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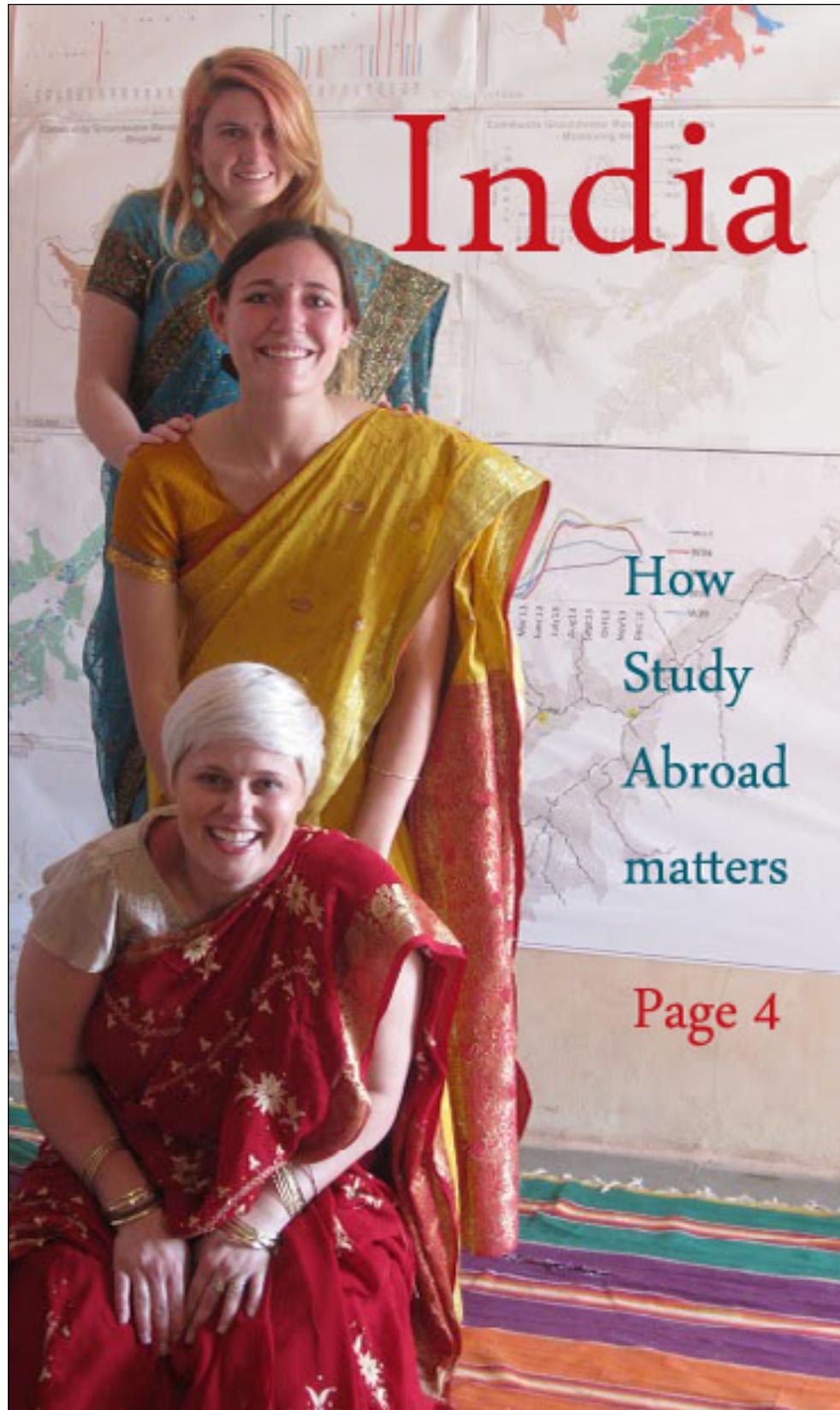
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Ramya Ramanath photo

# Our students, our future

By Michael Diamond  
SPS visiting assistant professor

Brie Bingham and Danielle Davis are ready to change the world. Brie wants to promote the arts and Danielle wants to restore confidence in public service and politics. Both recognize the need to strengthen public, private and civil society organizations and are prepared and capable of working in these sectors. They came to the [Career Development Program](#) to find ways to pursue their goals and establish their careers.

