

## Graduate Assistant Positions for MA Students in

### Department of Women's and Gender Studies

#### DePaul University

2019-2020

Below are **THREE** Graduate Assistant (GA) positions currently available for students in the MA Program in Women's and Gender Studies for the academic year 2019-2020. Please note that one other GA position may become available later in Spring, 2019.

Applicants for the current GA positions are welcome to apply for more than one position. **You must submit separate application letters for each position** but your resume and reflective essay can be submitted once for multiple positions.

**For priority consideration for these GA Positions, applicants must submit materials by March 1, 2019. Please submit the applications electronically to: Leo Masalihit, WGS Program. You can email him at: [lmasalih@depaul.edu](mailto:lmasalih@depaul.edu).**

#### **Application Process:**

- (1) The application packet should include the following:
  - a. A letter of application that answers the following questions: Why are you interested in this position? What are the skills, background knowledge, and experience that you would bring to the position? How is this position related to your broader goals within the MA Program?
  - b. If you are a current DePaul student, an unofficial transcript from DePaul Fall Quarter.
  - c. A resume that includes the names, email addresses, and phone numbers of 2 individuals who could speak to your skills and abilities applicable to this position.
  - d. A short essay response to the following questions: (a) What have been your experiences working in service and/or activist or educational groups? What are some of the challenges and triumphs you have experienced? (b) In your experience of groups or organizations, what are the best ways to build a group that is inclusive and affirming of different perspectives, ideas and identities? (c) In your experience, how have you approached disagreements and/or conflicts within a group, and what have you learned in the process? Give an example.
- (2) Applications are **due by March 1, 2019**.
- (3) Review of applications will take place early March, with decisions made by mid-March 2019.

**If you have questions, please contact Leo Masalihit at: [lmasalih@depaul.edu](mailto:lmasalih@depaul.edu).**

#### **Graduate Assistantship Opportunities:**

**(1) Assistantship with [Take Back the Halls: Ending Violence in Relationships and Schools](#)  
This position will fund 12 hours of academic credit (1 course per quarter for 3 quarters) for**

**the 2019-2020 academic year, and will provide an annual stipend of \$5,000. There are TWO assistantship opportunities this academic year.**

Take Back the Halls: Ending Violence in Relationships and Schools (TBTH) is a teen dating violence prevention and community activism program designed to prevent relationship violence among teens. The Graduate Assistants will oversee DePaul interns who meet with high school student participants weekly in three area high schools throughout the school year. The graduate assistant will work with a second TBTH graduate assistant to run the day-to-day operations of TBTH. Specific responsibilities include recruitment and training of DePaul undergraduate students to participate in the program, development and management of curricular materials, supervision of undergraduate interns, outreach with schools and communities, facilitation of TBTH in one high school, function as a liaison between Metropolitan Family Services, area high schools, the DePaul TBTH team, etc.

**Position Hours and Duration:** Each graduate assistant will be required to commit to approximately 12-15 hours per week during the academic year. It is important to note that TBTH runs on the Chicago Public Schools calendar, so the graduate assistant likely will be asked to work even during some times when DePaul is between quarters (i.e., between Thanksgiving and Christmas break). It is also important to note that the graduate assistant must be available to work – often in the Women’s and Gender Studies offices – during the day.

**(2) Assistantship with Building Communities, Ending Violence Project**

**The position will fund 12 hours of academic credit (1 course per quarter for 3 quarters) for the 2019-2020 academic year, and will provide a stipend of \$5000). There is ONE assistantship opportunity this academic year.**

The Building Communities, Ending Violence (BCEV) project is a community-building justice project grounded in community accountability and transformative justice. The project offers spaces for community members (i.e., students, faculty, staff, and members of the broader Chicago community) to learn about and practice everyday collective & community-based responses to oppression and violence that do not rely on police or other external authorities. The project creates and facilitates activities geared toward reflection, dialogue and skill building for healing, intervention, accountability, and transformation.

The graduate assistant will work with Dr. Ann Russo to create activities and spaces for the practice of healing, intervention, accountability and transformation in response to oppression and violence at DePaul and beyond. The assistant will take leadership by initiating, creating, organizing, and facilitating strategy workshops on building skills for intervening in oppression and violence, peace circles (e.g., support, reflection, conflict, and/or community-building circles), reflection and skill building exercises around racism and white privilege (Dismantling White Privilege and Racism Group), healing arts and performance events (Dandelions in the Concrete), and Chicago community-wide skill sharing in transformative justice. In addition, the assistant will work to maintain and build upon the BCEV Blog and Twitter social media to expand critical consciousness around transformative justice.

The following strengths are required for this position: (a) experience with social justice, anti-oppression frameworks that address interlocking systems of oppression and privilege, (b) experience with restorative and/or transformative justice practices; (c) self awareness, reflexivity, and willingness to engage in difficult conversations; (d) strong interpersonal communication skills, (e) strong writing skills for emails, publicity, and outreach materials; (f) demonstrated organizational skills needed for coordinating meetings, communicating with participants, taking care of logistics, and overall keeping track of multiple events and activities;

**Position Hours and Duration:** This graduate assistant position will require a commitment of approximately 15-20 hours per week during the academic year. The assistant must be available to work sometimes in the evenings and sometimes on weekends.