

2016 Alumni Survey

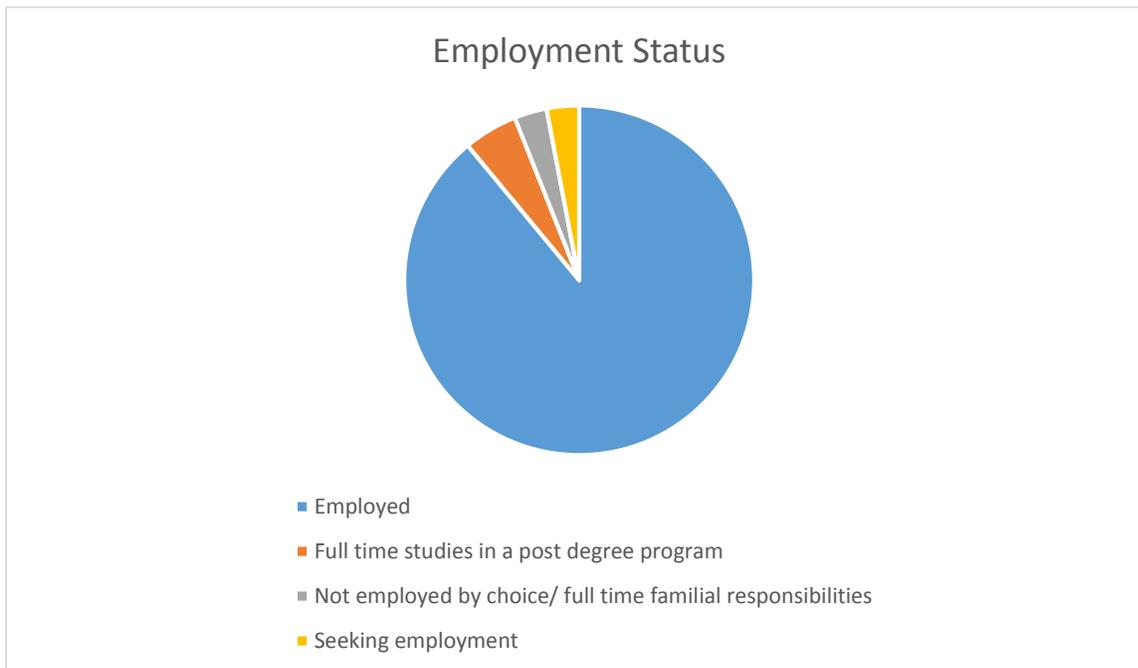
Of the 31 responding to a question on when they found employment, 6 (19%) indicated having obtained MSW related jobs *prior* to graduation, with 1 of those continuing a job held as a student in the program. Of the 24 who obtained MSW related jobs *after* graduation, the mean number of job search months was 5.

The responses were fairly evenly distributed in terms of year of graduation (2008- 2015). The majority of the responses came from full time students (72%) with part-time students making up 25% and students who switched between part-time and full time 3%. 88% of respondents were female and 12% male; the mean age of respondents was 32, with the following ethnicity distribution:

Caucasian	64% (21)
African American	24% (8)
Latino/ Hispanic	15% (5)
Native American	3% (1)

Please choose the answer indicating your current employment status:

Employed or self employed	89% (34)
Full time studies in a post degree program	5% (2)
Not employed by choice and/ or full time familial responsibilities	3% (1)
Seeking employment	3% (1)



Are you working?

Working full time	84% (32)
Working part time	11% (4)
Working in a temporary position	0% (0)
Not currently working	2 (5%)

Please choose the field of practice for your PRIMARY job:

Mental Health or Community Health	26% (8)
Other (Education, Homelessness, Youth Development, Government, and Program Development/ Consulting)	16% (5)
Health	13% (4)
Family Services	10% (3)
Child Welfare or Children's Services (including Residential)	10% (3)
Aging/ Gerontology	6% (2)
Community Planning/ Development	6% (2)
Alcohol, Drug, or Substance Abuse	3% (1)
Developmental Disabilities	3% (1)
Public Assistance/ Public Welfare	3% (1)
School Based Social Work	3% (1)

Please choose the answer indicating the PRINCIPLE job function for your primary job:

