Welcome!
Welcome new and returning sociology students! Spring quarter was like no other. Our community had to adapt to the demands brought on by the global pandemic, and we closed spring quarter grappling with the violent death of George Floyd with images of a Minneapolis police officer pressing on the neck of a man saying he can’t breathe. These events ignited global unrest, protest, and an unveiling of the deeply entrenched social inequities that plague our society- anti-black racism, colonialism, and inequalities related to the myriad complex ways that we stratify our society. As members of our sociology community we know anti-black racism and inequality formed by interlocking systems of oppression persist. It is our sociological imagination, our lens that that allow our gaze, approach and methods to be so relevant and needed at this particular time in history. In some ways it’s the best of times to belong to our sociology community. As you will read in our Spring DSQ, you can see how our faculty and students are involved in shaping the thought of sociology, describing social problems, or using research for social change-to dismantle systemic racism and structural inequality. We congratulate our students on completing capstone projects, MA final writing projects, being the recipient of awards, and we salute the class of 2020 who now belong to a network that will contribute to the legacy of DePaul alumni.

We have much to look forward to as we begin academic year 2020-2021. This year will be unusual, dynamic, and also like no other we have experienced. Local community activists such as Christopher LeMark, founder of Coffee, Hip Hop and Mental Health challenges us to view this period as a time of social uprising, rather than as a period of civil unrest. This view is consistent with DePaul’s mission of addressing inequalities and our saints Louise de Marillac and Vincent de Paul who lived their lives in service of the poor and the most marginalized in society. What must we do to rise above the structural and systemic inequalities that plague our communities and society? I invite our students and sociology community at DePaul to get involved, connect with each, and tap our sociological gaze as a resource to answer the call of what must be done. Join us at our many events and plans for the year. Participate in our sociology club, voter registration project, planning committee for DePaul Sociology’s 100 year anniversary, Table Talk Series, and we welcome ways to support our student ideas to mitigate racism and inequality. Wishing you the very best for a rewarding 2020-2021 year.

Tracey Lewis-Elligan, PhD
Associate Professor, Chair Sociology
DePaul University
Email tlewisel@depaul.edu
Contributors

Meet DSQ's Editor and Department Student worker!

My name is Amelia Rivas, and I'm the department's student worker this year! I assist the sociology department with various administrative tasks, and I work as a tutor for the athletics program. I am currently a Master's student in sociology here at DePaul, and I'm interested in cultural sociology. Specifically, I look at structural analyses of cultural products, predominantly in film and television, in connection with social patterns and events. In the future, I hope to pursue a career in research analysis and to continue to enjoy and critically think about media and pop culture.

Meet our Graduate Assistants!

"My name is Jenna O'Connor and I am a second year graduate student in the sociology program. I earned my first master's degree in gender/cultural studies, and completed a bachelor's degree in four years with three majors: English, Sociology, and Women's Studies. My areas of interest include critical theory (sociological, gender, cultural, and queer theories), collective behavior/social movements, production of knowledge, and political sociology. I specifically look at right-wing social movements, and am extremely partial to qualitative methodologies. I am currently working on organizing the Chicago Ethnography Conference to be held at DePaul this spring, and producing the best possible work I can for my thesis with the support of my advisers. If you want to talk theory,
"My name is Jake Stone and I have a few different jobs. First, I'm the graduate assistant in the sociology department. Second, I'm a service learning coordinator in the Steans Center. Third, I'm the owner and baker of a small baking business named Jake's Cakes. And finally, I'm a Master's student in sociology, focusing primarily on whiteness and its intersections with gender and sexuality. My interest in sociology sparked through my community organizing in college around racial justice, student debt, LGBTQ rights, and environmental justice. I'm hoping to move on to my PhD in sociology after this program to be able to teach and engage in community-based participatory research, merging my love for research and organizing. If anyone reading this needs help working through their ideas about their research, needs statistics support, or just wants to chat, swing by my office hours or send me an email to set up an appointment!"

Department News

Thank You, Sociology Community!

Remote learning challenged the DePaul community in Spring Quarter, and the Sociology Department took this challenge in stride. No department events were held, but our community of students, faculty, and staff stayed connected this quarter. Thank you to everyone for staying engaged and connected, and for adapting marvelously to these challenges!

