

Corban Megumi 恵 Sánchez Advising Philosophy

As an advisor, it is my duty and pleasure to provide an encouraging environment in which students may explore their interests and values in order to grow personally and professionally during their college journey. I am better able to serve student needs when I support their aspirations, help them discover positive qualities in themselves and learn how to apply these in life after college. I view the college experience as an ideal place in which to challenge pre-conceived notions of truth and to explore identity in relation to others. I am dedicated to helping students find their place in our community, develop skills that will enable them to become successful in their chosen professions, and become citizens who offer positive contributions to our global community. I strive to listen to what students say and don't say, and to help them find their voice within the university community and beyond. I seek to validate and affirm student feelings during their college journey and help them strengthen their positive self-efficacy beliefs to pursue a meaningful life after college. I believe in the ability of each student to be the change they wish to see in the world and I feel privileged to play a small role in helping students learn more about the way in which they may make a positive difference in the lives of others through their career.

In order to help students further develop as lifelong, independent learners who demonstrate sensitivity to and care for the needs of each other, have defined values and follow ethical principles, I will:

- refer students to resources that will help them find what they need in order to be academically & professionally successful and personally healthy.
- help students identify their values, goals and areas for growth through reflective conversations, personal assessments and authentic discussions about their challenges.
- challenge students to be socially responsible by identifying ways to be involved in their community, reflecting on the perspectives of others and to strive for excellence.
- encourage students to rethink their assumptions and further explore their efforts to open their minds to the diversity of thoughts, feelings and expressions in our world.

The theories, ideals and tools that guide my philosophy:

- *Human Behavior Theory* - a person's behavior is a function of who that person is (physical, emotional, spiritual self), their environment (home, family, culture, university community) and time (past experiences, present situation, changes in life).
- *Astin's Theory of Involvement* - students will learn more and are more likely to succeed and matriculate through college and beyond if they are involved within the university (relationships with faculty/staff, student organizations, time on campus).
- *Social Cognitive Career Theory* - self-efficacy beliefs, goals and outcome expectations affect career decisions.
- *Cognitive Information Processing* - self-understanding and occupational knowledge enables students to feel more positively about their career decisions.

- *Eisenberg's Theory of Moral Development* – working to understand the decision making process in order to more fully live by the values that define us.
- *Platinum rule* – treat people the way they want to be treated.
- You must be the change you wish to see in the world. (Gandhi)
- Education either functions as an instrument which is used to facilitate integration of the younger generation into the logic of the present system and bring about conformity or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world. (Paulo Freire)
- Home was the place where I was forced to conform to someone else's image of who and what I should be. School was the place where I could forget that self and, through ideas, reinvent myself. (Bell Hooks)
- The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education. (Martin Luther King, Jr.)
- [Myers Briggs Personality Type Indicator](#) – intentional, structured conversations based on student preferences and needs.
- [Color Code](#) – personality assessment with interactional guides.
- [Difficult Conversations](#) – book by Triad Consulting Group.

Personal Attributes:

- Action oriented – prefer to get things done quickly, efficiently and effectively.
- Personally connected – thrive on developing personal relationships with others.
- Creative problem-solver – love to work through ideas to find solutions.
- Enthusiastically engaged – find fulfillment through idealistic & positive thinking.