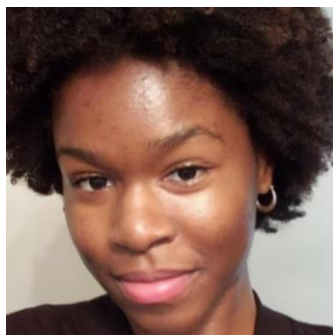
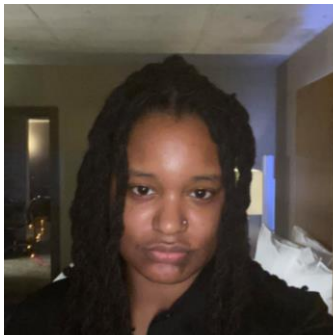


# Exemplary Student Award Winners

## Centers & Institutes in DePaul's College of Liberal Arts & Social Sciences

2021-2022



# Humanities Center

## *Exemplary Student Contributor: Sasha Contreras*



### **Bio/Interests**

My name is Sasha Contreras, and I am currently a graduate student pursuing an MA in Animation with a focus on character design and storyboarding. My interests include anime, movies, drawing, gaming, and hanging out with friends and family when I have free time. My main goals right now, outside of school and career, are self-care; I want to eat better and take better care of my body, whether that is at the gym, sleeping better, meditation, or just going for a walk to enjoy the fresh air.

### **Notable Activities**

My favorite part about working on the social media team of DHC is learning about all the different things going on at DePaul. I help promote not only our events but other great opportunities that DePaul has to offer. In addition, I enjoy helping spread the word of our events by performing administrative tasks at the DHC and sharing them around campus at LPC and the Loop.

# Humanities Center

## *Exemplary Student Contributor: Adam Rutkowski*



### **Bio/Interests**

I joined the Humanities Center as a student assistant at the beginning of this academic year. Currently, I am a graduating senior majoring in User Experience Design with minors in Graphic Design and IT. Besides my passion for creating accessible user experiences in technology, I have a love for photography and music! I have played the clarinet for over 12 years and hope to continue doing so in the future.

### **Notable Activities**

For the Humanities center, I work on many structural website components and keep event information up to date. In addition to that, I research and create featured artist biographies, engage in internal/external outreach across a variety of platforms, and promote information on the center's social media.

# Chaddick Institute for Urban and Metropolitan Development

## *Exemplary Student Contributor: Borja Gonzalez*



### **Bio/Interests**

Borja is a master's student in Sustainable Urban Development at DePaul University. Originally from Madrid, Spain, he is also pursuing a certificate in Geographic Information System (GIS) and plans to use his skills for data collection, visual representation, and analysis of urban trends. His experiences living in Madrid, Rome, Buenos Aires, Washington, D.C., and Chicago provides him with a global perspective and greatly informs his approach to urban development. As he approaches graduation, Borja is specifically searching for jobs in the field of shared mobility as he is committed to implementing sustainable transportation initiatives to enhance urban mobility and community development.

### **Notable Activities**

At the Chaddick Institute for Metropolitan Development, Borja has provided support by collecting data, conducting policy and statistical analysis, and visually representing data through GIS. He has also co-authored several research papers about e-commerce and presented findings with numerous institutions and at events, such as the Transportation Research Board and the Transportation Research Forum. Additionally, he has also provided teaching assistance in courses, such as Urban Design, offered at a graduate level.

# Institute for Business and Professional Ethics

## *Exemplary Student Contributor: Jeannine Garland*



### **Bio/Interests**

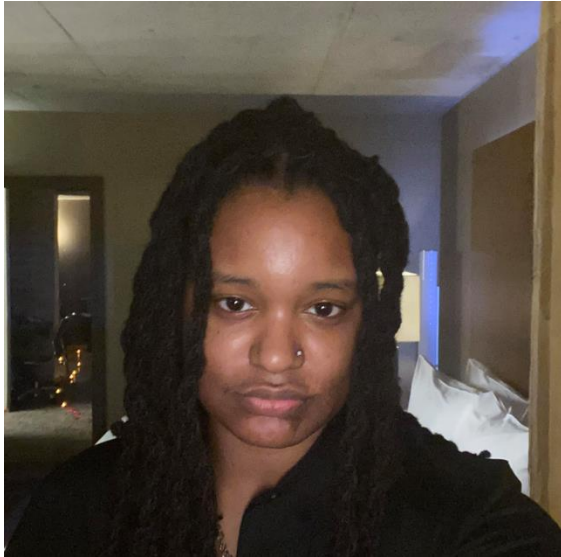
Jeannine Garland is a 3rd-year student with a major in Finance, a minor in Music Business, and a student assistant position in the Philosophy department. She enjoys writing and performing music, exploring new restaurants, and spending time with her family. She has plans to attend law school after completing her undergraduate studies at DePaul.

### **Notable Activities**

Jeannine stepped in to help moderate various sessions of IVBEC, the International Vincentian Business Ethics Conference that took place virtually this year. Alongside her efforts at the conference, she works to keep operations within the philosophy department running smoothly.

# Center for Black Diaspora

## ***Exemplary Student Contributor: Jessica Williams***



### **Bio/Interests**

My name is Jessica Williams, and my focus is women's and gender studies, but I am also interested in African and Black Diaspora Studies and Psychology. When I have free time, my nose is usually under books (e.g., black feminism, physics, or spirituality). I plan to have my book, *Blackness Between the Stars*, published in the next five years.

### **Notable Activities**

My experience at the Center for Black Diaspora has truly been fruitful. I have learned so much about the African diaspora and working here has inspired me to continue my thirst for knowledge. While at the Center, some of my tasks included managing the Eventbrite, advertising events the Center hosted, as well as transcribing the Black Romance podcasts and files. I also created and facilitated the event "*Blacks and Love: Challenging Misconceptions and Making Room.*"

# Center for Black Diaspora

*Exemplary Student Contributor: Jennifer Ogwumike*



## **Bio/Interests**

I am a Psychology major with a specialization in Human Development. I have minors in Creative Writing and African and Black Diaspora Studies.

## **Notable Activities**

I work on public outreach for the Center for Black Diaspora, such as flyers and social media. I also work in the Center's library, and I edit our Annual Report.



# Women's Center

## *Exemplary Student Contributor: Isle Arciniega*



### **Bio/Interests**

I am Ilse Arciniega - a student parent at DePaul! Outside of academics, I focus my time on new activities with my daughter - she's only two, so it's exciting to have her learn new things daily! And cooking! For graduation, I got a new oven, so I have been learning new cooking recipes!

### **Notable Activities**

Through my work at the Women's Center with MOCHA (Mothers of Color Handling Academia), I, along with some other amazing individuals, have begun advocating for student parent and caregiver resources. Most recently, we just began working on an initiative that would ensure a student parent

and caregiver acknowledgment statement on the faculty syllabus. As of now, a few professors from the PAX and WGS department have agreed to do so moving forward!