Social Media

Are you following us? Find us on social media for updates on department news, campus events, sociology fun facts, and more!
Fall Quarter 2020 Course Offerings

The department is offering a variety of courses for Fall Quarter! Check out the list of offered courses below, and enroll in Campus Connect!
DEPAUL SOCIOLOGY PRESENTS

Fall 2020 Courses

BRought TO YOU BY DEPAUL UNIVERSITY AND THE DEPARTMENT OF SOCIOLOGY

100-Level Courses

SOC 101: Intro to Sociology // Online: Asynchronous // Prof. Barker, Prof. Wodziak
SOC 105: Social Problems //
Prof. Bennett, Online: Synchronous, T/TH 2:40-4:10 //Prof. Deena Weinstein, Online: Asynchronous
SOC 115: Orientation to Careers in Sociology // Online:
Hybrid, M // Prof. Lewis-Elligan

200-Level Courses

SOC 202: Philosophy and Social Thought // Online:
Asynchronous // Prof. Hancock
SOC 217: Intro to the US Healthcare System // Online:
Hybrid, W // Prof. Easley
SOC 236: Immigration, Health, and Illness // Online: Hybrid,
M/W, 9:40 - 11:10 am // Prof. Stewart
SOC 245: Urban Sociology // Online: Hybrid, 9:40 - 11:10 am
// Prof. Stolliightman
SOC 246: Homeless in the City // Online: Hybrid, T 1:00 -
2:30 pm // Prof. Sweeney
SOC 254: Ancient Greece and Rome // Online:
Asynchronous // Prof. Garner
SOC 279: Introductory Statistics for the Social Sciences //
Online: Hybrid, W, 2:40 - 4:10 pm // Prof. Artis
SOC 292: Collective Action // Online: Hybrid, W, 11:20 am -
12:50 pm // Prof. Laschever

300-Level Courses

SOC 310: Criminal Legal System // Online: Asynchronous //
Prof. Schlesinger
SOC 331: Sociological Theory // Online: Asynchronous //
Prof. Garner
SOC 331: Health Disparities // Prof. Stewart, Online: Hybrid,
M/W, 11:20 am - 12:50 pm // Prof. Brothers, Online: Hybrid, T
6:00 - 9:15 pm
SOC 332: Sociology of Mental Illness // Online:
Asynchronous // Prof. Barker
SOC 357: Revolutions and Peasant Rebellions // LST 558,
INT 519 // Online: Synchronous // Prof. Soltero
SOC 373: Public Health and High Risk Behavior // Online:
Asynchronous // Prof. Martinez
SOC 380: Research methods in Sociology I // Online:
Hybrid, W, 1:00 - 2:30 pm // Prof. Laschever
Community Spotlight

For this issue of DSQ, we're changing things up! COVID-19 and remote learning may have left us feeling scattered and distanced from one another, so we'd like to highlight our Sociology community as a whole in this issue.

Congratulations Class of 2020 Graduates!
We are proud of your accomplishments at DePaul and in our department!

Victoria Barron
May Beaudin
Jennifer Boyd, MA
Gabriela Carrillo
Chanel Cox
Larone Ellison
Adam Enright
Amy Estrada
Riley Farkos
Ginevra Francescon
Pamela Harris
Shannen Hitzeman
Brooke Jenkins
Demetra Kolokotrones
Abigail Lee
Hannah Lloyd
Remote Community Appearances

Thank you Amy Estrada for your shout out in the #depaulvirtualgnomehunt! We're happy to see Sociology students remotely participating in the DePaul community.
What has everyone been up to this quarter? We asked students, faculty, and staff about their quarter and staying at home, and here's what they had to say!

How was your Spring Quarter? What did you do alongside schoolwork? For example, did you watch any good movies or TV, read any good books, or learn anything cool?

- "I watched a show called 'You' on Netflix. It's about a serial killer and the show makes the viewer question their own humanity through its empathetic writing." -- Jenna O'Connor
- "I got more committed to practicing yoga over the break; it gives me mental respite, less neck/back aches when trying to write my papers plus I can officially nail a headstand!" -- Ashley Cairo
- "Yes, I am doing lots of fun things, especially thanks to my family, here in Chicago and in Massachusetts. I am fortunate to have a great partner, Larry, and we cook together, watch movies, listen to music, and talk. We made a video of his singing the gospel number "The Storm is Passing Over" for him to participate in a large online choral event. We are enjoying Mad Men, metering it out one episode at a time--it gets a lot of stuff right about the 1960s, of course exaggerated and satirical. On the serious side, I recommend Transit (one of Obama's favorite movies of 201) which is about undocumented migrants...the narrative is a story about German refugees in France in 1940, but the visual setting is the present so it is a commentary on our own times without being preachy. I am also enjoying crafts (crocheting, drawing cartoons, etc.) and walking --and since I can't be on the lakefront trail, I am rediscovering Lincoln Park, the North Pond and all the birds and turtles--looking forward to meeting my new grandson in the park in the next weeks." -- Prof. Roberta Garner

How did you use your sociological imagination to cope with the stay-at-home orders?

