

Women's and Gender Studies Newsletter



A Note From the Interim Chair - Professor Paula Kagan

Greetings everyone:

As Interim Chair of WGS this year, I am honored to write this letter as we end our first quarter of the year and move into the holiday season and a new year. You have all been very welcoming and I'm having a wonderful time getting to know our fabulous, smart, and dedicated students. I want to especially wish Dr. Beth Catlett the very best for a productive research leave this year. Beth will return in June 2015 and in addition to bringing back her energy, expertise, warmth, and humor, we look forward to hearing about her research and activist endeavors.

As some of you know, I am usually a professor in the School of Nursing and have been an affiliate faculty of WGS since about 1999! I teach graduate nursing students in courses such as theory, ethics, policy, and research methods – from critical feminist and intersectional perspectives. I also teach an Honors Program course called Readings in Epidemiology that looks at population health and illness through a critical lens. I have been fortunate to have had a few WGS students over the years in that course and they always energize and strengthen the critique. Several years ago I developed a course, Lesbian Health Matters, looking at gaps in health care services for lesbians with a focus on research that indicates a homophobic health system that leads often to late diagnosis and poor outcomes. I am now working on a new Women and Health course that will focus primarily on marginalized women and under-examined health concerns.



I study power and privilege in health care, have identified a concept - emancipatory nursing - meaning nursing practiced towards social justice, and recently, with my colleagues, activist nurse scholars Marlaine Smith and Peggy Chinn, published *Philosophies and Practices of Emancipatory Nursing: Social Justice as Praxis* (Routledge 2014). The book represents the sole anthology in the nursing field that addresses questions of social justice, and specifically praxis – which means practicing nursing with the aim of making the world better for individuals and communities through enhancing equity and fairness and examining how to mitigate the many domains of privilege that

seriously affect how health care is accessed and delivered. Please feel free to stop by and chat if health, health care, or health careers interest you.

It's been a tremendously busy autumn for Women's and Gender Studies, and I'm so happy that this newsletter allows us to share at least some of the accomplishments of our students, faculty, and staff over these last months. Let's give a huge thanks to Rachel Wills and Robin Mitchell for producing this issue and helping us stay informed! I will just mention a fraction of the projects and accomplishments of our WGS community. So, after reading this, please also feel free to visit our website or visit us on the 5th floor in SAC any time! WGS is in the process of examining all our media outreach entities and how to better keep in touch with you and get you the information you need in a user-friendly and timely manner. Watch for innovations to the WGS website and Facebook page in 2015!

I want to thank WGS administrative assistant Leo Masalihit for keeping us all on track and providing unwavering support to students and faculty. And, BIG thanks to all our student workers, interns, and fellows without whom a ton of our programmatic events and activities would not happen. Thank you Clare Stuber and Katie Heinekamp for Building Community Ending Violence, Rachel Wills and Kelsey Schultz for Take Back the Halls, Alex Conaway for her research with The Research Training Internship at Ma'yan, Rachel Wills for the WGS Newsletter, Danijela Desnica, Ellen Goese, and Emma McCall for Triota, our WGS Intern, Amy Neubauer, and many thanks to our WGS student workers, Claire Potter and Leea Jackson!

Lastly, Congratulations to Anna Assenmacher, Assistant Director of the Beck Research Initiative who had her baby early Saturday morning, December 6! She and Jeff welcomed Landon into their family just after midnight. He weighed in at 7 lbs., 15 oz. Everyone is doing very well and all of us in WGS extend our best wishes to Anna and Jeff!

We have wonderful course offerings for winter, see page three for course listings. Sending everyone warm wishes for a peaceful, happy, and healthy New Year. Please feel free to stop by my office to visit anytime.