Brie and Danielle are examples of graduate students at the DePaul University School of Public Service who are studying to make the world a better place. Students are diligent, dedicated, hard working, optimistic, and hopeful about their world, their communities and themselves.

These students entered this program to learn new skills, and to sharpen their existing skills which they want to apply in their work. Included in these skills are values such as integrity, discipline, accountability,

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# Our students, our future

*How 2 students exemplify the goals of SPS and the Career Development Program*

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competency, and ethics. These are the values, ethics and professionalism that define DePaul's brand of education. And these students want to get to work.

The professional workplace today is very competitive and is constantly changing. Graduating students will not just change jobs several times during their careers, they will change careers several times during their lives. To respond to these changes, students must be prepared with skills and with a methodology for approaching their professional careers.

The School of Public Service encourages students to start thinking about their professional and personal career interests and goals as soon as they enter the program. SPS counsels students to select courses and issues relevant to their interests and to focus on these interests during their classes. The school makes [internships and volunteer opportunities](#) available



to the students each week on the [SPS website](#).

To help provide students with the academic, professional and interpersonal skills and methodologies to build their careers, the School of Public Service established the Career Development Program.

This program works in conjunction with the DePaul [Career Center](#), and it encourages students to visit the Center and take full advantage of its resources. In addition, the School of Public Service organizes monthly Career Development workshops. These workshops provide advice and counsel to students about organizing their approach to employment and offer practical tips to find employment and internships.

In mid-March, Brie and Danielle participated in the

Career Development Workshop. They want to apply their passion and their skills to strengthen the organizations, secure additional resources, and provide higher quality services to their constituents and clients.

The two-hour program covered topics such as due diligence, internships, resumes, informational interviews, and how to successfully negotiate the job-seeking maze. The program provided general tips and advice, together with very specific recommendations for ways in which these students can pursue their career options.

These students left the event with a specific list of next steps to take, and a list of organizations and opportunities to consider, and a methodology for job-seeking which they will practice and apply throughout their professional careers.

As part of the Career Development Program, the School of Public Service also encourages

students to organize career building events which focus on issues and organizations of interest. The Global Café Series is an example of student organized events and helps students promote themselves, encourage collaboration between groups with convergent interests, and demonstrates DePaul's leadership in community and global affairs.

The next Career Development Program workshops will be held from 6 p.m. to 8 p.m. on April 16 and on May 21. If you have questions, please contact me at [mdiamond@depaul.edu](mailto:mdiamond@depaul.edu) or Katie Duclou at [KDuclou@depaul.edu](mailto:KDuclou@depaul.edu).

*Michael Diamond is a visiting assistant professor in the School of Public Service. He serves as chair of the Career Development Committee, and he is president of [World Resources Chicago](#), which helps businesses and organizations respond to global challenges and opportunities.*



Brie Bingham, left, wants to promote the arts while Danielle Davis, right, wants to restore confidence in public service and politics. "Both recognize the need to strengthen public, private and civil society organizations and are prepared and capable of working in these sectors," says Michael Diamond.



## SPS NEWS

### Einolf book published in November

School of Public Service associate professor [Christopher Einolf](#) wrote a book called "[America in the Philippines, 1899-1902: The First Torture Scandal](#)."

Palgrave Macmillan published

the book in November.

According to the book description, Einolf "analyzes the US army's use of the 'water cure' torture in the Philippine War and the ensuing political scandal that resulted" and "uses the historical

debate to illuminate theories of present-day human rights advocacy."

Einolf also is author of "[George Thomas: Virginian for the Union](#)."

## Studying resilience amid displacement

Professor asks how activities of evicted women in India can guide NGOs, policy

By **Courtney Wertz MacIntyre**

SPS graduate assistant

Ramya Ramanath is making it her mission to understand and help others understand the resilience of displaced women in India.