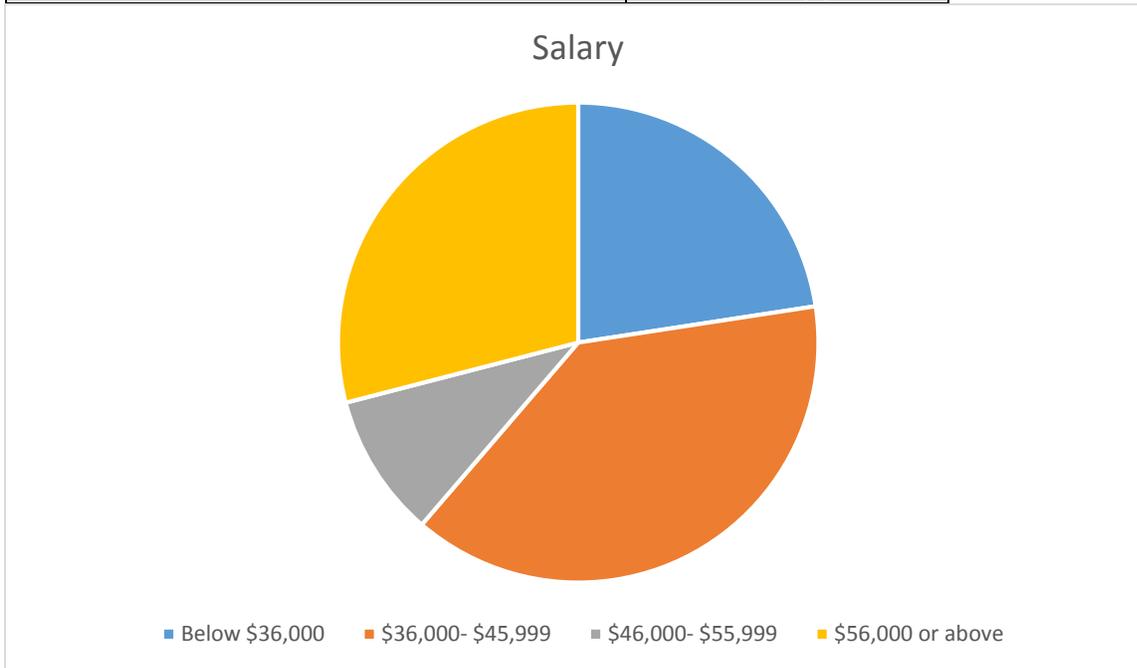
Case Management: Crisis Intervention, Counseling, Referrals, Advocacy	45% (14)
Management/ Administration	23% (7)
Clinical Practice: Individual, Group, or Family	19% (6)
50% Case Management, 50% Clinical Practice	10% (3)
Program Development	3% (1)

Please choose the answer indicating the work setting function for your primary job:

Nonprofit sector	71% (22)
For profit sector	16% (5)
Public sector (Local, State, or Federal Government)	13% (4)

Please choose the answer indicating the salary category for your primary job:

Below \$36,000	23% (7)
\$36,000-\$45,999	39% (12)
\$46,000- \$55,999	10% (3)
\$56,000 or above	29% (9)



Job Benefits:

A majority of the 31 people responding reported having health insurance (94%), paid vacation time (100%), sick leave (90%), and some reported being given additional time off for CEUS (32%). Other mentioned benefits included vision, dental, wellness fund towards self-care, paid personal days, transportation, 401K, paid maternity leave, and flexible spending accounts.

- Respondents were also asked about classes and areas of instruction they would like to have had in the program, and responded with suggestions for added tracks or courses including clinical, school social work, child welfare, gerontology, and trauma content along with more courses within the Community Practice umbrella.
- A selection of responses from a question about positive aspects of the program:

“connections to professors, broad classes, making internships the main focus”

“community approach, learning from many service areas in city of Chicago, connections with communities and businesses”

“I love the community focus”

“Open communication, availability of MSW staff”

“small cohorts, available professors, great internship program”

“I absolutely loved the close-knit community of DePaul's MSW program. ... I also felt great support from DePaul faculty and staff”

“From a classroom perspective, I felt all instructors provided an open setting where classroom discussion was encouraged”

“Fantastic experience”

“Overall, I would not be able to do my current job in the same way without having gone through the MSW program. I will not claim to know that a community-practice based program was going to be the best fit for me in the job market, it absolutely has turned out that way. I am so grateful to have been engaged in issues in a macro way. The community practice aspect has been so helpful. I think about some of those concepts (empowering community members to be the community's leaders, thinking about macro level issues) on a daily or weekly basis in my position. Though I am not a fundraiser, the fund development courses have been extremely helpful in understanding how my organization functions and why it functions so well. Being able to talk competently about money in the non-profit sector has been a boon for me. Finally, as a program manager, I am constantly looking at what is and isn't working about my program. Knowing how to set up benchmarks and evaluate them at the end of the year has been a very useful skill set as well.”

“I enjoyed the fact that the program was small. It gave me the opportunity to connect with other students in the program and the professors”

“The professors were excellent and supportive. They had extensive knowledge about Social Work practice.”

“Great supportive teachers and staff within the program”

“Small cohort, flexibility with student needs”

“Great professors, who are knowledgeable about social work practice. Very friendly social work department staff.”

“I loved that the staff were diverse in terms of their professional background and the passion they brought with them to the classroom.”