

2015 Chicago Language Symposium

April 18 Saturday Program

8:00-9:00AM Registration & Breakfast SAC Pit

<b>SAC154</b>	<b>SAC161</b>
<b>9:00-10:30AM Session 1</b>	
How to Best Benefit from Language Partners in NU Study Abroad Program Licheng Gu, Northwestern University	Out of the Classroom into the Native Speaker 'Habitat': How to Engage Students in Target Language Virtual Communities Liudmila Klimanova, University of Arizona
Forums: Cultural Exchange among Writing Students Joe Voigts, DePaul University	Facebook Online Intercultural Exchange between Arabic and English Language Learners Asma Alsahil, University of Arizona
Internet-mediated Communication with Native Speakers: Practical and Pedagogical Considerations Florencia Henshaw, University of Illinois at Urbana-Champaign	Effective Scaffolding To Achieve Intercultural Competence Catherine Clements & Pablo Viedma, University of Minnesota
10:30-11:00AM Coffee Break	
<b>11:00AM-12:30PM Session 2</b>	
Conversation Partners: A Collaborative Language Exchange Kathleen Reynolds & Linda M. Schumacher, Harper College	En Nuestra Lengua: Linking Service-Learning and Domestic Immersion Jessica K. Haefner, University of Michigan
Positioning and Language Learning Opportunities in Study Abroad in Italy: A Case Study Lorena Valmori, Michigan State University	Involving Local Community in Project-Based Learning Dian Mawene & Erlin Barnard, University of Wisconsin-Madison
Spanish Heritage and Second Language Learners in a Study- Abroad Context: The Incorporation of Geographically Variant Features into Their Developing Grammars Francisco Salgado-Robles, College of Staten Island–The City University of New York	Integrating Service Learning in Hmong Language Program Choua Lee & Erlin Barnard, University of Wisconsin-Madison
12:30-1:30PM Catered Lunch (SAC Pit)	
<b>1:30-3:00PM Session 3</b>	
Immigration, the <i>Banlieue</i> , and Learning French as a Second Language: A Short-term Study Abroad Experience in France Cheryl Toman, Case Western Reserve University	Solar Decathlon 2014 - Bringing the World to Campus through Translation Projects Stéphanie Ravillon, Brown University
Berlin as the Classroom: Project-Based Modules for a Summer	Texts in Today's Context: Creativity and Collaboration in

<p style="text-align: center;">Study-Abroad Program Marion Gehlker, Yale University</p>	<p style="text-align: center;">Translation Projects Joan Munné &amp; Melissa Simmermeyer, Duke University</p>
<p style="text-align: center;">Maximizing Language Learning Opportunities in a Summer Study Abroad Program Clara Burgo, Loyola University Chicago</p>	<p style="text-align: center;">The Challenge of Authentic Discourse: The Case of Advertising and Television Elsa Amanatidou, Brown University</p>
<p style="text-align: center;">3:00-4:00pm Wrap-up &amp; Reception (SAC Pit)</p>	