Ramanath, assistant professor and chair of the International Public Service degree at the School of Public Service, began her ethnographic fieldwork in 2012, tracking 120 women as they managed their lives following eviction from the slums of Mumbai. She says she's interested in relationships between and among women and, as she puts it, the order they create for themselves and their families.

State policy provides evicted families in Mumbai with new and secure housing in high-rise apartments. But Ramanath argues that this barely scratches the surface of what it takes to rebuild lives in an expensive metropolis like Mumbai.

About the importance of her research, she says:

“The scholarship on forced evictions and market-driven displacements tend to overstate the role of nongovernmental organizations (NGOs), government agencies and other national, regional and international actors in helping rebuild lives. This trend overlooks the strategies that those resettled, particularly women, autonomously deploy to mediate change in their lives post-displacement. How therefore can future resettlement and rehabilitation efforts reflect the preferences and experiences of women?”

The challenges of India, a country of more than 1.2 billion, are enormous, especially for women. India's 2013 workforce included [27 percent](#) of the country's females age 15 and older, according to the [World Bank](#). [The United Nations Development Program](#) ranks India 135th among 187 countries in its [Gender Inequality Index](#), a composite measure reflecting inequality in achievement

**Ramya Ramanath**, SPS assistant professor and chair of the SPS Masters in International Public Service degree, earned her Ph.D. in Environmental Design and Planning from Virginia Tech's School of Public and International Affairs.



She teaches courses on the management of international nongovernmental organizations, sustainable international development, cross-sector analysis, international dimensions of public service and policy implementation.

Her current research projects are spread over three continents and draw on disciplinary perspectives in urban sociology, anthropology and political science. They demonstrate a primary interest in the decision-making behavior of international and domestic NGOs as they deliver human services.

between women's and men's reproductive health, empowerment and the labor market. And [India's 2011 census](#) showed that the country's men-women literacy gap [remained vast](#).

This comes amid continued widespread poverty. According to [UNICEF's 2013 data](#), 33 percent of India's population lives below the international poverty line of \$1.25 a day.

Ramanath observes that these statistics are important but focus attention on women as victims. She says that this notion needs revisiting.

In her research, Ramanath has found stories of resilience amid challenges. Living in high-rise housing, she finds, is a step up for the former slum dwellers but comes with challenges of high maintenance and water bills, unfamiliar surroundings, poor employment opportunities, and restricted space for home-based work. To overcome challenges, women have taken new risks by starting their own businesses, organized informal savings and credit groups, invited contractors of private firms, and capitalized on any available skill-building opportunity. Many of these activities, she says, straddle the categories of legal and illegal, exploitative and non-exploitative but are key indicators of the failings of government, private developers and NGOs and of the dynamic aspirations of women.

Ramanath recalls that she has gathered audio-visual data comprising a dozen hours of focus-group discussions and 30 or so hours of one-on-one interviews. This has generated “mountains of data,” she says.

The data collection took two years, then another six months of analysis.

“Actually, the sequence is transcribing and then translating, and many rounds of qualitative coding,” she says. “So anyone who knows qualitative research knows that it takes a phenomenal amount of time to really do.” She is working on articles while also organizing this rich data into a scholarly book.

Ramanath does not see her work as having a start and finish, a beginning and an end — but as something that will inform the rest of her career.

“I don't even want to call it academic research,” she says. “It crosses the line between personal and professional.”

In her research, Ramya Ramanath has found stories of resilience amid challenges. Living in high-rise housing, she finds, is a step up for the former slum dwellers but comes with challenges of high maintenance and water bills, unfamiliar surroundings, poor employment opportunities, and restricted space for home-based work.

INDIA

## Research, engagement, awareness

By Courtney Wertz MacIntyre

SPS graduate assistant

Ashley Crow saw in December how life is changing for girls and families in one part of rural India. She and five other students joined assistant professor Ramya Ramanath on the [annual SPS study abroad trip](#) to the western part of the country.

They arrived in Mumbai and then met in Pune with representatives of the [Watershed Organization Trust](#), a nonprofit that operates in five states. Then they traveled five hours to Bhojdari, where they stayed with host families and worked with interpreters.

