePaul.Experience.

Learn more:

<http://careercenter.depaul.edu/events/default.aspx>

**Prepare for Interviews:**

To prepare for an interview for an internship or job, the Career Center offers:

- **Alumni Sharing Knowledge (ASK) Practice Interviews–**  
Sign up in DePaul.Experience for a practice interview with DePaul alum. This real interview scenario will allow you to gain feedback from your practice interviewer on your interviewing strengths and areas for improvement.
- **Alumni Sharing Knowledge (ASK) Mentors–**  
ASK mentors are willing to meet with you individually to help you with your interviewing skills. ASK mentors are a good option to consider as they have valuable industry-specific interviewing tips.
- **Peer Career Advisors–**  
Meet with a Peer Career Advisor on a walk-in basis to go over the interviewing process, as well as running through a mock interview. Peer Career Advisors are a good option to consider if you need quick interviewing help.
- **Career Advisors –**  
Set up an appointment with your Career Advisor to go over the interviewing process, as well as running through a more advanced mock interview. Career Advisors are a good option to consider if you are seeking more job specific interviewing tips.

•For other interviewing resources– Please visit:

<http://careercenter.depaul.edu/resumes/interviewprep.aspx>

### **Other Career Resources:**

- [Idealist.org](http://www.idealists.org)  
Idealist is a project of Action Without Borders, a nonprofit organization founded in 1995 with offices in the United States and Argentina. Idealist is an interactive site where people and organizations can exchange resources and ideas, locate opportunities and supporters, and take steps toward building a world where all people can lead free and dignified lives.
- [The Chicago Council on Global Affairs](http://www.chicagocouncil.org)  
The Chicago Council on Global Affairs, founded in 1922 as The Chicago Council on Foreign Relations, is a leading independent, nonpartisan organization committed to influencing the discourse on global issues through contributions to opinion and policy formation, leadership dialogue, and public learning. The Chicago Council brings the world to Chicago by hosting public programs and private events featuring world leaders and experts with diverse views on a wide range of global topics. Through task forces, conferences, studies, and leadership dialogue, the Council brings Chicago's ideas and opinions to the world.
- [Council on Foreign Relations](http://www.councilonforeignrelations.org)  
The Council offers exceptional opportunities for individuals at all levels in their careers, from recent graduates interested in pursuing a career in international relations to skilled professionals in a service area such as development or information services.
- [Fulbright Scholar Program](http://www.fulbrightscholar.org)  
(administered by the Council for International Exchange of Scholars)The Fulbright Program, the U.S. government's flagship program in international educational exchange, was proposed to the U.S. Congress in 1945 by then freshman Senator J. William Fulbright of Arkansas. In the aftermath of World War II, Senator Fulbright viewed the proposed program as a much-needed vehicle for promoting "mutual understanding between the people of the United States and the people of other countries of the world." His vision was approved by Congress and the program signed into law by President Truman in 1946. \*Fulbright grants are made to U.S. citizens and nationals of other countries for a variety of educational activities, primarily university lecturing, advanced research, graduate study and teaching in elementary and secondary schools. Since the program's inception, approximately 279,500 participants—chosen for their academic merit and leadership potential—with the opportunity to exchange ideas and to contribute to finding solutions to shared issues.
- [International Center for Transitional Justice](http://www.ictj.org)  
The International Center for Transitional Justice (ICTJ) assists countries pursuing accountability for past mass atrocity or human rights abuse. The Center works in societies emerging from repressive rule or armed conflict, as well as in established democracies where historical injustices or systemic abuse remain unresolved.
- [International Human Rights Law Institute at DePaul](http://www.ihrl.org)  
The International Human Rights Law Institute (IHRLI) is at the forefront of contemporary human rights research, training, and advocacy. Since its founding in 1990, the Institute has engaged in human rights training,

post-conflict justice programs, and large-scale human rights documentation projects throughout the world. IHRLI conducts scholarly research on human rights, international criminal law, and international humanitarian law. The Institute also prepares DePaul law students, activists, and scholars for careers in human rights through fellowship programs, special courses, internships, and research opportunities in Chicago and abroad.

- [National Endowment for Democracy](#)  
The National Endowment for Democracy (NED) is a private, nonprofit organization created in 1983 to strengthen democratic institutions around the world through nongovernmental efforts. The Endowment is governed by an independent, nonpartisan board of directors. With its annual congressional appropriation, it makes hundreds of grants each year to support prodemocracy groups in Africa, Asia, Central and Eastern Europe, Latin America, the Middle East, and the former Soviet Union. The Endowment is guided by the belief that freedom is a universal human aspiration that can be realized through the development of democratic institutions, procedures, and values. Democracy cannot be achieved through a single election and need not be based upon the model of the United States or any other particular country. Rather, it evolves according to the needs and traditions of diverse political cultures. By supporting this process, the Endowment helps strengthen the bond between indigenous democratic movements abroad and the people of the United States -- a bond based on a common commitment to representative government and freedom as a way of life.

- [U.S. Department of Energy National Nuclear Security Administration Nonproliferation Graduate Program](#)  
National Nuclear Security Administration's (NNSA) Nonproliferation Graduate Fellowship Program is a highly specialized program that provides unique hands-on experience to prepare exceptional graduate students for a career in nuclear nonproliferation or national security. The 12-month, full-time, salary-plus-benefits fellowships focus on NNSA programs designed to detect, prevent, and reverse the proliferation of weapons of mass destruction. Working alongside NNSA experts in the Office of Defense Nuclear Nonproliferation, fellows make direct contributions to reducing threats to U.S. and global security, while gaining excellent training and experience with extensive opportunities for networking, career mentorship, and international travel. Applicants must be a U.S. citizen eligible for a high-level security clearance. Desirable academic specializations include: International Relations; Security Studies; Nonproliferation Studies; Political Science; Public Administration; Economics; plus a foreign language. Applications are accepted through late October, and fellowship terms begin the following June.
- [University of California at Berkeley Career Center](#)  
UC Berkeley's Career Center is one of the most comprehensive collections of information on jobs, internships, fellowships and career information. It is not specifically geared toward international relations or international affairs, but they have a large "Career Exploration" section that includes a wide variety of job and volunteer options.