

DEPAUL UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON AUGUST 1, 2019

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		COMMUNITY PRACTICE CONCENTRATION	FORENSIC SOCIAL WORK CONCENTRATION	XXX CONCENTRATION
Competency 1 – Identify as a professional social worker and conduct oneself accordingly	75%	84%	100%	
Competency 2 – Engage diversity and difference in practice.	75%	84%	90%	
Competency 3 – Advance human rights and social and economic justice.	75%	84%	100%	
Competency 4 – Engage in practice-informed research and research-informed practice.	75%	65%	88%	
Competency 5 – Engage in policy practice	75%	64%	88%	
Competency 6 – Engage with individuals, families, groups, organizations, and communities	75%	86%	90%	
Competency 7 – Assess individuals, families, groups, organizations, and communities	75%	77%	87%	
Competency 8 – Intervene with individuals, families, groups, organizations, and communities	75%	76%	88%	
Competency 9 – Evaluate practices with individuals, families, groups, organizations, and communities.	75%	84%	66%	