Ramanath, who speaks both of India's official languages, Hindi and English, as well as the language of Maharashtra state, Marathi, provided context and insight. "Dr. Ramanath was such a valuable asset for our research," said Crow, who is majoring in International Public Service. "She was able to explain important cultural or historical nuances that we could have otherwise missed."



Crow

The trip aimed to give students a better idea of how nonprofit organizations function and to make them aware of the social, cultural,

economic and political realities of India. It emphasized strong participatory research. Prior to the trip, Crow said, each student proposed a topic he or she wished to study. Students wrote research papers or received a three-question essay exam. Crow researched the effects watershed projects had on the development of rural girls' education in Bhojdari.

Prior to this development, the land was brown and dry, and farmers could grow few crops. Now, Crow says, you can see lush greens and clear delineations in the landscape between different fields and crops, which means more food to eat and to sell at market. Families still live on as little as \$1 or \$2 per day, but their nutrition and well being have improved significantly.

This, along with increased financial stability from year-round harvests, has made it easier for children to attend school. Now, Crow said, families can easier pay for school uniforms with their steady incomes or through the women-led [Self Help Groups](#) that provide micro-lending opportunities. Many hope to send their children to college after graduation.

"The high school girls in Bhojdari told me that most of their parents are illiterate," Crow said. "Now they don't know a single child their age that is out of school."

SPS students toured farms, health clinics, wells and schools that she said would not have been possible without the holistic development of the area.

Crow said she asked girls in the village, "What do you want to be when you grow up?"

"An engineer," said one.

"A police officer fighting crimes against women," said another.



The president of Bhojdari watershed committee shares the history of the village, particularly how watershed development influenced the agricultural landscape of the village and its surrounding areas.



Jessica Crawford prepares to eat her breakfast of idlis (steamed cake of rice and lentils) and coconut chutney prepared by her host mother.



We're on our way to visit a farm full of young pomegranate trees planted by a couple who had moved back to the village after several years working as migrant laborers in Mumbai.

### Photos and captions by Dr. Ramya Ramanath

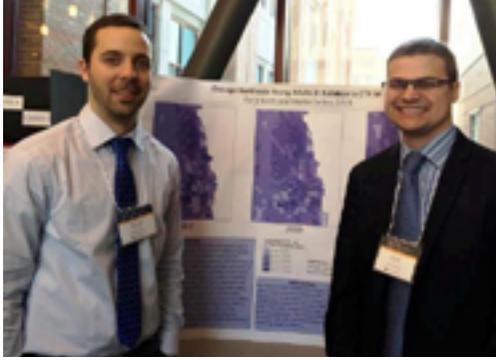
**FRONT-PAGE PHOTO:** Shannon Bowers, Erica Newman and Ashley Crow line up in inverted traffic-signal formation in sarees lent and tied by their generous host families. The host mothers randomly chose the sarees, and it just turned out that the three were ready to be a signal.



We all helped prepare an organic plant-based pesticide used on a farm and also sold to other farmers in the vicinity.



Gary Scott photo



Barbara Kraemer photo



Ramya Ramanath photo

**Far left:** Shizhi Huang.  
**Center:** Martin Sellers and Gary Scott.  
**Right:** Ashley Crow.

## SPS students connect to the world

The second [LAS graduate student conference](#) in early March presented an excellent opportunity for graduate students across the university to share their work and learn from each other. SPS was well-represented by seven student presenters and some others in the "cheering section."

Faculty also participated. [Ramya Ramanath](#), assistant professor and chair of International Public Service, served on the opening faculty panel of "engaged scholars."

In response to a question about the utilization of research, Ramya explained how she shared her action research project findings with 120 women in a housing settlement in Mumbai, India. Ramya has been involved with this community for a number of years and, she said, perhaps for the rest of her life. She respects the women she works with and wants her research to make a difference in their lives.

A question asked of the faculty panel was: How does your work connect with



the world? SPS students definitely responded to that question in reporting on their research and raising policy concerns.