Peace,

Paula Kagan

WGS Courses WINTER 2014-2015

Course	WGS Undergraduate Courses	Meeting Dates	Instructor
WGS 100	Women's Lives: Race, Class, Gender	TTH 1:00-2:30	Garneau, Nicole
WGS 200	Women's Studies in Transnational Contexts	TTH 11:20-12:50	Farah, Laila
WGS 250	Feminist Frameworks	TTH 9:40-11:10	Mitchell, Robin
WGS 255	Deconstructing The Diva (x-listed as AMS 250)	TTH 1:00-2:30	Mitchell, Robin
WGS 314	Antiracist Feminisms (x-listed as WGS 414, MLS 468)	W 6:00-9:15 PM	Russo, Ann
WGS 345	Women, War, and Resistance (x-listed as WGS 445, PAX 345, MLS 468)	TTH 4:20-5:50	Farah, Laila
WGS 352	Gender, Community, and Activism: Community-Based Learning in WGS (x-listed as WGS 452)	M 6:00-9:15 PM	Assenmacher, Anna
WGS 387	Teen Violence Prevention	M 6:00-9:15 PM	Flett, Heather
WGS 391	Methods and Scholarship in Women's Studies	TTH 2:40-4:10	Mukherjee, Sanjukta
WGS 394	Women, Self, and Society: Transgender Studies (x-listed as WGS 480)	MW 4:20-5:50	Rakes, Heather
WGS 394	Special Topics: Topics in Activism and Advocacy: Gender and Transgender Issues (x-listed as WGS 480)	TTH 4:20-5:50	McCartney, Kristin
Course	Undergraduate Electives approved for WGS credit	Meeting Dates	Instructor
AMS 276	History of Sex 2: Late Victorian to Present	TTH 2:40-4:10	Hovey, Jaime
AMS 395	Sex, Gender, and Social Media (x-listed as MCS 352)	MW 2:40-4:10	McCracken, Allison
CMN 103	Intercultural Communication	Multiple Sections	See Campus Connect
INTC 330	Topics in Performance	MTWTH 1:00-3:30	Knight, Kendra
INTC 361	Gender and Communication	MW 1:00-2:30	Baglia, Bill
ENG 272	Literature and Identity: LGBTQ/LIT/ANCIENT/RENAISSANCE	TTH 1:00-2:30	Cestaro, Gary
ENG 328	Shakespeare, Race and Gender	MW 1:00-2:30	Heffernan, Megan
ENG 373	Multicultural Literature of the U.S. Queer Writers of Color	MW 2:40-4:10	Royster, Francesca
ENG 382	Major Authors: RI: Virginia Woolf (Major Authors: Jane Austen) (Major Authors: The Bronte Sisters)	MW 1:00-2:30	Cameron, Rebecca
GEO 206	Identities and Boundaries (x-listed with INT 206, PAX 206)	TTH 4:20-5:50	Nast, Heidi
HAA 239	19th-century European Art	Multiple Sections	Siegelbaum, Sami
HST 273	History of Sexuality in Europe	TTH 9:40-11:10	Woesthoff, Julia
HST 275	Sex in America, Puritans to Victorians (x-listed as AMS 275)	Special (Online Class)	Foster, Thomas
HST 276	Sex in America, Late Victorians to the Present	TTH 2:40-4:10	Hovey, Jaime
HST 330	Topics in European History: Women/Gender/Early Modern Europe	TTH 2:40-4:10	Tikoff, Valentina
INTC 361	Gender and Communication	MW 1:00-2:30	Baglia, Jay
LGQ 150	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	TTH 1:00-2:30	Goltz, Dustin
LST 203	Media and Cultural Studies Across the Americas	W 9:40-11:10	Fojas, Camilla
MCS 355	US Television and Sexuality	TTH 3:10-4:40	Kessler, Kelly
NSG 230	Women's Health: The Physical Self	Multiple Sections	See Campus Connect
PAX 220	Social Engagement for Peace and Justice	MW 11:20-12:50	Arents, Jerica
PHL 233	Issues in Sex and Gender	Multiple Sections	See Campus Connect
PSC 217	Women and Politics	TTH 11:20-12:50	French, John
PSY 213	Lesbian, Gay, Bisexual and Transgender Psychology	TTH 2:40-4:10	Renfro, Richard
PSY 215	Human Sexuality	Multiple Sections	See Campus Connect
PSY 305	Psychology and Social Justice	MW 1:00-2:30	Luhrs, Theresa
SOC 309	Sociology of Sexuality	MW 9:40-11:10	Cheng, Shu-Ju
THE 200	Theatre and the Art of Production: Gender and Sexuality in the Theatre	TTH 2:40-4:10	Peak, Chris Garcia
THE 241	Are We Still Fabulous?: Queer Identity In Contemporary Drama	MW 1:00-2:30	Nolan, Ernest
Course	Liberal Studies Courses Taught by WGS Faculty (Not for Major Field Credit)	Meeting Dates	Instructor
LSP 200	Sophomore Seminar in Multiculturalism: Black, White & Other: Race and America	TTH 9:40-11:10	Garneau, Nicole
LSP 200	Sophomore Seminar in Multiculturalism: Sex and Power in US Politics	Special (Online Class)	Kelly, Beth
LSP 200	Sophomore Seminar in Multiculturalism: Politics of Childhood	MW 9:40-11:10	Rakes, Heather
LSP 200	Sophomore Seminar in Multiculturalism: Rhetoric of U. S. Feminisms	TTH 11:20-12:50	MacKenna-Sandhir, Erin
Course	WGS Graduate Courses	Meeting Dates	Instructor
WGS 414	Antiracist Feminisms (x-listed as WGS 314, MLS 468)	W 6:00-9:15 PM	Russo, Ann
WGS 415	Contentions in Gender Theorizing: New Directions	T 6:00-9:15 PM	Jackson, Sandra
WGS 445	Women, War, and Resistance (x-listed as WGS 345, PAX 345, MLS 468)	TTH 4:20-5:50	Farah, Laila
WGS 452	Gender, Community, and Activism: Community-Based Learning in WGS (x-listed as WGS 352)	M 6:00-9:15 PM	Assenmacher, Anna
WGS 465	Globalization, Transnationalism, and Gender	T 6:00-9:15 PM	Mukherjee, Sanjukta
WGS 480	Women, Self, and Society: Transgender Studies (x-listed as WGS 394)	MW 4:20-5:50	Rakes, Heather
WGS 480	Special Topics: Topics in Activism and Advocacy: Gender and Transgender Issues (x-listed as WGS 394)	TTH 4:20-5:50	McCartney, Kristin
WGS 496	Candidacy Continuation	Special	Russo, Ann
WGS 497	Candidacy Maintenance	Special	Russo, Ann
Course	Graduate Electives approved for WGS credit	Meeting Dates	Instructor
HTHC 523	Topics in Health Communication: Social Construction of Health and Illness	W 5:45-9:00 PM	Foster, Elissa



