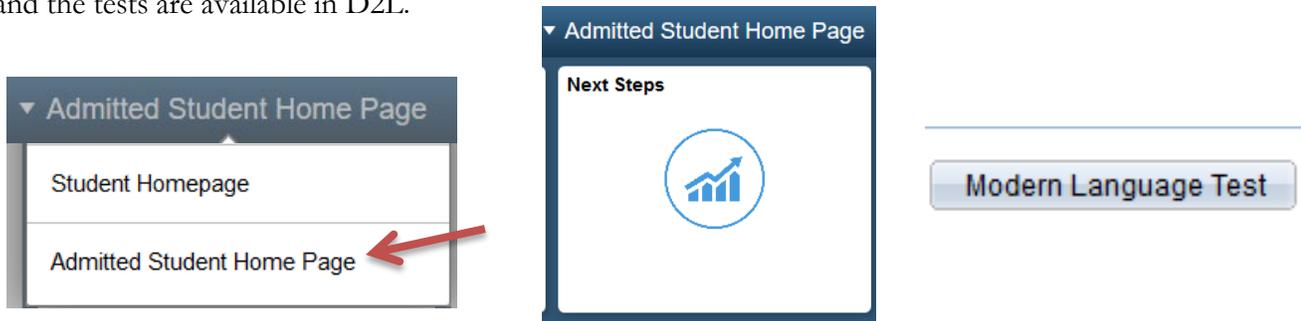


Language Placement Test Request

Students may request access to the online language placement test (Arabic, Chinese, French, German, Italian, Japanese, Polish, Russian, Spanish) through Campus Connect. After logging in, go to Admitted Student Home Page (drop-down menu at the top of the screen, centered) > Next Steps. “Placement Process (undergrad)” should be the landing page. Scroll down and click on “Modern Language Test.” A new window to D2L should pop up, prompting students to log into D2L. If “Modern Language Test” is not available to select, access is already available and the tests are available in D2L.



After logging in, click on “View All Courses” and scroll through the list of unpinned courses (if any). Find/select “Modern Language Placement Test.” Next, click on “Quizzes” at the top left corner and select a language test.

Students may only take the test once.

In the event that a student experiences technical difficulties and is unable to complete the language test, s/he may contact DePaul central at dpcl@depaul.edu to request a possible test reset. These requests will be reviewed on a case-by-case basis. Students who completed the test will not be eligible for a test reset.



Test Prep

No special preparation is necessary for the language placement tests. However, students may help refresh their knowledge of a language by:

1. reviewing the final chapters from the language textbooks that were last used;
2. reading printed material (newspapers, websites) in the language;
3. watching television programs or listening to radio broadcasts in the language (if available);
4. listening to music or watching movies in the language.

Taking the Test

The language placement test evaluates skills in understanding and grammar. Most tests have a 2-hour time limit and some require a computer that can play streaming audio, as well as speakers or headphones for a listening comprehension portion. Once the test begins, time will begin counting down. **Each language test may only be completed once, but access to all unopened language tests will remain available in D2L.**

Computer Compatibility: It is recommended that these tests be completed using a PC rather than a Mac. Some additional computer components include:

- Use Quicktime
- The suggested browser is Internet Explorer v7.0 or above
- Javascript enabled
- Session (in memory) cookies enabled

You will need to download and install all required software on to the computer you will be using to attempt to take the test *before you begin*.

Close all other software that could interrupt you or the test process. It is also recommended that any scheduled software or hardware that has the capability to intercept or otherwise interfere with test delivery be disabled during test sessions. This includes:

- Software that has the capability to produce alerts such as contact managers, calendars, email, etc.
- Pop-up blocker
- Anti-virus software
- Windows update

In the event that a student experiences technical difficulties and is unable to complete the language test, s/he may contact DePaul central at dpcl@depaul.edu to request that an test be reset. These requests will be reviewed on a case-by-case basis.

Spanish & Heritage Spanish Placement Test

The standard Spanish test is used to assess those who **learned Spanish in a classroom** setting. The heritage Spanish test is used to assess students who **learned Spanish outside a classroom** setting, such as through family, friends and/or the neighborhood. Students who want to study Spanish and who place into heritage Spanish courses are required to take Spanish heritage courses.

- **Intermediate** Heritage Track: SPN 114 fall, 115 winter, 200 spring (200 applicable toward SPN minor/major)
- **Advanced** Heritage Track (applicable toward SPN minor/major): 205 fall, 206 winter, 207 spring

Test Results

Students will see their test results immediately, but must contact their [college advising office](#) if they need their records updated per test results.

To learn more about completing a proficiency test in a language that is not listed above, please visit: go.depaul.edu/proficiency.

General Course Sequence and Schedule

| | Fall | Winter | Spring | Summer |
|---|---|---|--|--|
| Beginner (1 st year) All languages | 101 | 102 | 103 | SPN 101S & 103S occasionally FCH and other languages |
| Intermediate (2 nd year) All languages, unless noted otherwise | 104 SPN 124 (experiential learning) SPN 114 (heritage) *LAT 113 (poetry) FCH & SPN 106 | 105 SPN 125 (experiential learning) SPN 115 (heritage) *LAT 114 (prose) | 106 SPN 126 (experiential learning) SPN 200 (heritage) *LAT 115 (prose composition) | Generally not offered in any language |
| Advanced 200 Level All languages, unless noted otherwise | 201 SPN 205 (heritage) SPN 2xx | 202 SPN 206 (heritage) SPN 2xx | 203 SPN 207 (heritage) SPN 2xx | Occasionally SPN |
| Advanced 300 Level All languages | 3xx/4xx | 3xx/4xx | 3xx/4xx | Occasionally FCH and SPN |

Typically one 200 level and one 300/400 level, 4-credit course is available per quarter in these languages: ARB, CHN, GER, ITA, JPN

300-level courses are cross-listed with 400-level courses for graduate students.