In a morning panel on "Understanding Conflict," Christa Kuntzelman analyzed

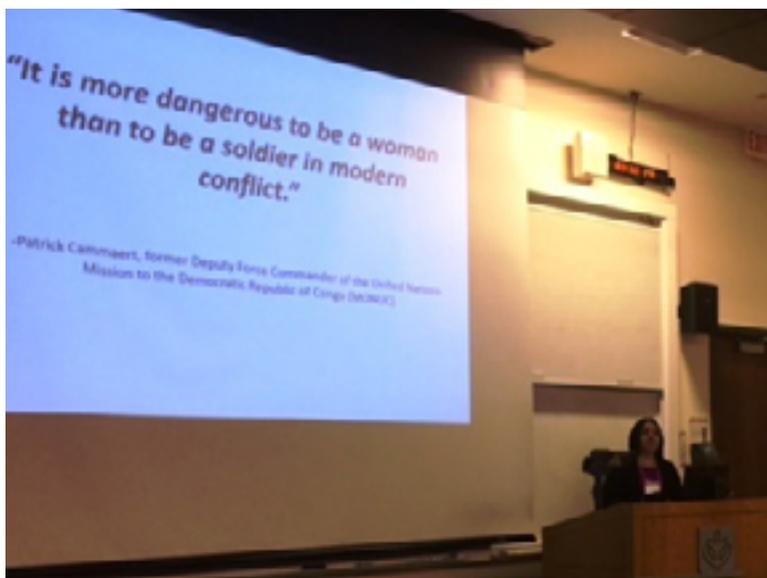
the role of South Sudanese refugees in conflict mediation and post-conflict state building; and, Meredith Zauflik reported on sexual exploitation and abuse by UN peacekeeping forces in post-conflict zones. During an afternoon panel on "Engaging Communities," Tumendemberel Byambaa shared her findings on limitations experienced by Mongolian immigrants in accessing healthcare.

Posters demonstrated SPS students' immersion in both global and local environments. Ashley Crow's poster on the education of girls in Maharashtra, India,

was a great advertisement for the December Study Abroad experience in India. Martin Sellers and Gary Scott's poster had an urban focus; they used Geographical Information Systems (GIS) mapping to demonstrate young adults' preferences for living near CTA "L" lines. Shizhi Huang presented the relationship between green spaces and health problems in Chicago neighborhoods.

Students interacted between sessions, viewing the posters, enjoying lunch together, and visiting at the closing reception. As a teacher of research methods, I encourage SPS students to consider presenting the results of their research at the graduate student conference next spring.

*Barbara Kraemer is a visiting assistant professor in the School of Public Service. She served as moderator for the "Engaging Communities" panel of the Second Annual LAS Interdisciplinary Graduate Student Conference on the Lincoln Park campus.*



Meredith Zauflik

Barbara Kraemer photo



Tumendemberel Byambaa

Barbara Kraemer photo

# Public budgeting, securities markets and Marty Luby's 'real world examples'

By **Marty Sellers**

SPS graduate assistant

Marty Luby has an easy solution for anybody who wants to get to the bottom of public policy.

"Follow the money," he says.

Luby, an expert in municipal budgeting and an assistant professor with the School of Public Service, shared with us the importance of understanding budgeting and resource allocation, especially in public policy education.

"Budgets represent the policy priorities of the elected officials," he says.

He emphasizes the importance of educating students on public budgeting, especially in an era of scarcity and highly scrutinized public-financing practices.

Luby has been with the School of Public Service since 2011, with much of his research focusing on the municipal securities markets. As a visiting senior fellow at the [University of Illinois Institute of Government and Public Affairs](#) last year, he underscored the ramifications of Illinois's poor credit rating in [an op-ed article](#) that appeared in Crain's Chicago Business, among other publications.

He referred in his op-ed to a study he did with University of South Carolina professor Tima Moldogaziev. He said their study concluded that the state carried a "reputation risk premium" that likely resulted in demands for higher interest rates from bond investors.

His most recent work focuses on an aspect of the [2010 Dodd-Frank Wall Street Reform and Consumer Protection Act](#), specifically the regulation of municipal advisors.