- "The pandemic gives insight into institutions, societies, inequalities--everything that interests sociologists. It reveals fault lines in our institutions, especially compared to other societies like Germany, which has coped with it far better, with an early shutdown and an effort to maintain employment, even if pay had to be reduced...and Germany has much better health coverage...and a political leader who is a scientist rather than a failed casino developer. I am also keeping busy with two writing projects (both with Prof. Hancock) and the pandemic is relevant to both of them. (I learned that Isaac Newton began his brilliant scientific work at his mom's farm during the two-year shutdown of Cambridge University during the plague of 1665-67--so a quarantine can be an opportunity.)" -- Prof. Roberta Garner
- "I tried to keep all my purchases local to support independent businesses during the stay-at-home order. I also tried to maintain a sense of
community by walking around my neighborhood, talking to my neighbors (at a safe distance, of course)." -- Amelia Rivas

- "I stayed connected with friends and family and stayed focused on schoolwork and self care." -- Jake Stone

What was your favorite class this quarter? What did you like about it?

- "I enjoyed the challenge of putting both my courses on line--SOC 279 Stats and SOC 340 Social Inequality. Stats was definitely challenging because I like to teach stats in an interactive way, with group discussion, classroom exercises, and hands-on lab work. I try to disrupt all the bad stereotypes that students have about math-related learning--that it is lonely, silent, and mostly about formulas and long tedious calculations. I tried to keep the online version conceptual and focused on interpreting stats so that we can answer research questions--but the interactive and classroom lab discussion part was difficult to do." -- Prof. Roberta Garner

- "I really enjoyed Soc 495, Social Epidemiology, with Karyn Stewart. I've take sociology of health courses before, so it was fun to take a different approach through social epidemiology. It was interesting to take this course during a pandemic too, since so much of the course material could be applied to what was happening in real time (even if we didn't discuss the pandemic specifically). Definitely my favorite course this quarter!" -- Amelia Rivas

Has one of your professors made an impact on you during remote learning? Were they a sociology department professor or from another department? Give them a shout out!

- "I am in Eulalie Laschever's Sociology Research Methods 381 course. This course can be very demanding because of the complexity and difficulty of research. Completing this class remotely can be and is difficult, but Professor Laschever has made herself readily available and more than willing to help us succeed and excel during this time. Her dedication not only to the material, but also to us students and our well-being is undeniable. Not only does she care about us succeeding in the class, but she cares about our emotional and mental health as well. Her constant check ins and the way she genuinely cares about how we are doing is rare. Eulalie Laschever is one in a million when it comes to professors. If any sociology majors have not had the privilege of taking one of her courses yet then I highly recommend you do." -- MacKenzie Savage

Capstone Completion
Congratulations to our seniors on completing your capstone projects this Spring!

Mariko Dowling
Pamela Harris
Emily Moreno
Alexis Reagan
Micael Seidenfeld
Clarissa Stewart
Amanda Stocchetti
Issac Walker

Second Year MA Student Projects
Congratulations to our graduate students on completing your final writing projects!

Amy Estrada
Theories Within Immigration and Migration Studies: Transnationalism and Assimilation
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As a returning graduate student, I had many questions that were answered by Professor Fernando DeMaio, who guided me after I decided to return to DePaul Sociology. He advised me during the process of my application, registration, and course selection, I received a warm welcome from him and the rest of the Sociology Department at the first meeting this fall. It is hard to believe the Spring Quarter will soon be ending. Thank you to everyone I have worked with this year!
My initial search for literature began during an Independent Study with Professor Jose Soltero in Autumn Quarter. The paper developed during Winter Quarter as part of my class with Professor Michael Bennett. The readers included Professors Jose Soltero, Mark Wodziak, and Michael Bennett, as Chair. My topic of interest is Immigration and the project I did was a Literature Review on Theories Within Immigration and Migration Studies: Transnationalism and Assimilation.
It has been great interacting with the other students and learning about their projects. I also enjoyed working with the professors in my classes and those who advised me, like Professor Tracey Lewis-Elligan, who approved my committee team, and Professor Greg Scott who is my new advisor. This quarter I am taking his course, Qualitative Methods. Although it is challenging and engaging, I will miss it when it is finished. Best wishes to everyone!

Britney Ware  
*The Power Players and Stages of Gentrification in Chicago.*

Jennifer Boyd  
*KING - Society Labeled Him a Failure, His mother Crowned Him King: Single Black Mothers Raising Successful Black Men*

Jakes Stone  
*Is the Identity Development Process Intersectional? The Story of 15 Gay White Male Chicagoans*  
My thesis looks at how gay white men develop their racial identity in comparison to their gender and sexual orientation. This project developed through the guidance, support, and learning from my amazing cohort and professors in the sociology department.

Shannen Hitzeman  
*How do Service Dogs Impact the Lives of Military Veterans Living with PTSD? An Organization Case Study and Research Project on PAWWS*

Demetra Kolokotrones
Process of self-disclosure of concealable stigmatized identities of female sex workers

Amelia Rivas

A Post-9/11 Film Cycle: An Analysis of Public Opinion in Popular Film

My research project looks at the relationship between social opinions and their reproduction in popular films. I analyze popular films and social opinion following 9/11 to try and discern the connections between messages encoded into film and actual public opinion after a major sociopolitical event.