SPN generally offers approximately 8-10, 200/300-level courses per quarter.

FCH generally offers approximately 3-4, 200/300-level courses per quarter.

XXX 395 “Foreign Languages Across the Curriculum” (FLAC) is a 2-credit course designed to maximize the 18-credit tuition package and tied to a co-requisite course taught in English. The FLAC course is taught in the target language and complements the content of the English-taught course. One FLAC course is generally offered in GER, ITA and JPN every year. Contact the language program director for more information on current offerings.

Sequence Recommendation by Language

For individual student recommendations, please consult with the language program director indicated below.

American Sign Language ~ Ms. Dana Demeter (ddemeter@depaul.edu)

Students with some ASL proficiency must meet with Professor Demeter for ASL course placement. Students would follow the sequence outlined above for beginner ~ intermediate: 101-103, 104-106

Arabic ~ Dr. Nesreen Akhtarkhavari (nakhtark@depaul.edu)

Students would follow the sequence outlined above: 101-103, 104-106, 201-203, then 300 level

Chinese (Mandarin) ~ Dr. Li Jin (ljin2@depaul.edu)

Students would follow the sequence outlined above: 101-103, 104-106, 201-203, then 300 level

CHN often offers two, 300-level CHN courses, with one typically recommended for near-native ~ native Chinese speakers. For students who are placed beyond CHN 104 via the placement test, please contact Dr. Jin for advice on which higher-level CHN course to take.

Classics (Ancient Greek & Latin) ~ Dr. Kirk Shellko (kshellko@depaul.edu)

Students would follow the sequence outlined above: 101-103

***Intermediate Latin 113-115** & Greek 104-106 *may be offered if there is sufficient interest.* Students with some Latin or Greek (ancient) proficiency would meet with Dr. Shellko for LAT/GRK placement. LAT 113-115 may be taken in any order.

Sequence Recommendation by Language

For individual student recommendations, please consult with the language program director indicated below.

French ~ Dr. Polly Mangerson (polly.mangerson@depaul.edu)

Students would follow the sequence outlined above for beginner ~ intermediate: 101-103, 104-106

The 201-203 courses may be taken in any order, and may be taken concurrently with 300-level courses with advisor recommendation. Students generally perform better in 300-level FCH courses after the completion of at least one 200-level course. Students who studied French prior to DePaul and complete FCH 106 fall quarter as new students are generally able to successfully proceed to the 300 level after 106.

German ~ Mr. Eugene Sampson (esampso2@depaul.edu)

Students would follow the sequence outlined above for beginner ~ intermediate: 101-103, 104-106

Students are encouraged to complete 200- and 300-level GER courses concurrently. GER 201-203 courses may be taken in any order, though the courses become slightly more challenging as the year progresses. In addition to the standard 'Language' major, the German Program offers 'Studies' and 'Commercial' concentrations that allow for greater flexibility through English courses in allied disciplines. Please consult the university catalog or contact the German Program Director for more information.

Italian ~ Dr. Caterina Mongiat-Farina (cmongiat@depaul.edu)

Students would follow the sequence outlined above for beginner ~ intermediate: 101-103, 104-106

Italian 101 is often offered every quarter, excluding summer.

Per student interest, ITA 102 is occasionally offered fall or spring, in addition to winter. Per student interest, ITA 103 is occasionally offered fall or winter, in addition to spring. Students are encouraged to complete 200- and 300-level ITA courses concurrently. In addition to the standard 'Language' major, the Italian Program offers 'Studies' and 'Commercial' concentrations that allow for greater flexibility through English courses in allied disciplines. Please consult the university catalog or contact the Italian Program Director for more information.

Japanese ~ Dr. Nobuko Chikamatsu (nchikama@depaul.edu)

Students would follow the sequence outlined above: 101-103, 104-106, 201-203, then 300 level (301-303 starting fall odd years, 311-313 starting even years)

JPN 342, 343, 344 (5th year JPN) should be taken after JPN 303 or 313.

Polish ~ Dr. Anna Souchuk (asouchuk@depaul.edu)

POL 100- and 200-level courses are offered infrequently and only if there is sufficient interest. 300-level Polish classes are available irregularly. Students should take the online Polish placement test and place into POL 200/300 level to take a 300-level POL course.

Russian ~ Dr. Anna Souchuk (asouchuk@depaul.edu)

Students would follow the sequence outlined above for beginner ~ intermediate: 101-103, 104-106

Russian 200-level courses are offered infrequently. Students may enroll in RUS 300-level courses after RUS 106.

Spanish ~ Dr. Glen Carman, (gcarman@depaul.edu)

Students would follow the sequence outlined above: beginner 101-103; intermediate standard 104-106, intermediate heritage 114-200, intermediate experiential learning 124-126

Spanish 101, 102, 103 typically offered every summer (listed as SPN 101S and SPN 103S, with 102 content covered between 101S and 103S at 6 credits per course)

The 200-level advanced communication 201-203/205-207 courses may be taken in any order. Before advancing to other 200/300-level courses, students should take one of the following (or the equivalent): 201, 202, 205 or 206.