"We are interested in the relationship between investment bankers, underwriters, Wall Street entities and municipal advisors and how those relationships affect borrowing costs for governments," Luby says.

His most recent paper, with Moldogaziev, now with the University of Georgia, is titled "Too Close for Comfort: Does the Extent of Underwriter and Municipal Advisor

SPS assistant professor [Martin Luby](#) received his Ph.D. from Indiana University, majoring in Public Affairs with specializations in Public Finance and Public Management.



His teaching and research broadly focus on public finance, with an emphasis in public financial management. Much of his research has focused on the municipal securities market and the use of debt finance by state and local governments.

In July 2014, the City of Chicago named Luby its first and sole independent registered municipal advisor as part of the Dodd-Frank Act's regulation of the municipal securities market.

Relationships Impact Bond Borrowing Costs?"

Luby says this question interests governments, especially municipal securities rulemaking boards. His research examines the importance of independence in public financial advising by examining the degree of the relationship between municipal advisors and underwriters.

"As it turns out, these relationships do matter," he says.



Marty Sellers photo

School of Public Service assistant professor Marty Luby says he offers classes 'that that are rigorous but also have practical application.'

The closer the relationship between underwriters and municipal advisors, Luby says, the higher the bond-borrowing costs.

Luby emphasizes the importance of borrowing costs for effective budgeting practices.

"An efficient and effective capital-raising program that utilizes a debt-management network that minimizes borrowing costs allows you to spend more money on other policy priorities," he says.

When a government can properly manage its debt, he says, it is free to work as efficiently as possible for the people.

Luby says he wants to prepare the next generation of public administrators for the challenges to come in public finance and budgeting.

"I offer classes that are rigorous but also have practical application," he says. "I see theory as being important in establishing a conceptual groundwork but also find the use of current events helpful. I try to find examples that students are familiar with as it relates to the public-finance climate of the day."

Luby says he thinks his practical experience offers students a competitive edge.

"I am actually practicing public finance and can apply real-world examples in conjunction with the material," he says.

This works well with the School of Public Service's student body, many of whom are also working in public finance and government while taking classes.

Luby adds:

"Teaching in a downtown professional campus, close to major public finance institutions, contributes to an effective and enjoyable academic experience."

# The power of Global Café and your peers

By **Marty Sellers**

SPS graduate assistant

Meredith Zauflik, a second-year SPS student, has built a passion for global affairs and domestic social justice, and she has become an active member of the SPS and Greater Chicago public service communities. She shares her experiences and her advice for incoming students.

## Q: What attracted you to DePaul's School of Public service?

I was looking for a program in the area with a great reputation and the accreditation I needed to reach my professional goals. DePaul really stood out when speaking with alumni of the SPS program and researching all of the other MPA programs in Chicago. SPS has definitely lived up to my expectations. I admire the professional background of our professors and the practical mentorship they can provide. I have gotten more than my money's worth at SPS. Every class is challenging and well taught, and the caring environment fostered by the professors really lets you know they are interested in seeing you do well.

## Q: Tell me about SPS's Global Café series and your involvement with it.

Former DePaul (associate) professor Marco Tavanti first introduced me to the Global Café series. He spoke to our class about the importance of having a discussion-based program focusing on challenging global issues. This year, (visiting assistant) professor Michael Diamond encouraged me to take a leadership role with the program. I am interested in anti-human trafficking especially here in the Chicago area, and this seemed like a great opportunity to get involved. Myself, Kate Jensen and Amina Majeed (two other

## Meredith Zauflik

Master of public administration — international focus



### Organizations

American Society for Public Administration

The Chicago Council for Global Affairs

### DePaul Organizations

Global Café series

Brussels Study Abroad

Crossing Boundaries: Second Annual LAS Interdisciplinary Graduate Student Conference

SPS students) focused on the topic of human trafficking and then organized an event which took place in November. We brought together a panel of experts both from Chicago's non-profit and academic communities to focus on issues of human trafficking in our city. The event was very successful, drawing more than 60 attendees.