A New Perspective on Sociological Theory - Dr. Garner and Dr. Hancock's New Book

Hoping to make sociological macro-analysis more accessible to undergraduates and the public, Dr. Roberta Garner and Dr. Black Hawk Hancock developed a new book project (currently in the list of works to be published by Routledge) to encourage discussion of global matters of concern.

The book will examine historical and contemporary sociological theories, and long-standing social problems to ask how these theories can help us understand the current neoliberal climate. The book will reflect on theories that might be helpful in thinking about issues we now face at the macro and global levels such as climate change, species extinction, global inequalities, corporate and state surveillance, and the impact of AI and algorithms. What-- if anything-- did theorists such as Marx, Weber, Durkheim, DuBois, Mills, Goffman and Foucault “get right”? What hints about the future were given to us in these famous canonized writings? What non-canonized theories could be utilized now? For example, can world systems theory be utilized to explore these ideas, or should we rethink world systems theory altogether?

These are just some of the questions that will be explored in the new book. In addition to these exploratory questions into the discipline writ large, examining the relationship between capitalism and the state will be a primary concern; specifically how major inequalities are exacerbated with the new world
order, and how vulnerable populations continue to be further marginalized, while opportunities are broadened for other populations.

-- Jenna O'Connor

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Meet our Sociology Club Officers!

Sasha Narine

"I am a junior at DePaul studying sociology. I like sociology at DePaul because of all of the great professors and myriad of courses that are available. I like to travel and cook and in the future, I hope to either go into social work or research."

Adamaris Saavedra

"I'm a second/third-year student. My favorite courses at DePaul are sociology courses due to the riveting content, passionate professors, and welcoming environment. Aside from sociology, I'm interested in politics and street fashion. Ideally, I hope to work for the people as an Illinois Senator or the United States Secretary of Education"

Lauren Malito

"I am a sophomore majoring in Secondary Education for Social Sciences focusing on Sociology. Education is really important to me and I plan on teaching history and sociology in a high school in the future. One of the reasons I love sociology is being able to see the world from the perspective of other people and that is why I think SOC Club is so great as well! Aside from sociology and education, I enjoy cooking."
Faculty Publications

Over the past quarter, our faculty have been busy publishing their work! Check out the list of recently published works below, and click on the link to view the book or article and read more about it.


Comic Break!

Opportunities

Graduate Assistant Position

The department of sociology offers two funded graduate assistant positions for graduate students in our Master's Degree program. Responsibilities of this position include tutoring services to undergraduate students in sociological methods, statistics, and research projects, as well as helping the department and faculty with various research needs.

Interested? Look out for more details soon!
Resources

DePaul offers a variety of resources to help students with their academic and personal wellbeing. Check out this information on some of the offered resources below, and click here for a full list of resources that the university offers!

Career center

The Career Center has tons of helpful tips, strategies, and advice for the job or internship hunt! Ranging from peer drop-in coaching to career advising meetings, the Career Center can help you navigate the challenges COVID-19 poses to your career path. Find their website at https://resources.depaul.edu/career-center/Pages/default.aspx for a more comprehensive list of their resources and opportunities.

Find COVID-19 specific resources here: https://resources.depaul.edu/career-center/services-resources/Pages/covid-19-career-resources.aspx

The University Center for Writing-Based Learning

The Writing Center offers help for writers and students, alumni, faculty, and staff with writing projects or other papers. Find their website at https://condor.depaul.edu/writing/ or email wcenter@depaul.edu to schedule an appointment or to find more information!

Loop address: 25 E. Jackson, Lewis Center 1600
  Phone: (312) 362-6726
LPC address: 2320 Kenmore, SAC 212
  Phone: (773) 325-4272

University Tutoring Services

The office of Student Success offers multiple resources for academic success for DePaul students! Find their website at https://resources.depaul.edu/student-success/Pages/default.aspx

For tutoring by subject and other tutoring resources, go to: https://resources.depaul.edu/student-success/tutoring/Pages/default.aspx

University Counseling Services

The University Counseling Services provides a variety of services to help enrolled students...
with their emotional or psychological concerns. For more information, please visit the following webpages:

General Counseling page: https://offices.depaul.edu/student-affairs/support-services/counseling/Pages/default.aspx
University Counseling Services page: https://offices.depaul.edu/student-affairs/about/departments/Pages/ucs.aspx

LPC: 225 N. Sheffield, Student Center, Suite 350
    Phone: (773) 325-7779
Loop: 25 E. Jackson Blvd, Lewis Center, Suite 1465
    Phone: (312) 362-6925