Women of Spirit and Action Award

On November 6, 2014, Dr. Robin Mitchell and Dr. Ann Russo were presented with the Women of Spirit and Action (WSA) Award, by the DePaul Women's Network! The award is given to women who have contributed to the growth and development of their colleagues and students in an outstanding way.

Dr. Mitchell and Dr. Russo were joined at the awards breakfast by students and colleagues. If you have not yet, please extend your congratulations, they are certainly deserving of this award.



Autumn Quarter Events!

By: Paula Kagan

This past quarter was an incredibly filled one for our department, students, staff and faculty that were working on a multitude of projects - performance, art, poetry, readings, writing, researching, and the list goes on.

We are also tremendously proud of the work of Clare Stuber who was honored by The Poetry Foundation in August 2014 for her poetry, and of Laura Collins, whose art work was displayed at Dollop Coffee Co. near the Loop campus.

In other news, student, Kelsey Schultz, alumni and DePaul staff, Celia DeBoer and faculty, Ann Russo, Beth Catlett, Laila Farah, and Sanjukta Murkerjee all presented at the National Women's Studies Association meeting in Puerto Rico in November 2014. What a great representation of WGS student effort and commitment and of faculty mentorship and scholarship.

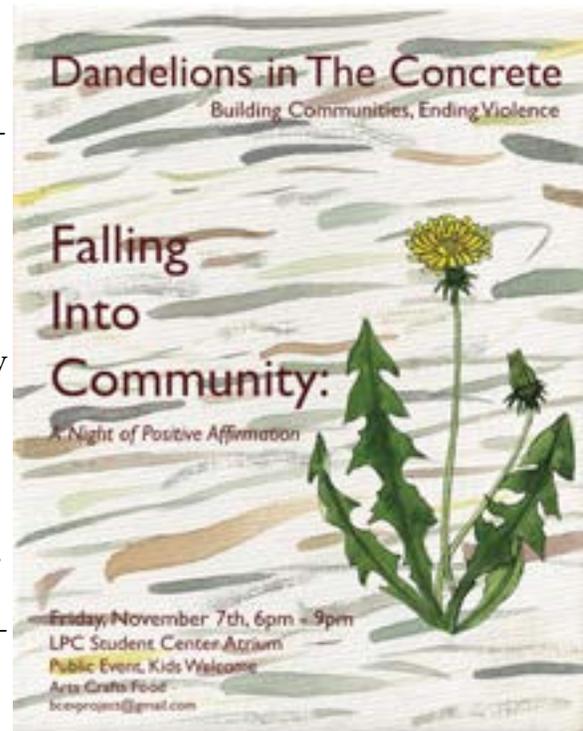
Representing the Beck Research Institute, Alex Conaway is a graduate assistant for the Research Training Internship Program, a pilot project in partnership with Jewish United Fund/Jewish Federation of Metropolitan Chicago (JUF), Ma'yan, and DePaul University. Alex has been conducting research among teen girls on topics such as racial inequity, oppression, privilege, social justice, identity, feminism, feminist research methods, and accountability practices.