## Q: What are your professional experiences? Are you working now?

After moving back to Chicago following my undergraduate career, I worked for a few years with a Brazilian chemical company as a sales coordinator. It was a great experience, but my heart was elsewhere. At this time, I was also working as a victims advocate for

domestic violence at [Family Shelter Service](#). This eventually led me back to school at DePaul to pursue studies more closely related to that experience. Once school began, I started volunteering with the YWCA on their rape crisis hotline and with [Traffick Free](#), an anti-human-trafficking organization. I became the interim communications director for Traffick Free, eventually moving into organizing strategic partnerships for the group. This program ended in the fall. Currently, I am gaining experience on Stacey Pfingsten's campaign for Chicago's second ward. I also work part time for Illinois Imagines, a task force bringing together many nonprofits to address sexual assault in the disabled community.

## Q: What advice do you have for incoming students?

I encourage new SPS students to be open to anything, especially forming relationships with professors. They have a wide variety of professional backgrounds and have a wealth of knowledge to share. Also, be open to learning from your peers. Be willing to take every opportunity to get involved with SPS activities outside of class. Even if you are hesitant to take on a new challenge, fight through that anxiety about getting involved. It has been great for me and really helped me form a well-rounded graduate experience.

## Q: What are some of your goals after graduation?

I would like to do policy and advocacy work focusing on human rights violations, specifically violence against women and children, as well as issues regarding human trafficking. I would like to work with an international NGO, IGO or governmental organization, whether it is with the UN, an EU based program or a major NGO like [Amnesty International](#).

# Moving people ‘in the right direction’

Mohammad Zeitoun graduated from the School of Public Service in 2008 with a degree in International Public Service. He works as executive director at [Genome Training and Consulting](#), a Jordan-based training and consulting firm dedicated to public-sector development.

Zeitoun, a U.S. citizen born in Jordan and raised in Chicago, responded to questions in writing and reflected on his SPS experience, his job, and what inspired him to forego a career in politics to help launch a business in the Middle East.

## Q: How did you come about getting this job?

A. Previously I worked in Chicago at [World Relief](#) and [Heartland Alliance](#) with refugees, mostly focusing on resettlement, adjustment, and mental health services. I came back to Jordan where I began working for a training and consulting firm. Jordan is a very unique place because of its location and the fact that it is the safe haven for refugees and displaced persons from throughout the region. Prior to my arrival, we had primarily worked in the private sector, but I saw a need within the public service sector that had been somewhat ignored.

The Iraq war and Syrian war brought a lot of international emergency-relief organizations to Jordan. My experience working for non-profits in the U.S., along with my academic experience at SPS, helped me to realize the gaps in these organizations, gaps that the organizations don't have the expertise, time, resources, or ability to address.

Along with my colleague and fellow SPS graduate Amanda Fleetwood, we created a training and consulting unit that is specifically dedicated to development of the public sector. We utilize our knowledge and expertise through our own experiences to create services that help the organizations and individuals build a more sustainable public sector environment.



‘In all reality, I come from a very volatile region that is constantly in crisis. I wanted to be able to contribute to those who were suffering as a result, to improve their livelihoods and impact as many people as possible.’

## Q: What inspires you about it?

In my current position, I have the ability to build the capacity of organizations so that they can perform better and be more accountable to donors and do the best job possible for the beneficiaries. As an Arab-American, I want to see our tax dollars being put to good use and improving the situation for the people that is long-term and beneficial.

Additionally, the work that is being done by the public-service sector in Jordan and the region is very important. There is a lot of work to be done and the region has a lot of potential. I want to be able to contribute to make the region secure and self-sufficient. Even if not on a large scale, every project and training that we do does move the people, country, and region in the right direction.

## Q: What inspired you to get into public service?

I wanted to go into politics, but it is too corrupted. In all reality, I come from a very volatile region that is constantly in crisis. I wanted to be able to contribute to those who were suffering as a result, to improve their livelihoods and impact as many people as possible. Politics is a more high-level public service position. I wanted to be in the trenches working side-by-side with the people. That is why I got into public service.

## Q: How did your SPS experience help prepare you for the position?

My SPS experience helped me to be able to understand the dynamics of the international development climate from a lot of different perspectives, particularly when it comes to dealing with refugees.

