

PHL 510: KANT I

Avery Goldman

Tuesday 3:00-6:15, 2352 N. Clifton, 150.33: Philosophy Conference Room

Office Hours: Thursday, 12:00-2:00, or by appointment

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Required Reading

Immanuel Kant, *Critique of Pure Reason*, Translated by Paul Guyer and Allen W. Wood, Cambridge University Press, 1998 (ISBN 0-521-65729-6). Please make sure that you have this edition (you may also want to look at other translations); it is available at the Student Bookstore (2419 N. Sheffield). For those with facility in German the Meiner edition of this work, *Kritik der reinen Vernunft*, is a good choice.

Course Requirements:

12-15 page (double spaced) paper, either connecting disparate sections in the book or addressing an interpreter's account of a section, due Tuesday, March 15th, 2016 (uploaded to D2L). I look forward to speaking with you as you develop your topics. Both regular attendance and participation are expected.

The goal of this class is to undertake a close reading of Kant's *Critique of Pure Reason*. In this book Kant lays out a complex argument that attempts to refute late Enlightenment skepticism without returning to dogmatic metaphysical rationalism. While the argument of the *Critique of Pure Reason* has all sorts of implications for other areas of inquiry (ethics, politics, aesthetics, etc.) we will focus on the epistemological and metaphysical underpinnings of Kant's philosophy, while pointing forward to Kant's developed system.

With only 10 weeks to read the book we will need to shorten some sections but, as you can see from the reading schedule, we will make it through the Transcendental Dialectic and address the Appendix that offers the first glimpse of Kant's account of teleology. We will mainly follow the second (B) edition, published in 1787, following Kant's more limited claims for his critical enterprise. If anyone is interested in first edition sections not included in our schedule I will be happy to address them with you outside of class. Since a number of you have recently read Kant's account of aesthetic judgment in the third *Critique*, I will be happy to draw out the connections. While I will certainly make reference to secondary literature, and I will hand out a list of relevant sources, class will be mainly spent working out the details of Kant's text.

(over)

If the celebration of a religious holiday interferes with either class attendance or course work please let me know and we will work out a solution. Students seeking disability related accommodations must register with DePaul's Center for Students with Disabilities (CSD). This enables students to access accommodations and support services. There are two office locations:

Loop Campus – Lewis Center 1420, (312) 362-8002

Lincoln Park Campus – Student Center 370, (773) 325-1677

csd@depaul.edu

Students are also invited to contact me privately to discuss how I may assist with any accommodations. This is best done early in the term. All conversations will remain confidential.