Additionally, we are pleased that once again Dandelions in the Concrete kicked off fall quarter with an event on November 7, 2014. It was well attended. Special thanks to Clare Stuber, Katie Heinekamp, and Ann Russo. We look forward to another Dandelions Winter Quarter, and hope you will join us!

Two special presenters of note joined us in October.

Patricia Hill Collins, innovative author and scholar of black feminist thought provided an inspiring lecture and conversation examining intersectionality as critical praxis for guiding black activism with her presentation titled "Is Race Really a Feminist Issue?" Disability activist and author Susan Nussbaum, winner of the 2012 PEN/Bellwether Prize for Socially Engaged Fiction for her novel *Good Kings, Bad Kings*, presented both a public lecture and participated in Dr. Russo's class. We are fortunate to have faculty and programs that support cutting edge speakers such as these.

As we move into Winter Quarter there will certainly be more events and speakers to come. Please follow our Facebook page, WGS Newsletter - DePaul University, for weekly updates.



Upcoming Opportunities With Women's and Gender Studies:

Join Triota:

Triota is an honor society which encourages academic achievement in the field of Women's and Gender Studies. You can Join Triota if you are a major, minor, graduate student or interested in WGS. We offer opportunities in student and community involvement, academics, volunteering, professional development, networking, social events, and much more.

Requirements for Membership:

- At least 8 credit hours (2 classes in WGS)
- Overall GPA & Cumulative GPA for WGS classes: 3.0 for undergraduates and 3.5 for graduates.

Consider applying for the Winter Quarter. The deadline is February 1, 2015.

Faculty Advisor: Dr. Robin Mitchell.

For questions or more information contact us at: TriotaDePaulWGS@gmail.com.

Apply For An M.A. In WGS:

The MA Program in the Department of Women's and Gender Studies offers a cutting edge curriculum that focuses on the interconnectedness of local, global, and transnational feminist theories, methodologies, research, public policies, and social movements. In all aspects of the program, there is an emphasis on scholarly, creative, and action-based scholarship that explores interlocking systems of oppression and privilege--gender, race, sexuality, class, nation--to address issues of power, resistance, and social transformation.

If you are excited about a program that connects feminist theories to activism and social justice, that attends to interlocking systems of oppression and privilege, and that engages local and global communities through research, advocacy, and service, then DePaul University's Master of Arts in Women's and Gender Studies is for you.

If you are interested in applying, the deadline for applications is February 15, 2015! For more information contact Ann Russo, at arusso@depaul.edu and take a look at the WGS website!

See more opportunities on the next page!

Upcoming Opportunities With Women's and Gender Studies:

Women's & Gender Studies JOB OPENING!



Hours per week: Approx. 5-10 hours per week.

Qualifications for Position:

- Women's and Gender Studies Major, Minor, or Graduate Student
- Sophomore or Junior standing (preferred but not required)
- Writing and editing skills
- Computer skills and proficiency with social media (Microsoft word, Microsoft publisher, and knowledge of web)
- Strong organizational skills
- Ability to meet deadlines
- Interest in the Department of Women's and Gender Studies and related programs, organizations, and events at DePaul and in the Chicago area.

Description of Basic Duties:

Write, Edit, Proofread, Design, and Distribute the Newsletter. Each quarter, intern will solicit essays, poetry, art from students, staff, faculty, and/or alumni; intern will have opportunity to write their own essays / poetry for newsletter; write and edit short pieces about current events, activities, and/or upcoming courses; write and edit pieces about current women's organizations, events, etc.

To Apply: Send and/or drop off a letter of application. Letter should detail your skills, academic status, and interest in Women's and Gender Studies, as well as your interest in this particular position.

APPLICATIONS DUE: January 31, 2015 in Leo Masalihit's Mailbox in Women's and Gender Studies, 5th Floor, SAC or via e-mail, lmasalih@depaul.edu

