from academic probation to academic success
ACADEMIC PROBATION

Any student who fails to maintain a 2.0 (C average) cumulative grade point average (GPA) is on academic probation. A student is removed from academic probation when the cumulative GPA reaches the required minimum of 2.0 (C average). A student’s academic status is reviewed after any fall, winter, spring and summer quarters in which the student was enrolled in at least one credit hour. A probationary student may be limited to 12 credit hours per quarter until a cumulative GPA of 2.0 is reached. A student who remains on probation for three sequential quarters of enrollment may be dismissed.

PROBATION PRACTICES

The following probation practices will be in place until the student returns to good standing:

- Students will be notified of their probation status in writing by email, sent to their preferred email address. Students are required to keep demographic information current and up to date.
- Students are restricted to a maximum course load of 12 credit hours each term while their cumulative GPA remains below 2.0.
- Students must meet with an academic advisor in the LAS Undergraduate College Office to discuss their academic progress each term that their cumulative GPA remains below 2.0. If a student’s major is English, international studies, political science, sociology or undeclared, he or she should contact their respective department for advising.
- Students must complete all courses with a grade of “C+” or better and maintain a term GPA of 2.7 (B- average) or above.
- Students may neither withdraw (W) from nor request an incomplete (IN) in any course.

STRATEGIES FOR RETURNING TO GOOD ACADEMIC STANDING (CUMULATIVE GPA OF 2.0)

- Repeat courses in which you previously received grades of “D,” “F” or “FX.”
- Meet with professors on a regular basis to discuss your progress in classes.
- Seek help from professors and advisors with regard to study skills, time management, test taking techniques and other skills you might need to be academically successful.
- Seek assistance from the DePaul campus resources found on the back of this brochure.
- Check with the department responsible for a course to find out about study groups, special study sessions and tutor availability.
- Closely follow the course syllabus for course requirements, instructor’s office hours, grading scale, assignment deadlines and attendance policy.
- Note important dates and deadlines, such as drop, add, withdraw and degree conferral, found in the academic calendar.
STRATEGIES FOR CONTINUED ACADEMIC SUCCESS

- Make a realistic and manageable schedule with your advisor; factor in work schedules and extracurricular demands.
- Regardless of instructor’s attendance policy, attend each class session.
- Check with departments to find out about study groups and tutoring availability for various courses.
- Continue to closely follow the course syllabus for course requirements, instructor’s office hours, grading scale, assignment deadlines and attendance policy.
- Note important dates and deadlines, such as drop, add and withdraw found in the academic calendar.

ACADEMIC DISMISSAL

A student dismissed for academic reasons is not eligible for readmission to DePaul University for a period of two quarters. The dismissal decision is effective immediately and final.

DISMISSAL/READMISSION

The readmission decision is made by the Office of Admission in consultation with the college or school from which the student was dismissed. A dismissed student may be required to demonstrate acceptable academic achievement at another regionally accredited college or university before readmission is considered. For more information contact LASprobation@depaul.edu.

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<tr>
<td>W, IN, PA R, M</td>
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GPA = quality points divided by credit hours attempted

* Include grades A-F and FX when calculating GPA’s attempted hours.
Q&A

Can I take more than 12 credit hours so that I’ll have more chances to get an “A” to raise my GPA?
No, you are restricted to 12 credit hours. It is better to devote more time to fewer classes and earn better grades in them than it is to earn one spectacular grade and the rest mediocre or worse.

What is the difference between the grades “F” and “FX”?
“F” is a failing grade issued because the instructor judged the student’s work as not to have accomplished the stated objectives of the course. “FX” is a failing grade issued due to non-attendance. (For more information review the Student Handbook at studentaffairs.depaul.edu/homehandbook.html.)

What will happen if I’m not able to raise my cumulative GPA to 2.0 by the end of the third term of probation?
You may be dismissed. For more information, contact LASprobation@depaul.edu.

CAMPUS RESOURCES

Financial Fitness Program
Lincoln Park Campus
Schmitt Academic Center
Room 192
(773) 325-8640
financialfitness.depaul.edu

Loop Campus
DePaul Center
Suite 9400
(312) 362-6482

Center for Students with Disabilities
Lincoln Park Campus
Student Center, Room 370
(773) 325-1677
csd@depaul.edu
studentaffairs.depaul.edu/studentswithdisabilities

Loop Campus
Lewis Center, Suite 1400
(312) 362-6923

University Counseling Services
Lincoln Park Campus
Student Center, Suite 350
(773) 325-7779
studentaffairs.depaul.edu/ucs

Loop Campus
Lewis Center, Suite 1465
(312) 362-6923

Writing Center
Lincoln Park Campus
McGaw, Room 250
(773) 325-4272
depaul.edu/writing

Loop Campus
Lewis Center, Suite 1600
(312) 362-6726