## Q: What SPS tools have you applied to this or other jobs?

I think that the well-rounded nature of the program aided in my ability to see the international-development sector from different perspectives, therefore giving me a better understanding of how situations evolve and be able to provide more practical and sustainable solutions. It also helped me to be able to better develop the ability to analyze and challenge perceived realities and the status quo.

## Q: What advice would you give to current SPS students?

Get as involved in the program as possible. Be sure to take advantage of the study-abroad trips because they offer insight that you can't get in the classroom. Networking is essential, too. There aren't many times in your life where you will be surrounded by so many like-minded people. When you graduate and go your separate ways, you will have a global network of people, and that is priceless.

## Awakening, advancing

**Vincent on Leadership:** The Hay Project awakens and advances the vision, values and leadership practices of St. Vincent de Paul in people and organizations worldwide. It accomplishes this through research, training, education and collaboration.

The Hay project, a partner of the School of Public Service, has sponsored Inspiring Voices: DePaul's Leadership Legacy in Action, a program at DePaul University in collaboration with the Student Leadership Institute. Speakers have shared their leadership stories and have spoken about ways in which students can use their leadership experiences in school and beyond.

The organization offers courses and events, and its website features Web resources and relevant podcasts, including one featuring director Patricia M. Bombard, chairman J. Patrick Murphy and William Hay.

The Hay project invites you to browse its website and find a resource, article or event that is useful to you or your organization.

Visit:

[Vincent on Leadership: The Hay Project](#)

## Programs, events, more

The Chaddick Institute for Metropolitan Development is a dynamic forum for community leaders, transportation and land use professionals, and students. The institute's technical and mobile workshops, collaborative events, research series, and study trips make it a visible player on both the local and national scene.

Chaddick offers technical programs, special events and research seminars throughout the academic year on topics of interest to land-use professionals and students. In recent years, the institute has offered educational events in cooperation with the Illinois Chapter of the American Planning Association, the Midwest High Speed Rail Association, Lambda Alpha International, DePaul's Real Estate Center, Chicagoland Chamber of Commerce, Scenic Illinois, Women in Planning and Development and other organizations.

Call Marisa Schulz, the Chaddick Institute's assistant director, at 312.362.5731 with questions about upcoming events or registration.

Visit:

[The Chaddick Institute for Metropolitan Development](#)

### SPS STUDY ABROAD

#### Manila, Philippines

This study abroad experience will explore leadership and sustainability challenges in urban centers, with a specific focus on Manila, the capital of the Philippines. The Climate Change Vulnerability Index 2013 ranked Manila second in the world among cities facing "extreme risks" and the highest vulnerability due to climate change.

The Manila experience will take place Dec. 6-11, 2015. It is an extension of two SPS Autumn Quarter courses: MPS 511-Sustainable International Development, and MPS 520-Values-Centered Leadership.

Our host for this program is Adamson University, a sister Vincentian university in Manila. Students can arrange to extend their travel dates for any period during the intersession term prior to or after the course dates to further tour the Philippines.

For more information, please contact the program director, Dr. Patricia Bombard ([pbombard@depaul.edu](mailto:pbombard@depaul.edu)).

For details on SPS study abroad programs, visit the [School of Public Service website](#)

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Graduate assistant

Marty Sellers graduated from the University of Nebraska in 2011, majoring in economics and history. He spent a year with AmeriCorps St. Louis, working in conservation and disaster management, and then with the Vincentian Mission Corps in St. Louis. He serves as a graduate assistant as he pursues a degree in Public Service Management. He's a college basketball nut and a loyal Cornhuskers football fan.



**Courtney MacIntyre**  
Graduate assistant

Courtney Wertz MacIntyre is a Double Demon pursuing an MPS with a concentration in higher education administration. She received a B.A. in Writing and Literacy from Indiana University in 2010 and then finished her first DePaul masters, in Writing and Publishing. She desires to help others do what she knows best: navigate higher education. She likes to write humor and memoir. Her poetry about IKEA remains, to her surprise, unpublished.